YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE BEED

- Name of the Head of the institution

  Dr. Deepa Bharatbhushan Kshirsagar

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02442222641

- Mobile no

  9423736141

- Registered e-mail

  kskbeed123@rediffmail.com

- Alternate e-mail

  kskbeed123@gmail.com

- Address

  SHIVAJI NAGAR BEED.(M.S.)

- City/Town

  Beed

- State/UT

  Maharashtra

- Pin Code

  431122

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD**

- Name of the IQAC Coordinator **Dr. S.V. Kshirsagar**

- Phone No. **02442222641**

- Alternate phone No. **9423736141**

- Mobile **9970855741**

- IQAC e-mail address **iqackskbeed@gmail.com**

- Alternate Email address **kshiva_pvp@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.kskcollegebeed.com/sites/default/files/upload/AQAR%202020-2021.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.kskcollegebeed.com/sites/default/files/upload/tinywow_ACADEMIC%20CALENDER%202021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.18**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC **15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Cammunity College Scheme**	**UGC**	**2021-2022**	**13846000/-**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`? IQAC organized 15 seminars, conferences and workshops successfully during the year ? IQAC motivated faculty members to publish research papers in reputed journal as results, which 67 research article, 16 Books / chapter in books were published by the faculty during the year. ? IQAC organized training program for non-teaching staff of college and one day faculty development program in association with IQAC CLUSTER INDIA and White code technology limited pune for teaching staff of college on 23 May 2022. ? IQAC submitted proposal for PG courses in Physics, Chemistry, Mathematics and UG in Psychology to government of Maharashtra and University. ? NSS and NCC departments of college have actively participated in various 56 extension and outreach programs / activities during the year. ? Total 11 faculty members of the college participated in various HRDC courses like refresher/ short term and faculty development programs during the year. 19 awards were achieved by the faculty of college during the year.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Run the PG Course in Physics, Chemistry & Mathematics.	Post-Graduation in Physics, Chemistry and Mathematics approved by State Government of Maharashtra and Run the Course in Academic Year 2022-2023.
To Organize training program for non-teaching staff.	College organizes training program CCMS software for non-teaching staff on dated 25 Nov 2021. College conducted Training program on LIBMAN software for central library staff.
To organize faculty development program/ training program for teaching staff.	IQAC of college organized one day faculty development program in association with IQAC CLUSTER India and white code technology Pvt. Ltd. Pune on dated 23 May 2022. Department of Computer science organized three days training cum workshop program for teaching staff of college during the 02 to 07 March 2022.
To promote research environment in the faculty of college.	To motivate the faculty to participate in various research activities as result total 66 research papers published by the faculty during the year. Total 114 students were enrolled and perusing Ph.D. degree under the guidance of our faculty members. Department of Marathi, Commerce, English and botany of the college have been recognized as research center B.A.M. University Aurangabad during the year.
To organize study tour visit for the students in various places.	Majority of the departments of the college have organized study tour visit for students at the various subject relative places/ Industry.

To organize placement camp for the student.	Placement cell of college organized placement camp for the students on dated 24 Feb. 2022
To organize guest lectures .	All the department of college have been organized Guest lectures by the eminent personality in various subjects for students.
To organize social activities by NSS, NCC, Life-long Education extension services.	The students of NSS and NCC departments have been participated in 19 various social activities.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)	12/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE BEED
• Name of the Head of the institution	Dr. Deepa Bharatbhushan Kshirsagar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02442222641
• Mobile no	9423736141
• Registered e-mail	kskbeed123@rediffmail.com
• Alternate e-mail	kskbeed123@gmail.com
• Address	SHIVAJI NAGAR BEED.(M.S.)
• City/Town	Beed
• State/UT	Maharashtra
• Pin Code	431122

