### DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD



### Circular No/Syll.Sec./UG/Rev.Curri/Fac. of Interdicsiplnary Stu./03/2022.

It is hereby inform to all concerned and that, on the recommendation of Ad-hoc Board/Board of Studies & Dean, Faculty of Interdisciplnary Studies the Hon'ble Vice Chancellor has accepted the Syllabus/Curriculum and Regulations of Following under grduate level Courses of Choice Based Credit and Grading System under the Faculty of Interdisciplnary Studies in his emergency powers Under section 12(7) of the Maharashtra Public Univerities Act, 2016 on behalf of The academic council as appended herewith.

Sr.No.	Name of the Courses & Curriculum	Semester		
1.	B.A. Home Science	Ist to IInd		
2.	B.A. Dramatics	Ist to VIth		
3.	B.A. (Optional) Physical Eduction	Ist to IInd		
4.	B.F.A. Drawing & Painting,	Ist to VIIIth		
5.	B.F.A. Applied Art	Ist to VIIIth		
6.	B.F.A. Textile Design	Ist to VIIIth		
7.	B.S.W. (Bachelor of Social Work)	Ist to VIth		
8.	B.A. Journalism & Mass Cummunication (B.A.JMC)	Ist to VIth		
9.	9. B.A.Library & Information Science (B.A.Lib. & Inf.Sci.)			

This is effective from the Academic Year 2022-2023 and onwards.

These under graduate Syllabus/Curriculum with Structure & Regulation is also available on the University website <a href="https://www.bamu.ac.in">www.bamu.ac.in</a>

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

Date: 15.07.2022

Deputy Registrar, Academic Section [Syllabus]

# PARATHWADA UNIVERSITA P



## Curriculum under choice Based credit & Grading System

**B.A.** Dramatics

First to Third Year

First to Six Semesters
[Ist to VIth]

[ EFFECTIVE FROM 2022-2023 & PROGRESSIVELY]

Title of Course:

**B.A.Dramatics** 

Course Level:

64 Credits

Eligibility:

12<sup>th</sup> Pass

#### **About The Course:**

The Student who Admitted for the course will nourish their competencies related with expressing themselves as an actor in the field of theatre as well as in the field of cinema. Specifically this course helps students to develop as an actor with versatile personality. They will be able to understand the inner and outer personality of themselves as a whole character. They should be counted as a full fledge artist in the field of expression.

#### Pedagogy:

Classroom teaching, Guest Lecture, Group Discussion, Practical Session.

#### Method of Evaluation:

Continuous evaluation. Observational Evaluation, Classroom Exercise, test, Improvisation. Assignments, Play Production and Viva.

median Dr. Bandgar A's,
(411. Ana) 23/06/2022

### **B.A.DRAMATICS**

### Introduction

The theatre world is a vast canvas for emerging artists. It has many aspects such as script writing, acting ,stage direction, set designing ,costume designing, light and sound composing ,make art, ,In the present scenario only Acting is considered as the soul of the theatre. But all the technical aspects mentioned above are the equally important because drama is multidisplinary subject. It has literary as well as experimental values. The performance of the play depends upon all the technical training to the emerging artists.

#### Aims & Objects

- 1) To develop the theatre skill of the students
- 2) To develop interest of the students in various theatrical aspects
- 3) To give scientific and technical knowledge of world theatre
- 4) To provide opportunity to the students to participate & learn through this training.
- 5) To help students to choose theatre as profession
- 6) To give students basic & technical knowledge of various folk art

### Scope

This course will provide the opportunity to the students to develop the technical knowledge of theatre such as script writing, acting, direction, light, music, costume, make up, communication skills & event management, & Theatre media skills. This course has diverse opportunities for the students to make career in every content of theatre. It will develop the personality of student. The course will develop the creativity and performing skill of studens.

#### **Course Outcomes:**

- 1) The students will get the technical knowledge of the theatre techniques.
- 2) Student will get knowledge of Theatre management.
- 3) The course will develop the creativity & performing skills of students
- 4) Students will understand the social & cultural utilization of Theatre
- 5) Student will become self relient, & self dependent through this training

#### Grades and Grade Points:

Sr. No.	letter Grades	<b>Grade Points</b>
01	O ( Outstanding)	10
02	A + ( Excellent )	9
03	A ( Very Good )	8
04	B + ( Good )	7
05	B ( Above Average )	6
06	C ( Average )	5
07	P ( Pass )	4 .

08	F ( Fail )	0
09	Ab ( Absent )	0

A student obtaining Grade F and Ab shall be considered failed and will be required to reappear in the examination.

Computation of SGPA and CGPA: Following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) may be adopted:

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the course components taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

SGPA (Si) = 
$$\sum$$
 (Ci x Gi) /  $\sum$  Ci

Where 'Ci' is the number of credits of the ith course component and 'Gi' is the grade point scored by the student in the ith course component.