2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD**
• Name of the IQAC Coordinator	**Dr. S.V. Kshirsagar**
• Phone No.	**02442222641**
• Alternate phone No.	**9423736141**
• Mobile	**9970855741**
• IQAC e-mail address	**iqackskbeed@gmail.com**
• Alternate Email address	**kshiva_pvp@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kskcollegebeed.com/sites/default/files/upload/AQAR%202020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kskcollegebeed.com/sites/default/files/upload/tinywow_ACADEMIC%20CALENDER%202021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.18**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Cammunity College Scheme**	**UGC**	**2021-2022**	**13846000/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC organized 15 seminars, conferences and workshops successfully during the year ? IQAC motivated faculty members to publish research papers in reputed journal as results, which 67 research article, 16 Books / chapter in books were published by the faculty during the year. ? IQAC organized training program for non-teaching staff of college and one day faculty development program in association with IQAC CLUSTER INDIA and White code technology limited pune for teaching staff of college on 23 May 2022. ? IQAC submitted proposal for PG courses in Physics, Chemistry, Mathematics and UG in Psychology to government of Maharashtra and University. ? NSS and NCC departments of college have actively participated in various 56 extension and outreach programs / activities during the year. ? Total 11 faculty members of the college participated in various HRDC courses like refresher/ short term and faculty development programs during the year. 19 awards were achieved by the faculty of college during the year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Run the PG Course in Physics, Chemistry & Mathematics.	Post-Graduation in Physics, Chemistry and Mathematics approved by State Government of Maharashtra and Run the Course in Academic Year 2022-2023.
To Organize training program for non-teaching staff.	College organizes training program CCMS software for non-teaching staff on dated 25 Nov 2021. College conducted Training program on LIBMAN software for central library staff.
To organize faculty development program/ training program for teaching staff.	IQAC of college organized one day faculty development program in association with IQAC CLUSTER India and white code technology Pvt. Ltd. Pune on dated 23 May 2022. Department of Computer science organized three days training cum workshop program for teaching staff of college during the 02 to 07 March 2022.
To promote research environment in the faculty of college.	To motivate the faculty to participate in various research activities as result total 66 research papers published by the faculty during the year. Total 114 students were enrolled and perusing Ph.D. degree under the guidance of our faculty members. Department of Marathi, Commerce, English and botany of the college have been recognized as research center B.A.M. University Aurangabad during the year.
To organize study tour visit for the students in various places.	Majority of the departments of the college have organized study tour visit for students at the various subject relative

	places/ Industry.
To organize placement camp for the student.	Placement cell of college organized placement camp for the students on dated 24 Feb. 2022
To organize guest lectures .	All the department of college have been organized Guest lectures by the eminent personality in various subjects for students.
To organize social activities by NSS, NCC, Life-long Education extension services.	The students of NSS and NCC departments have been participated in 19 various social activities.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)	12/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	14/12/2022

15.Multidisciplinary / interdisciplinary

- As per the new education policy-2020 our institute is ready to accept and implement the guidelines given by NEP-2020 and affiliated university. The new curriculum with interdisciplinary approach will be implemented as per the suggestions of the university.
- The institution already runs curriculum on the basis CBCS (Credit based choice system) pattern for all post-graduation courses and undergraduate courses of commerce faculty. From current academic year as per the guidelines of university, CBCS pattern commenced in B.A. & B.Sc. First Year all courses.

- Institution motivates first year students to open their dg-locker account for academic purpose.
- College promotes faculty members to participate in multidisciplinary & interdisciplinary courses run by HRDC, conferences, seminars, and symposium on interdisciplinary/multidisciplinary topics.
- Institute organizes seminars, conferences, webinars on the interdisciplinary / multidisciplinary topics for teaching faculty and also conducts guest lecture on interdisciplinary topics for students of B.A., B.Com. and B.Sc.

16. Academic bank of credits (ABC):

- As per guidelines of NEP-2020 and affiliated university. Provision of academic bank of credits to facilitate multiple entries and exit points is made. In their academic career, this is a useful facility for students to get and deposit credit through different online courses like MOOC's, SWAYAM, NPTL, etc.
- From academic year of 2022-2023 institution has taken the initiative to open ABC account of all first year under graduation students for deposit their credit.
- The institution encourages the faculty members to run different certificate courses given by NSQF scheme of UGC and approved by university.
- The college runs four UGC certificate courses, our faculty members designed their own curriculum and took approval from the university and implemented successfully since last three years.

17. Skill development:

- As per the curriculum provided by university, college offers CBCS pattern for UG and PG courses. By considering Local needs & skills required in the students, college runs following four UGC sanctioned certificate courses under the scheme of NSQF, it helps to improve the soft skills of the students.
- 1) Certificate course in Edible Oil Refinery.
- 2) Certificate course in Genning and Pressing.
- 3) Certificate course in Hospital Management.
- 4) Certificate course in Co-Operative Bank Management.