- The CGPA is also calculated in the same manner taking into account all the courses under gone by a student over all the semesters of a programme, i.e.  $CGPA = \sum (Ci \ x \ Si) / \sum Ci$  Where 'Si' is the SGPA of the ith semester and Ci is the total number of credits in that semester.
- The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts. The skill component would be taken as one of the course component in calculation of SGPA and CGPA with given credit weightage at respective level. UGC guidelines on Choice BasedCredit System (CBCS) may be refereed f

r further illustration on computation of SGPA, CGPAetc.

### **B.A Dramatics Revise Syllabus Pattern 2022-23**

Paper No.	Paper Name	Semester	Marks	Credit
Paper I Theory	Drama and Theatre-I	I Semester	50 Marks	4 Credit
Paper II Theory	Drama and Theatre- II	II Semester	50 Marks	4 Credit
Paper III Practical	Acting and Theatre Techniques	Annual	100 Marks	8 Credit
	•		80 marks External Examiner	
			20 Marks Internal Examiner (	
			HOD)	

Paper No.	Paper Name	Semester	Marks	Credit
Paper IV Theory	Types of Drama and Folk Art – IV	III Semester	50 Marks	4 Credit
Paper V Theory	Acting, Direction and Stage craft -V	IV Semester	50 Marks	4 Credit
Paper VI Practical	Acting Techniques	Annual	100 Marks 80 marks External Examiner 20 Marks Internal Examiner ( HOD)	8 Credit

Paper No.	Paper Name	Semester	Marks	Credit
Paper VII Theory(Common)	Acting Theory and play Production Process	V Semester	50 Marks	4 Credit
Paper VIII Theory(Common)	Isms, Styles and Great Masters	VI Semester	50 Marks	4 Credit
Paper IX Theory(Main)	Sanskrit Theatre	V Semester	50 Marks	4 Credit
Paper X Theory(Main)	Study of various trends and plays		50 Marks	4 Credit
Paper XI Practical (Common)	Active Participation in stage craft	Annual	100 Marks  80 marks External Examiner  20 Marks Internal Examiner (HOD)	8 Credit
Paper XII Practical (Main)	Page to Stage	Annual	100 Marks  80 marks External Examiner  20 Marks Internal Examiner (HOD)	8 Credit

### **B.A First Year Dramatics Revise Syllabus Pattern 2022-23**

Paper No.	Paper Name	Semester	Marks	Credit
Paper I Theory	Drama and Theatre-I	I Semester	50 Marks	4 Credit
Paper II Theory	Drama and Theatre- II	II Semester	50 Marks	4 Credit
Paper III Practical	Acting and Theatre Techniques	Annual	100 Marks	8 Credit
	•		80 marks External	
			Examiner	
			20 Marks Internal	
			Examiner (HOD)	

### B.A. First year Dramatics Revise Syllabus (2022-23)

### I Semester

### Paper I (Theory) Drama and theatre -I

### Credit- 4

Unit	lecture		Topic
no.			toes
Unit no. 1	12	Introduction of Theatre	<ul> <li>Origin and Growth of Theatre.</li> <li>Definition of Theatre.</li> <li>Aims and Objectives of Theatre.</li> <li>Elements of Theatre.         <ul> <li>Story.</li> <li>Artists</li> <li>Audience</li> </ul> </li> <li>Types of Theatre: (Concepts and Comparative study)         <ul> <li>Amateur Theatre.</li> <li>Experimental Theatre.</li> </ul> </li> <li>Professional Theatre.</li> </ul>
Unit no. 2	12	Introduction of Drama	<ul> <li>Commercial Theatre.</li> <li>Definition of Drama.</li> <li>Aims and Objectives of Drama.</li> <li>Elements of Drama:         <ul> <li>Set:                   definition and objectives only</li> <li>Light:                   definition and objectives only</li> </ul> </li> <li>Make-up:                   definition and objectives only</li> <li>Costume:                   definition and objectives only</li> <li>Music:                   definition and</li> </ul>

		objectives only  Dance: definition and objectives onl  Stage Geography and Stage Terms.  Drama as an interdisciplinary approach.  Drama and Sociology (Society).  Drama and Economics.  Drama and Culture.  Drama and other Art forms:  Dance.  Music  Fine Art.  Drama and Other Literature forms: (Concepts and Comparative study)  Drama and Poem.  Drama and Novel.
		Drama and Short story.
Unit	12	Introduction of Psychology in Theatre
no. 3		<ul> <li>Importance of Psychology in Theatre.</li> <li>Definition of Psychology.</li> <li>Basics of human behavior:         <ul> <li>Definition of Behavior.</li> </ul> </li> <li>Formula of Behavior:         <ul> <li>S+O+R= Behavior</li> <li>(Stimulus + Organism + Response)</li> </ul> </li> </ul>
Unit	12	Introduction of Regional Theatre:
no. 4		(special reference to Marathwada region )  Concept of regional theatre.  History of theatre in Marathwada.  Growth and Development of Theatre in Marathwada.  Contemporary Marathawadian theatre.
Unit no. 5	12	Rituals in Indian Theatre  Importance of rituals.  Significance of rituals.  Rituals and Theatre:

<ul> <li>Indian Rituals and Theatre.</li> </ul>
Western Rituals and Theatre.
Origin of Sanskrit theatre:
<ul> <li>Nature of Sanskrit Theatre.</li> </ul>
<ul> <li>Elements of Sanskrit Theatre</li> </ul>

### B.A. First year Dramatics Revise Syllabus (2022-23) Second semester

### Paper II (Theory) (Theory) Drama and theatre -II

### Credit- 4 Marks 50

Unit no.	lectur e	Topic	
Unit	10	Introduction of Greek, Roman and Elizabethan theatre:	
		<ul> <li>Origin of Greek Theatre: <ul> <li>History of Greek theatre.</li> <li>Nature of Greek theatre.</li> <li>Growth and Deterioration of Greek theatre.</li> </ul> </li> <li>Origin of Roman Theatre: <ul> <li>History of Roman theatre.</li> <li>Nature of Roman theatre.</li> </ul> </li> <li>Growth and Deterioration of Roman theatre.</li> <li>Origin of Elizabethan Theatre: <ul> <li>History of Elizabethan theatre.</li> </ul> </li> <li>Origin of Elizabethan theatre.</li> <li>Growth and Deterioration of Elizabethan theatre.</li> </ul>	
Unit no. 2	10	Methods of Analysis:  The play script analysis: (in terms of Literary values)  Structure of the play.  Theme of the play.  Plot of the play.	

	_	
		<ul> <li>Dialogue Modes and Tones.</li> </ul>
		Language and its
		Texture.
		Characterization.
		Beginning of play
		Happenings in the
		play.
		Conclusion of the
		play.
		<ul> <li>Contemporary value of the play.</li> </ul>
		The play script analysis: (in
		terms of theatre values)
		• Structure of the play.
		Theme of the play
		• Plot of the play.
		Characterization.
		Conflict.
		• Climax.
		Contemporary value of
		the play.
Unit	10	
no. 3		Study of prescribed Marathi play:  GhanshiramKotwal: Vijay
		Tendulkar
		Ti Phulrani- P.L. Deshpande
		> Introduction of Regional
		Theatre: (Maharashtra)
		Origin of Maharashtra
		theatre.
		<ul> <li>Nature of Maharashtra</li> </ul>
		theatre.
		<ul> <li>Growth and</li> </ul>
	100	Deterioration of
		Maharashtra theatre.
		<ul> <li>Contemporary</li> </ul>
		Maharashtra theatre.
Unit	10	Acting Techniques:
no. 4		Definition of acting.
		Objectives of an actor's art.
		Actors place in theatre.
1		Tools of an actor:

	T			D	1
				<ul> <li>Boo</li> </ul>	
				<ul> <li>Vo</li> </ul>	
				<ul> <li>Min</li> </ul>	nd
		4 6 74 77	>	Acting Tec	chniques:
				<ul> <li>Vo</li> </ul>	ice and Speech.
					nd and Soul.
				• Min	me.
					sture and Posture.
					ge Movements.
					ge Geography and
				Ter	ms.
T.T. '4	10	C			
Unit	10	Stage craft:			
no. 5				Scenic Des	
				<ul><li>Ori</li></ul>	gin of scenic
					ign.
				• De	finition of scenic
				des	ign.
				<ul> <li>Air</li> </ul>	ns and Objectives
					scenic design.
					nciples of scenic
					ign.
					ments of scenic
					ign.
			0		gn and Operations:
					gin of light design.
					finition of Light ·
					ign.
					ns and Objectives
					Light design.
					nciples of Light
				des	ign.
				• Ele	ments of Light
				des	ign.
=					lour theory of light
					igning.
					ages of Light
					ipments.
				-90	
			A	Make-up:	
			, 6		gin of Make-up.
					finition of Make-
					inition of Make-
				up.	
					ns and Objectives
				of I	Make-up.

		<ul> <li>Principles of Make-up.</li> </ul>
		<ul> <li>Elements of Make-up.</li> </ul>
		<ul> <li>Colour theory of</li> </ul>
		Make-up.
		<ul> <li>Usages of Make-up</li> </ul>
		equipment's.
		Costume designing:
		<ul> <li>Origin of Costume</li> </ul>
		designing.
		<ul> <li>Definition of Costume</li> </ul>
		designing.
		<ul> <li>Aims and Objectives</li> </ul>
		of Costume designing.
		<ul> <li>Principles of Costume</li> </ul>
		designing.
		Elements of Costume
		designing.
		Color theory of
		Costume designing.
		Usages of Costume
		according styles.
		➤ Background Music:
		Origin of Background
		Music.
		Definition of
		Background Music.
		Aims and Objectives
	,	of Background Music.
		Principles of
		Background Music.
		Live Background
		Music.
		Recorded Background     Music.
		• Cue-sheet and
	10	Operating.
Unit	10	Psychological behavioral theories  > Behavioral Theories:
no. 6.		Classical conditioning
110. 0.		(learning theory of
		Evan Pavlov)
		Instrumental
		conditioning
		(learning theory of
		Thorndike)
		i nomake)