Apart from these to improve the subject knowledge of student, college runs following subject wise short duration certificate courses..

- 1)Crop Management
- 2) Certificate Course in Sericulture
- 3)Certificate Course in Techniques in Microbiology
- 4) Certificate Course in Human Rights
- 5) Certificate Course in Human Rights and Professional Ethics.
- 6) Certificate Course in PCC in Dramatics.
- 7) Certificate Course in Light Music.
- 8) Certificate Course in Instrumental Music.
- 9) Certificate Course in Balwadi / Anganwadi.
- 10) Certificate Course in Communicative English.
- 11) Certificate Course in Library.
- 12) Certificate Course in Diploma in Dramatics.
- 13) Certificate Course in Electronic equipment repairing and Maintenance.
- 14) Certificate Course in Tally.
- 15) Certificate Course in Basic Mathematics for Different competitive examination.
- Majority of students were enrolled from rural areas who were not aware about health issues. Keeping this point of view college decided to run three-year vocational degree course in rural health care and sanitation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The college promotes Indian language and culture environment in the campus.
- College Conducted essay writing competition in English, Marathi, Hindi and Urdu language for the students.
- College conducts speech competition in English language.
- College celebrates 'Marathi Pandharwada' by organizing essay writing competition, Poem reading competition, speech competition in local Marathi language and also celebrates 'Hindi din week' by organizing poem reading, guest lecture, essay writing , general knowledge exam and speech competition in Hindi language.
- College organized guest lecture series in various subjects like in Marathi, Hindi, Urdu and English.
- Every year college has been publish annual magazine since 1971 and publishing articles written by the students in all Indian languages like Marathi, Hindi, Urdu, Sanskrit and English it helps to improve the writing skills of students.
- In the college central library has number of books,

○ magazines, journals and newspapers are available in Indian language.
○ Since last 42 years college has been organizing state level Debate competition in local language (Marathi) that helps to improve stage courage and develops the personality of students.
○ Department of dramatics and music have conducts various cultural programs like one act play in local Indian languages it helps to promote Indian culture and traditions in the students.
○ The faculty of college use translational method is used teaching learning process for science faculty.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

○ The college follows the curriculum framed by BOS of different subjects affiliated to Dr. B.A.M.U Aurangabad.
○ College has prescribed program outcomes (PO's), Program Specific outcomes (PSO's) and Course outcomes (CO's). These PO's, PSO's and CO's are displayed on notice board of every department and also uploaded on college website.
○ The faculty takes care to assess the progress of students by conducting internal tests, tutorials, project works etc.
○ The college also conducts village survey, field trips, study tour visits for UG and PG students.

20.Distance education/online education:

○ During Covid-19 pandemic period college successfully conducted online lectures through different online platforms such as zoom meeting, Teach meet, Webex meet, Google meet and study material had been provided to students through Google classroom. Internal test had been conducted through google form in online mode.
○ Both teachers and students experienced the online teaching learning process through various software. So, all the faculty members are well programed this regards.
○ College organizes faculty development program on E-content development: Web page design, E-blog and YouTube channel for teachers. This helps how to prepare e-contents for teaching and learning process through online mode.
○ College has successfully organized various national and international seminars /conferences through online mode.
○ Department of chemistry has been organizing online national level chemistry quiz completion for UG students since 2019-2020.
○ The college provides E-library facility to the students and

- **faculty members, the research scholars are fully benefited by this facility during their research works.**
  - **The college has recognized center for B.A., B. Com, and M.A. degree courses of Yashwantrao Chavan Maharashtra Open University, Nashik, (YCMOU) near about 1500 students are pursuing their graduation and post-graduation from this center. This YCMOU study center provides distance education facility for the students those who are working in government job.**
  - **The faculty and students are encouraged to enroll for online courses conducted by MOOC's, NPTL plat form.**
  - **During the Covid-19 pandemic period majority faculty members of college participated in Short term course/Faculty Development Program / orientation / Refresher courses conducted by UGC HRDC through online mode.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**35**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1578**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2595**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**535**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**50**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**43**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3952521**
4.3 Total number of computers on campus for academic purposes	**195**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mrs. K.S.K. College is an affiliated college to the Dr.Babasaheb

Ambedkar Marathwada University,Aurangabad. So the curriculumdesigned by the university is followed. At the beginning of Academic year time table is set. All the faculty Members and responsible for completing the Syllabus within the stipulated time. Department wise review meetings are conducted. The Principal also conducts periodic meeting to review the action plan. The faculty members work hard to follow the academic calendar prescribed by the university to complete the syllabus on time.