### BA First year Dramatics Revise Syllabus (2022-23) Paper III (Practical) Acting and Theatre Techniques

### Credit- 8 100 Marks

Unit no. lecture Topic		Topic	
Unit no.	20	Voice and speech:	<ul> <li>Production.</li> <li>Modulation.</li> <li>Quality and stress, pause, pitch, tense, volume.</li> </ul>
Unit no. 2	20	Rhythmic Recitations:	<ul><li>Shlokas.</li><li>Poems.</li><li>Vorse.</li><li>Prose.</li></ul>
Unit no.	20	Mime:	<ul><li>Types of mime.</li><li>Types of movements.</li><li>Covering space.</li></ul>
Unit no. 4	20	stage terms and usage:	<ul> <li>Stage geography.</li> <li>Stage directions.</li> <li>Stage elevation.</li> </ul>
Unit no. 5	20	Usages of light:	<ul> <li>Information of light equipments.</li> <li>Information of light designing.</li> </ul>
Unit no. 6	20	make-up application:	<ul> <li>Types of make-up.</li> <li>Objectives of make-up.</li> <li>Equipments of make-up.</li> </ul>

Unit	lecture	Topic		Горіс
no.				
Unit	20	Usage of techniques in ve	oice	and speech:
no. 7			>	Production.
			A	Modulation.
		s *	>	Quality and stress, pause, pitch,
				tense, volume.
Unit	20	Rhythmic Recitations:		
no. 8			P	Shlokas.
			P	Poems.
			>	Vorse.
			1	Prose.
Unit	20	Mime:		
no. 9			>	Types of mime in detail.
			>	Types of movements.
				Stage business.
			>	Handling of property.
Unit	20	Stage terms and usage:		
no.			>	Sides of stage.
10			>	Measurement of stage.
			>	Essential stage equipments.
			1	Ground plan and elevation.
Unit	20	Usages of light:		
no.			>	Information of light
11				equipments.
				Information of light designing.
			>	Usages of various light
				equipments.
	,		A	Making of light plan.
Unit	20	make-up applicati	on:	
no.			>	Types of make-up.
12			>	Objectives of make-up.
				Equipments of make-up.
			A	Usage of make-up equipments.

#### Reference Book

- Abhinay shastra Dr. Jayant Shevtekar
- Nepathyrachana Bhag -1 -Dr. Ashok Bandgar
- Nepathyrachana Bhag -2 -Dr. Ashok Bandgar
- Natynirmititil Rangsangati -Dr. Sanjay Patil
- Gosht nepathyachi- Bapu Limaye
  - नाट्यनिर्मिती

By- Yashvant Kelkar

नाट्यविमर्श

By- K. Narayan Kale

नाट्यवेडामराठवाडा

By- D. G. Deshpande

नाटयधर्मीमराठवाडा

By- Tryambak Mahajan

जागतिकरंगभूमीपूर्वरंग, पश्चिमरंग

By- ManikKanade

भरतम्निंचेनाट्यशास्त्र

By- GodawariKetkar

- आधुनिक सामान्य मानसशास्त्र
- मराठवाड्याची नाट्य परंपरा

By- Dr. Satish Salunke

मराठवाड्यातील नाट्यचळवळ

By- Kishor Shirsat

- Natyshastra Vishay pravesh Nitin Garud
- Natyshastrachi Olakh Dr. Sampada Kulkarni
  - भाषणरंग

By-ashokRanade

- Bharatiyprayogkalanchaitihas
  - By-Rajeev Naik
    - Sharir Sanvaad Atul Pethe

INTERDISCIPLINARY STUDII Dr. Babaşaheb Ambedkar Marathwa
O'nriversity Aurangabad

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### **B.A Second Year Dramatics Revise Syllabus Pattern-2022-23**

Paper No.	Paper Name	Semester	Marks	Credit
Paper IV	Types of Drama and	III	50 Marks	4 Credit
Theory	Folk Art – IV	Semester		
Paper V Theory	Acting, Direction and Stage craft -V	IV Semester	50 Marks	4 Credit
Paper VI Practical	Acting Techniques	Annual	100 Marks	8 Credit
			80 marks External	
			Examiner	
			20 Marks Internal	
			Examiner (HOD)	

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### BA II nd year Dramatics Revise Syllabus (2022-23) III <sup>rd</sup> Semester Paper No. IV Theory – Types of Drama and Folk Art – IV

### Credit -4

Unit	Topic
Unit no.1.	Types of Drama  Tragedy  History of tragedy Drama Elements of tragedy Drama Characteristics of tragedy Drama  Comedy  History of Comedy Drama Elements of Comedy Drama Characteristics of Comedy Drama  Melodrama History of melodrama Elements of melodrama Characteristics of melodrama History of farce History of farce
Unit no. 2	<ul> <li>History of farce</li> <li>Elements of farce</li> <li>Characteristics of farce</li> <li>Maharashtrian folk forms</li> <li>Dashavtaar</li> <li>Concept of Dashavtaar</li> </ul>
	<ul> <li>History of Dahavtaar</li> <li>Elements of Dashavtaar</li> <li>Characteristics of Dashavtaa</li> <li>Lalit</li> <li>Concept of Lalit</li> <li>History of Lalit</li> <li>Elements of Lalit</li> <li>Characteristics of Lalit</li> </ul>
	<ul> <li>Characteristics of Lalit</li> <li>Bharud</li> <li>Concept of Bharud</li> <li>History of Bharud</li> <li>Elements of Bharud</li> <li>Characteristics of Bharud</li> <li>Kirtan</li> </ul>

	<ul> <li>Concept of Kirtan</li> <li>History of Kirtan</li> <li>Elements of Kirtan</li> <li>Characteristics of Kirtan</li> <li>Gondhal</li> <li>Concept of Gondhal</li> <li>History of Gondhal</li> <li>Elements of Gondhal</li> <li>Characteristics of Gondhal</li> </ul>
Unit no. 3.	Ritual theatre  Introduction Of Rituals  Indian Rituals  Characteristics Of Ritual Theatre
	<ul> <li>Japanese Ritual Theatre</li> <li>Kabuki</li> <li>Noh</li> </ul>
Unit no.4.	Study of Folk Play
Unit no.5.	Psycho-Dramatic analysis of play  Raygadala jenva jaag yete - Vasant Kanetkar  Theme Plot Structure Characterization Conflict Climax Contemporary value
Unit no.6.	Study of Indian Folk Forms  Tamasha Jatra Bhavai Nautanki Ramleela

### BA II nd year Dramatics Revise Syllabus (2022-23) $$\rm IV^{th}\>\>$ Semester

### Theory Paper No. V Acting, Direction and Stage craft -V

### Credit 4

Unit	Topic
Unit no.1	Acting:  ➤ Basic tools of an Actor  • Voice  ✓ Diction ✓ Phonetics
	✓ Projection Techniques ✓ Volume ✓ Tone ✓ Pitch ✓ Emphasis
	✓ pause  • Body  ✓ Types of Body  ❖ Endom  orph  ❖ Mesmo
Unit	morph  Ectomo rph  Character study:
no.2	<ul> <li>➤ Creating a role         <ul> <li>Story environment</li> <li>Psychological values</li> </ul> </li> <li>➤ Role analysis         <ul> <li>Case history</li> <li>Historical background</li> <li>Heredity background</li> </ul> </li> </ul>
ja La sa	<ul> <li>❖ Intellectual</li> <li>❖ Physical</li> <li>❖ Socio-         economic         background</li> </ul>

Unit	scenic design	
no.3		History of scenic design
		Aims and objectives of scenic design
		<ul><li>Principles of scenic design</li></ul>
		Elements of scenic dsign
Unit	Costume design	
no. 4.		History of Costume design
		Aims and objectives of
		Costume design
		Principles of Costume design
		➤ Elements of Costume design
Unit	Direction	
no .5		<ul><li>History of direction</li></ul>
		Aims and objectives of
		Direction
		Fundamentals of Direction
		Role of Director
		Types of Director
		<ul> <li>Creative director</li> </ul>
		<ul> <li>Writer director</li> </ul>
		<ul> <li>Technician director</li> </ul>
		<ul> <li>Actor director</li> </ul>

### **BA II nd year Dramatics Revise Syllabus (2022-23)**

### Paper VI (practical) Acting Techniques

### Credit 8

Unit	Topic			
Unit no.1	Make-up	<ul> <li>Character make –up</li> <li>Introduction of Character make –up</li> </ul>		
		<ul> <li>Aims and character make –up</li> <li>Usage of Material in Character make –up</li> <li>Procedure of Character make –up</li> </ul>		
Unit no 2.	Light design	N G 12 1		
		> Stage lights		
		Introduction of stage light		
		<ul> <li>Aims and characteristics of stage light</li> </ul>		
		> Stage lights		
		Application of stage light		
		✓ Opening		
		✓ Black out		
		✓ Fade in fade out		
		<ul> <li>Light plan</li> </ul>		
		✓ Grouping		
		✓ Cue sheet		
Unit no.3.	. Music	Back ground score		
		Live music		
		✓ Introduction		
8		✓ Importance		
		✓ Application		
		<ul> <li>Recorded music</li> </ul>		
		✓ Introduction		
		✓ Importance		
		✓ Application		
Unit no. 4.	Theatre games	* ,		

		<ul> <li>Concept theatre games</li> <li>Importance of theatre games</li> <li>Usage of theatre games</li> </ul>
Unit no.5.	Improvisation	<ul> <li>➤ Concept formation</li> <li>• Identifying a problem</li> <li>• Presentation</li> <li>✓ Beginning</li> <li>✓ Happening</li> <li>✓ Conclusion</li> </ul>
Unit no. 6	Physical exercise	<ul> <li>Yoga</li> <li>Sinhmudra</li> <li>Bhujangasana</li> <li>Padmasana</li> </ul>
		<ul> <li>Vajraasana</li> <li>Mayurasana</li> <li>Shirshasana</li> <li>Shavasana</li> <li>Aerobics with music</li> </ul>
Unit no.7	Vocal exercise	<ul> <li>Story telling</li> <li>Diction</li> <li>Phonetics</li> </ul>
		<ul> <li>Projection Techniques</li> <li>Volume</li> <li>Tone</li> <li>Pitch</li> <li>Emphasis</li> <li>pause</li> <li>Simple reading</li> <li>Reading with punctuations</li> <li>Singing</li> <li>Swara dnyan</li> <li>Tempo</li> <li>Rhythm</li> <li>Aaroha</li> <li>Avaroha</li> </ul>