CBCS pattern is followed as a part of induction Programewith specific focus on the programestructure, evaluation, grading system and credits. Assignments, quize programesare also conducted by the Departments in relevant fields in connection with the curriculum.

The lectures are conducted according to the timetable of the college & keep the record of in daily teaching diary by the faculty.

The Principal & the vice principal observe that the curriculum is delivered time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Dr. Babasaheb Ambedkar Marathwada UniversityAurangabad. Based on this academic calender,the college prepares the academic calendar/ calendar events which includes the dates of commencement, completion of syllabus, schedule of internal exams, working days, teaching days, submission of internals marks, seminars, guest lecture, workshops, industrial visits, study tours, holidays, dates of semisterand examination etc. As per the academic calendar and guidelines of the university, time table is prepared by the senior faculty and after approval from the principal of the institute it iscirculated to all the faculty members and students before commencement of the semester. Calendar of events and time table both published on website of the college.

Internal assessment are conducted as per the calendar of events, for implementation of internal assessment process. Continuous review is taken by the principal regularly verify the compliance to academic calendar, calendar of events with documentary evidences.

Remedial classes are held to support students who are in need of this extra mentorships.

Guest lectures by eminent personalities in the relevent area, workshop, projects, Industrial visit, study tours are the various modes of the teaching .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.kskcollegebeed.com/sites/default/files/upload/tinywow_ACADEMIC%20CALENDER%202021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Enviroment Sustanability are the parts of alomost all the

courses of Humanities, commerce and science they are reflected in syllabus directly or indirectly. Skill development courses corporat communication skill, business comunication and public relations prusiness ethics taught in commerce strems. The courses of B.Sc. have the topics like soft skills, Ethical Hacking and the soft computing in the studies. These value added courses help to build the overall personality of the students.

The Deparment of NSS and NCC has undertaken tree plantations program at college campus as well as outside. 'No vehicle Day' is observed on second and fourth Satureday of every month. Rain water harvesting is done by the institute. Awarness ganeration programms by celebrating days and activities that provide and interface with the students and the community on the themes of Envioroment Day, Womens Day, HIV / AIDS , Science Day, Constitution Day to sensitize the students. This helps to inculcate the sence of social responsibility of the faculty and students to words the society.

Blood Donation camp and Health Checkup camps and training progrmms are organized for health awarness and social responsiblity of individuals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

177

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/Image%20%2843%29_merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/Image%20%2843%29_merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1578

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

919

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the last academic year 2021-2022.The institution is well aware of the qualitative and overall development of the learners. The faculties do their best to provide the quality education to the learners. The institution runs the activities like classroom seminars, poster presentations, group discussions, for the advanced learners. These students are sent to various competitions organized by other institutions or professional bodies so as to encourage them and provide them the bigger scholarly platform. For slow learners, the institution has another provision. We run remedial coaching classes, for the slow learners. Classroom performance, class test performance and oral tests are considered for the enrolment of the students for remedial coaching.

The institution assess the learning levels of the students and organizes special programs for advanced learner's and slow learner's. Mentoring committee is formed and teachers are assigned to the students test tutorial group discussions class tests are arranged. The teachers checks learning level of students and slow learner's and advance learner's are sorted out Slow learner's_. The teachers give counselling to the Slow learner's study material is provided to slow learner's. Advance learner's - The mentors promotes the advanced learner's to participate in extra curricular activities, quiz competition, the students are provided with reading material in form of book's students are promoted to use social media like YouTube so that they can watch study material.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1118	39

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional teaching-learning methods, the college focuses on the innovative teaching-learning practices. the classes were conducted in offlinemodeand such other modes, the teaching and learning process was completed. Semester end examinations were also conducted offline.The learners were involved actively in the learning process as possible. Students are the prime stakeholders of the college, the teaching-learning process is student centric by default and sufficient space is provided for that in academic plan. Learner centric teaching methods such as group work, role play, project works, field visits, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective. Experts are invited to conduct lecture on necessary topics. All the departments maintain the departmental library and internet facility to facilitate teaching and learning. Seminars, tutorials, group discussions, exhibitions are conducted timely. Creativity and innovations cultivate interest and motivation to learners. The college introduced e-learning platforms. This platform fills the gap from classroom learning and also helps advanced learning.

For the overall development of the students the institution uses various methods for the student's so that they can participate in various activities. Final year student are assigned with project work the teacher assigns the students various topics on which they have to write a project given by the subject teacher which promotes the the students to do creativity in writing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is used to support, enhance and optimize the delivery of information. It is a better teaching-learning method that certainly improves the student learning. Teachers also usedICT enabled tools to complete their curriculum and the related teaching learning activities. The use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' performance and understanding. This mode of teaching helps the student to develop their knowledge, presentation skillsand innovative capabilities. The institution is well aware of the new techniques and technologies of teaching- learning process. The faculties use PPTs, videos, audio system, and provide the students the wide range of knowledge. We have well equipped ICT halls, classrooms with LCDs, OHPs, computersetc. Internet and Wi-Fi facilities are provided to the students and in the college premises with the well security. Guest lectures, programmes, teaching-learning process and other co-curricular activities. Our library is a digitalized library having thousands of e-books and e-journals which are made easily accessible to the students. We have digital library resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

784

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a certain mechanism of internal assessment of the students as it is very important to measure the students'progression. The internal assessment also provides a feedback on teaching-learning process. The institution uses various components for an internal assessment of the students like- class tests, projects, etc. Semester-wise class tests are conducted by the faculties to evaluate the improvement of the students. Objective type testsare conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on the performances in the tests. Its record is kept by the teachers which helps them to follow the needy measures for the overall development of the students in teaching-learning process. The activities like field-visits, study tours also focus on the students' ability to perform in various contexts. It also measures the competency of the learners on actual fields of working. Field visits and study toursare the useful measures of internal assessment. Other components like group discussions, quiz, seminars are also the means of internal assessment of the students,which are followed transparently by the institution to measure the success rate of the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution forms an examination committee to conduct university exams and internal tests as well for the smooth

functioning of evaluation system. The grievances related to examination are solved by the exam committee under the supervision of the principal. Students, who have the problems regarding their hall-tickets, with held results and other examination related issues, contact to the committee with an application and the committee resolves the issue within the given time frame. The documentation to the university examination department is done through the proper channel and the issues are cleared regarding evaluation system, which is transparent and robust.

The grievances of students are minutely monitored grievance redressal is functioning in the college students can directly contact the grievance redressal cell. Students who have grievance can write their complains are checked out. The complaints are verified by the cell and whatever complaints are given by the students they are solved in specific time which is done in transparent way.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the institution are well organized and the outcomes are defined as the ability of the students to do the things they are taught during their learning experience. All the progrmmes are student centered and these programmes help the students to become them self-reliant and able to do the various tasks they want to do. The learning outcomes can be measuredon smaller scales through the class test performance, class-seminars, and class-room performances of the students. Learning outcomes are what the students expect from their curriculum. In a broad sense, programme outcomes can be stated as: The students are abled and become competent to connect with the world. Students have the strong sense of identity. Students become effective communicators and involved learners. Course outcomes (COs) for all courses: The subjects under the humanities,have the specific outcomes. Language, literature, socialsciences and social studies are the essential branches of studies for learners.Effective communication, linguistic skills, literary approach, social

awareness are some of the collective course outcomes for the subjects like language, literature and social studies. The programmes,offered under the stream of science, make the students to develop the scientific and rational approach in their thinking and classifying the objects, differentiating the conclusionsand so on. The course outcomes define the knowledge, skills and attitudes of the learners by the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes. The university examinations and the internal evaluation systemsare the methods of measuring attainment. The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution to measure the levelof attainment of POs, PSOs and Cos.

The program outcomes are done by evaluating process it is provided through university examination and continuous internal evaluation course outcomes are evaluated reviewing the annual result of the university. the academic result of the university indicates the program and course outcomes. Analyzing the results it is discussed with the heads of the Department and the success rate is treated as program outcomes. In brief interpretation of the results helps to further planning for the improvement so as to increase program outcomes. It helps for the understanding areas of academic weakness of students. This makes the teaching learning process student centric.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kskcollegebeed.com/sites/default/files/upload/SSS%2020
21-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has formulated "Research Development Cell'to promote research climate in institution.Microbiology, Zoology,Home

Science,English, Hindi, Marathi and Commerce departments are Recognized Research Centers by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. About twenty one faculties are research guides in various subjects and 93 research scholars are working under their guidance and five research scholars were awarded Ph.D. degree in last year.