Unit no. 8	Applied Theatre	
		<ul> <li>Theatre for Children</li> </ul>
		<ul> <li>Theatre for Society</li> </ul>
		•

#### Refrencebook:

- Bhartache Natyshastra (GodavareeKetkar)
- Natynirmiti (Yashvant Kelkar)
- Abhinay Chintan
   ( DineshKhanna )
- Aadhunik rangbhoomiche shilpkaar (Dr. Rustum Achalkhamb)
- Abhinay Sadhana
   (K.Narayan Kale)
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- Neptyachi Gosht (BapuLImaye)
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   (Sampadak : Dr. IshawarNanddapure )
- Dehboli (Anjali Pendse)
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- Prayogkalansathi Bhoutikshastra ( Dr. Varsha Joshi )
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- आधुनिक सामान्य मानसशास्त्र
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जागतिक रंगभूमी पूर्वरंग, पश्चिमरंग

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भरतमुनिंचे नाट्यशास्त्र

By- Godawari Ketkar

मराठवाड्याची नाट्य परंपरा

By- Dr. Satish Salunke

मराठवाड्यातील नाट्यचळवळ

By- Kishor Shirsat

Lalitanand – Dr. Sampada Kulkarni

Daindin Yogabhyas \_ Dr. Charulata Rojekar

Swasthy Yog Dr. Charulata Rojekar

INTERDISCIPLINARY STUDII Dr. Babasaheb Ambedkar Marathwa
University Auranahad

### **B.A Third Year Dramatics Revise Syllabus Pattern- 2022-23**

Paper Name Acting Theory and play Production Process  Isms, Styles and Great Masters Sanskrit Theatre	Semester V Semester VI Semester V Semester	Marks 50 Marks 50 Marks	Credit 4 Credit 4 Credit 4
Production Process  Isms, Styles and Great Masters	VI Semester V		Credit 4 Credit
Isms, Styles and Great Masters	Semester V	50 Marks	4 Credit
Masters	Semester V	50 Marks	Credit
Masters	Semester V		
Sanskrit Theatre	,		4
	Semester		10121 20010
	Demester		Credit
Study of various trends			4
and plays			Credit
	Annual	100 Marks	8
stage craft		80 marks	Credit
		External	
		Examiner	
		The state of the s	
Page to Stage	Annual		8
8 8			Credit
		12021 12031411110113	
		20 Marks	
		Internal	
		Examiner (HOD)	
1100) Dr. Bandge 23/06/20		106/2022 put	
	Page to Stage	Active Participation in stage craft  Page to Stage Annual  Dr. 50	Active Participation in stage craft  80 marks External Examiner 20 Marks Internal Examiner (HOD)  Page to Stage  Annual  100 Marks  80 marks External Examiner 20 Marks External Examiner 20 Marks Internal Examiner 20 Marks Internal Examiner (HOD)

### BA Third year Dramatics Revise Syllabus (2022-23)

### V <sup>th</sup> Semester

### Paper .No: VII (Theory) (Common) Acting Theory and play Production Process

Credit 4 Marks: 50

Unit No	Topic
1	Different acting schools
	<ul> <li>Abhinay Sidhant (Bharatmuni)</li> </ul>
	✓ Aangikabhinay
	✓ Vachikabhinay
	✓ Satvikabhinay
	✓ Aaharyaabhinay
	<ul> <li>Psycho-technique(Constantine Stanislawsky)</li> </ul>
	✓ Imagination (Magic If)
	✓ Given circumstances
	✓ Attention
	✓ Concentration
	✓ Relaxation of muscles
	✓ Aims and objectives
	✓ Truth and belief
	✓ Emotional memory
	✓ Communication and extraneous aids
	• Theory of Alienation (Bertolt Brecht)
	✓ Historification
	✓ Alienation
	✓ Epic theatre
	<ul> <li>Biomechanics (Mayor Holds)</li> </ul>
	✓ Constructivism
	✓ Biomechanics
	<ul> <li>Absurd Theatre</li> </ul>
	✓ Visual Absurdity
	✓ Out of Tune
	✓ Clichés, Stereotypes, and Overused Phrases
	✓ Stereotypes, and Overused Phrases
	✓ Meaningless Language
	✓ Circular Plot Lines
	Poor Theatre ( Jerzy Grotowski )
	✓ Simplest of sets, costumes, lighting and props

	<ul> <li>Theatre of Cruelty (Antonin Artaud)</li> <li>✓ screams,</li> <li>✓ apparitions,</li> <li>✓ shock effects,</li> <li>✓ magic,</li> <li>✓ ritual,</li> <li>✓ visual beauty,</li> <li>✓ harmony of movement and color</li> </ul>
2	Play production procedure     Selection of play
	<ul> <li>Group Reading</li> <li>Selection of artists</li> <li>Characterization</li> <li>Role analysis</li> <li>Stage rehearsals</li> </ul>
	<ul><li>Technical rehearsals</li><li>Theatre management</li><li>Performance</li></ul>
3	<ul> <li>➤ Set Design</li> <li>Types of scenery</li> <li>✓ unit set /Box set</li> <li>✓ Minimal set</li> <li>✓ Suggestive set</li> <li>✓ Jacks-Knife set</li> </ul>
4	<ul> <li>Costume design</li> <li>Introduction of costume design</li> <li>Aims and objectives of costume design</li> <li>Principles of costumes design</li> <li>Elements of costume design</li> <li>Application</li> </ul>

### uyBA Third year Dramatics Revise Syllabus (2022-23)

### V <sup>th</sup> Semester

### Paper no. VIII Theory (special) Sanskrit Theatre

### Credit 4

Unit no.	topic
2	<ul> <li>Basic elements of theatre</li> <li>Story</li> <li>Artist</li> <li>Audience</li> <li>Concept Of Theatre</li> <li>History Of Indian Theatre</li> <li>Growth And Development Of Sanskrit Theatre</li> <li>Elements Of Sanskrit Theatre  <ul> <li>Nandi</li> <li>Prastavana</li> <li>Bharatvaky</li> </ul> </li> </ul>
	. Types of Natyagruha  Concept Of Bharata`S Natyagruha  Elements Of Bharata`S Natyagruha  Vikrusht Natyagruha  Chaturasra Natyagruha  Trysra Natyagruha
3	<ul> <li>Dashroopaka</li> <li>Natak</li> <li>Prakaran</li> <li>Bhaan</li> <li>Vyayog</li> <li>Samavkaar</li> <li>Deem</li> <li>Ank or Utsrushtikank</li> <li>Prahasan</li> <li>Ehamrug</li> <li>Vithee</li> </ul>

4	Rasa siddhant
	• Rasa
	Bhav
	<ul> <li>Vibhav</li> </ul>
	<ul> <li>Anubhav</li> </ul>
	<ul> <li>Rasanishpatti</li> </ul>
5	Nayak / Nayika
	<ul> <li>Dhirodatt</li> </ul>
	<ul> <li>Dhirodhhat</li> </ul>
	<ul> <li>Dhirlalit</li> </ul>
	<ul> <li>Dhirprashant</li> </ul>
	<ul> <li>Vasaksajja</li> </ul>
	<ul> <li>Virahotkanthita</li> </ul>
	<ul> <li>Swadhinpataka</li> </ul>
	<ul> <li>Kalhantrita</li> </ul>
	<ul> <li>Khandita</li> </ul>
	<ul> <li>Vipralabdha</li> </ul>
	<ul> <li>Proshitbhartruka</li> </ul>
	<ul> <li>Abhisarika</li> </ul>
6	Study of Sanskrit Play
	<ul> <li>Urubhangam</li> </ul>
	<ul> <li>Abhigyan Shakuntalam</li> </ul>

### BA Third year Dramatics Revise Syllabus (2022-23) $$\rm VI\ ^{th}\ Semester\ }$

### Paper no. IX Theory (Common) Isms, Styles and Great Masters

### Credit -4

Unit no.	Topic
100000000000000000000000000000000000000	Interpretation and planning a production
1	Study of Isms
	Realism
	<ul> <li>Naturalism</li> </ul>
	<ul> <li>Expressionism</li> </ul>
	<ul> <li>Modernisms</li> </ul>
	<ul> <li>Postmodernism</li> </ul>
	<ul> <li>Classical</li> </ul>
2	Different styles in theatre
	<ul> <li>Theatre In Education (Tie)</li> </ul>
	<ul> <li>Physical Theatre.</li> </ul>
	Epic Theatre.
	Political Theatre.
	Absurd Theatre
	Commedia Dell'arte
3	➤ Review of Play
	types of criticism
	by play presentation
	by Script
	<ul> <li>style of criticism</li> </ul>
	• critic
4	<ul> <li>Study of great Masters</li> </ul>
	<ul> <li>Charlee Chaplin</li> </ul>
	Badal Sarkar
	<ul> <li>Vijaya Mehta</li> </ul>
	<ul> <li>Ibrahim Alkaji</li> </ul>
	Habib Tanvir
	Ratan Thiyam
	<ul> <li>Nasiruddin Shaha</li> </ul>
	Shriram Lagoo.
	Girish Karnad.
	<ul> <li>Vijay Tendulkar</li> </ul>
	<ul> <li>Vithabai Narayngaonkar</li> </ul>
	<ul> <li>Peter Brook</li> </ul>
	Lee Strasberg
	Laurence Olivier