Institute conducted 15 workshops and seminars in various subjects for exchange of ideas and knowledge. Institute always encourages researchers by providing e-journals, e-books. Institute has published interdisciplinary research journal 'KESONA REPORT' for faculties to publish their research articles. Last year67 research papers were published by faculty members in various reputed journals. 08 proceedings were published by faculty members in national and international conferences and 15 books werewritten on various subjects.

Priyanka Tambe M. Sc. Microbiology Ist year student secured third prize for poster presentation in International e-Conference. For making collaborative endeavor impactful, various departments sign MoU s and linkages with other reputed institutions and organizations for joint use of research facilities, joint publications and exchange of research ideas. Five faculty members of our institute are ranked in AD Ranking for Scientist list. One faculty member was granted patent for innovative idea in Microbiology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/3.1.2%20Research%20guides.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

93

File Description	Documents
URL to the research page on HEI website	https://www.kskcollegebeed.com/sites/default/files/upload/3.1.2%20Research%20guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

67

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute carried out numer of extension activities in the neighborhood community in which our students and facultieswere participated voluntarily. To acquaint with the hygienic, educational and social problems students conducted the survey in nearby slum area and surveyed theadverse effects of COVID -19 pandemic on the rural life. In the pandemic period, our students encouraged the people forvaccinationand alsosupplied masks and summer umbrellas to beggars and helpless peopleof our society. To accelerate the rural hand craft goods, the institutionarranged the exhibition of hand craft goods, which weremade by rural handcraft craftsmen. The students of NSS and NCC organized the blood group determination and blood donation camps in the nearby villages. To sensitize students about community problems, sociology students also carried out a survey of socio-economic and cultural life of nomadic tribes nearby habitat temporarily. In this survey, institute providedthe educational aids to the nomadic tribe children. Various programs on gender sensitization were organizedlike empowerment of women, prevantion of girl child marriage. Students visited old age home , orphanage, rural farmers and participeted in cleanliness drive in neighborhood community.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/3.4.3%20Final%20Extension%20activity.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

911

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is well aware regarding the adequateinfrastructural facilities to facilitate effective teaching andlearning. It has long term planning for expansion of facilities tomeet future development. The college is located in the huge campusof 03 acres of Mrs.Kesharbai Sonajirao Kshirsagar Alias Kaku Arts,Science and Commerce College Beed. The Management takes keeninterest and efforts to create and enhance the physical facilitiesto provide quality education. In every academic year, theinfrastructural requirements are presented by the Principal inLocal Management Committee Meeting. The budget requirements areanalyzed and sanctioned by the Management.

- There are total 43 classrooms includinglaboratories.
- The college has a big library consisting of 90754 books andits first floor is a reading hall for students.
- The college has one girls' hostels and one boys hostelaccommodating 100 and 25 students respectively.
- The campus houses science laboratories, ICT enabledclassrooms, library, NCC and NSS rooms, ladies common rooms,
- seminar halls, a well constructed auditorium, a conferencehall and a canteen.
- Infrastructure for sports consists of gymnasium, sports halland sports ground.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure having Principal's Office, Vice-Principal's cabin, IQAC Cell, Administrative Office and Ladies Staff Room.

Sports: Facilities for Sports Activities:

- The ground has many sports facilities like basket ball, volleyball, Handball, Kabaddi, Kho-Kho, Net Cricket.
- Apart from outdoor games college has made provision of indoor games such as Table tennis, carom, chess etc.
- College has a well-equipped gymnasium with facilities such as Twelve Station Machine, machine exercises, free weight exercises, aerobics, zumba, massage, and a separate hall for yoga and meditation. These facilities are made available free for the college students. The gymnasium has qualified and trained instructors.
- College appointed Sports Directors to train the students participating in various zonal, all India and Inter-university level tournaments.
- The Sports Facilities for students are Badminton Court 02 , Table Tennis Tables 01, Weight Lifting Set 01, Power Lifting Set 01, Indoor Hall 01, Wrestling , Athletics

Gymnasium: The College provide well structured Gymnasium for students and College staff. The gymnasium has qualified and trained instructors. Gymnasium also provides yoga from well qualified instructor.