### BA Third year Dramatics Revise Syllabus (2022-23) ${\rm VI}^{\rm \ th} \ {\rm Semester}$

### Paper .No: X (Theory) (Main) Study of various trends and plays Credit -4 Marks: 50

Unit. NO	Topics
1	Modern trends in Marathi theatre and plays
	Marathi Musical Theatre- Sangeet Ekach
	pyala
	Gramin / Rural Theatre- AAmdar
	Saubhagyvati
	Dalit Theatre- Vata palvata
	Street play- Hallabol
	Children Theatre- Albatya Galbatya
2	> Study of Marathi play
	Mahanirvan-Satish Alekar
	<ul> <li>Wada Chirebandi- Mahesh Elkunchwar</li> <li>Natsamrat – V.V. Shirwadkar</li> </ul>
3	Study of translated western play
	<ul><li>Waiting for godot</li><li>King Odiopus</li></ul>
4	<ul> <li>Study of translated Indian play</li> <li>Andhayug –DharmveerBharti</li> <li>Hayvadan – GirishKarnad</li> </ul>

### BA Third year Dramatics Revise Syllabus (2022-23) $VI^{th} \ semester \ Annual$

Paper .No: XI (Practical) (Common) Active Participation in stage craft Credit 8 Marks: 100

Unit No	Topics		
1	<ul> <li>Costume Design</li> <li>Principles of costume design</li> <li>Color theory</li> <li>Costume plates</li> <li>Practical work of costume designer</li> <li>Project work (Page to stage activity)</li> </ul>		
2	<ul> <li>Improvisation</li> <li>Concept formation</li> <li>Identifying a problem</li> <li>Presentation</li> <li>Beginning</li> <li>Happening</li> <li>Conclusion</li> <li>Application</li> </ul>		
3	<ul> <li>Participation in page to stage activity</li> <li>One Project on theatre technique</li> <li>Project file of stage manager</li> <li>One Review on participated play</li> </ul>		
4	<ul> <li>➤ Scale model</li> <li>● Process</li> <li>● Making</li> <li>✓ Scaling</li> <li>✓ Cutting</li> <li>✓ pasting</li> </ul>		

5	<ul> <li>▶ Make-up         <ul> <li>Types of make-up</li> <li>✓ Plain make-up</li> <li>✓ Character make-up</li> <li>✓ Plastic make-up</li> </ul> </li> <li>Mask making         <ul> <li>✓ Paper mask</li> <li>✓ Plaster of Paris mask</li> <li>✓ Latex mask</li> </ul> </li> </ul>
6	<ul> <li>▶ Light Equipments and Operations:         <ul> <li>Elements of Light design</li> <li>Practical and application of color theory</li> <li>Handling of light equipments</li> <li>✓ Dimmer/slider</li> <li>✓ Wire connections</li> <li>✓ Spot light, par light, flood light, Beam light and foco lenses – work and mechanism</li> </ul> </li> </ul>

### BA Third year Dramatics Revise Syllabus (2022-23) ${\bf VI}^{th} \ semester \qquad Annual$

Paper .No: XII (Practical) (Main) Credit 8

Page to Stage

Unit no.	Topic	
1	•	Production file
		<ul> <li>Interpretation</li> </ul>
		<ul> <li>Characterization</li> </ul>
		<ul> <li>Movement plan</li> </ul>
		<ul> <li>Light plan</li> </ul>
		<ul> <li>Light cue shit</li> </ul>
		<ul> <li>Costume plate</li> </ul>
		<ul> <li>Music cue shit</li> </ul>
		<ul> <li>Scale Model</li> </ul>
		<ul> <li>Front elevation</li> </ul>
		<ul> <li>Top elevation</li> </ul>
	•	Oral based viva on production script
2	•	Students own production in Page to Stage Activity
		<ul> <li>Script writing</li> </ul>
		<ul> <li>Reading</li> </ul>
		<ul> <li>Selection of Artist</li> </ul>
		<ul> <li>Rehearsals</li> </ul>
		<ul> <li>Production file</li> </ul>
		<ul> <li>presentation</li> </ul>
	•	Participation in Page to Stage production
		<ul> <li>Writing</li> </ul>
		<ul> <li>Direction</li> </ul>
		<ul> <li>Acting</li> </ul>
		<ul> <li>Light design</li> </ul>
		<ul> <li>Light operating</li> </ul>
		<ul> <li>Music composition</li> </ul>
		<ul> <li>Music operating</li> </ul>
		<ul> <li>Set designing</li> </ul>

#### Refrencebook:

- Bhartache Natyshastra( GodavareeKetkar )
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- Abhinay shastra Dr. Jayant Shevtekar
- Nepathyrachana Bhag -1 -Dr. Ashok Bandgar
- Nepathyrachana Bhag -2 -Dr. Ashok Bandgar
- Natynirmititil Rangsangati -Dr. Sanjay Patil
- Gosht nepathyachi- Bapu Limaye
- Tamasha Samradni Vithabai- Yashwantrao Bagul
- Sharir Sanvad -Atul Pethe
- Daindin Yogabhyas Dr. Charulata Rojekar
- Swasthy Yog Dr. Charulata Rojekar
- Vachik Abhinay Dr. Shriram Lagoo

RDISCIPLINARY STUDIES