Yoga: The Spiritual Committee organizes the lectures of eminent spiritual and yoga.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3952521

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software LIBMAN Cloud base-- Master Software LIBMAN**

- **Nature of automation (fully or partially)- Fully**
- **Version-LIBMAN MYSQL**

- **Year of automation- 2022**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the C. Any 2 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

249186

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13.77

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We believe the learning environment plays a very important role in the whole education process. Keeping this thought strongly in focus when college was in its planning stages, the institute was built in 1971. It blossomed into an aesthetic combination of lush greenery and modern facilities that are updated as and when change happens.Students live on campus in the very comfortable living facilities created especially for them with their needs in mind. The classrooms are fully furnished and equipped with wifi.Exciting recreational facilities include a gymnasium, grounds equipped for cricket, volleyball, throwball and basketball. The Amphitheatre is a hub of activity and is used extensively to showcase college talent.

IT Facilities:

Recently from this session the institute has made its campus Wi-Fi with 8 Mbps bandwidth. Though the institute has not yet receive any development grant from any agency we make our best efforts to maintain the IT facility of our institute. The institute has internet uses advanced fibre optic cables. Wi-Fi enabled, all areas of the campus enjoy the internet irrespective of where you are – in your hostel or in the academic block, doing research in the library or sitting in the Computer lab, which is equipped with state-of-the-art technology and is available 18 hours six days a week. On Sundays, the Computer Centre is open till 5.30 pm.Students run several of the Intranet sites that provide access to software, music, movies and study aids. These are apart from the sites run by the English and Computer dept.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

545383

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a designated officer and has appointed sufficient support staff for the overseeing the maintenance of buildings, class-rooms and laboratories. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. To improve the physical ambience of the campus, several initiates are taken from time to time. Some of these are:

- Periodic painting and white washing of building and labs
- Ground-men for maintaining grounds, lawns and upkeep of plants
- Tree plantation drives every semester
- Adequate Housekeeping staff for general cleaning
- Rest rooms
- Dustbins at every Departments.

The institution has various general and methods laboratory equipped with all the required material. The laboratories are fully utilized by the teachers and pupil-teachers during the teaching-learning process. The laboratories are as follows:

Science laboratory

Maintance and utilization of all instruments and Chemicals in Science laboratories is annually maintain by Babaji Traders Parbhani.

Sports Complex Maintance:- Sports equipment and accessories are maintain by Sports Director of college and external agencies if applicable.

Computer laboratory

The laboratory has 20 computers equipped with advanced software and internet. It helps pupil-teachers to develop IT skills which are necessary in today's time.

Language laboratory

The institute has a well-equipped language laboratory designed to improve the language proficiency of the pupil-teachers. It is a fully computerized laboratory with 16+2 computers. The software in the computers has provision to listen, to respond, to record, to

compare, and to correct.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

968

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.kskcollegebeed.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council 2021-2022

Student council constitutes purely at college level. Every year student council was based on merit basis and as per instruction of Dr. Babasaheb Ambedkar Marathwada university, Aurangabad. Student council of 2021-2022 has thirty-eight members. In the year 2021-2022 members of student council have participated in various activities of the college. These members also arranged various programs of NCC, NSS sport and cultural activities. These students also contribute social awareness among college students. They aware and assists and encouraged the new students about library work in off period.

During the year student council members participated in the following activities.

- **Student counseling.**
- **Survey on impact of Covid-19 on rural life.**
- **Celebration of Shivaji Maharaj birth anniversary.**
- **Guest lecture (online) Dr. More D.B.**
- **Fifteen day's Cleanings of college campus and garden.**
- **Quiz competition (District Level)**
- **Tree plantation under the Majhi Vasundhara Abhiyan.**
- **One day workshop on Yuvak baradari.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Report of Alumni Association 2021-2022.

First alumni meeting was held on 9th August 2021 and all members of alumni association was present. 2021-2022year is golden jubilee year of the Mrs. K.S.K. College, Beed. Therfore, all activities in this year have been planned in this meeting. seventy-six alumni association members were present for the above meeting. The chairman of alumni association have organized the guest lecture on "Competitive exam one of the challenge", and One hundred and five students have participated in this programme. Chairman and Secretory of the alumni association have opened the joint account in the Bank of Maharashtra, Sathe Chowk, Beed, for contribution of members of alumni association. The alumni of the college have following contribution for the year 2021-2022

Name of alumni and finacial support

Dr. V. T. Deshmane -11000/-

Dr. Premchand Sirsat -5000

Prof. Shankar Raut-5000/-

Prof. Rahul Sonawane-5000/-

Dr. Asaram Kotude-5000/-

Prof. Vinayak Gaikwad--5000/-

Prof. Dyanand Sarpate-5000/- Shri. Ashok Pandule-3000/-

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

To create liking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives.

Our Goals

1. To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region

2. To develop student's personality and nourish fraternity through extracurricular activities.

3. To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among

students, faculty and staff.

4. To enhance physical and technological infrastructure to support changes in the learning.

5. To provide platform for the students to confront with the change of competitive world by utilizing their potential in various fields.

6. To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary fields of study.

7. To sensitize students regarding environmental issues.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management: The college promotes a culture

of democratic, decentralized and participative management.

Case study : Taekwondo Inter Collegiate Tournaments

College submitted proposal to organize theTaekwondo Inter

Collegiate Tournaments

to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has given opportunity to organize this tournament. In connection with the successful organization of this competition, a meeting of teaching and non – teaching staff of college was held under the chairmanship of the principal regarding successfully organization of said tournament. For smooth conduction of the tournament a total 6 committees were formed and allotted work like publicity of the competition, registration of teams, accommodation of players and team managers, umpires, arrangement of the ground, first aid facility etc. to the formed committees for the successful organization of this competition.

Decentralization Process: The Principal of college formed six committees having one chairman and four to five members in each committee. All the responsibility was given to the chairman and members of the committees to successfully to organization theTaekwondo Inter Collegiate Tournament.

Participative Management: The Principal of college submited proposal for organization of said event. Management permitedto organize Taekwondo Inter Collegiate Tournament and positively involved in said event

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepared institutional strategic / perspective plan by considering mission and goals of institution and requirements of NAAC at the beginning of academic year. The implementation of strategic plan is monitored time to time by Principal and IQAC through periodic meetings . All Head of the Departments prepares annual plan of the department and submit to IQAC. IQAC analyses all the collected action plans and suggest some programmes / activities and changes as per the requirement of NAAC. The IQAC submits all collected annual plans of departments and support services to the Principal. The Principal thoroughly analyses

outcomes based on IQAC report, the Principal recommends the corrective actions, need of further processes and deployment of resources. All these reports are forwarded for further discussions and implementation by the CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/2021%2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top management of Navgan Shikshan Sanstha Rajuri's(N) has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, and promotional policies of UGC, State Government rules and regulations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Navgan Shikshan Sanstha Rajuri'(N).

1. The recruitment, service promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Navgan Shikshan Sanstha Rajuri'(N) declared from time to time.

2. The recruitment and service promotion of nonteaching staff as per the government of Maharashtra, guidelines issued by Dr. B. A. M. University, Aurangabad and Navgan Shikshan Sanstha Rajuri (N) district beed.

3. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at the college level. However, those complaints that cannot be resolved at college level they are sent to the management of Navgan Shikshan Sanstha Rajuri(N) for further action.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff credit society provides loan facility on emergency and regular basis to teaching and non teaching staff.

2. Canteen facility is available in campus to teaching and non teaching staff.

3. Gym facility isavailable in campus of college to teaching and non teaching staff.

4. The institute provides the facility of medical claim to teaching and non-teaching staff.

5. Indoor sports hall facility is available for teaching and non teaching staff.

6. The college provides necessary support for the promotion of the staff.

7. Duty leaves are provided to participate in training programme, seminars and conferences for teaching and non teaching staff.

8. The college organizes health check up camp for its employees through health care committee.

9.College provides financial assistance to teachers to participate in seminar and conference

10.College given T.A/D.A. alluncesses to the faculty for attending various meetings in the university.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) at the end of each academic year, which has the following parameters.

1. Teaching, Learning and Evaluation related activities

2. Co-curricular, Extension and Professional Development related activities

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed/ soft copy of PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The API scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet etc. to impart knowledge to the students. The teachers are also evaluated on the basis of their participation in student related co-curricular activities as well as their research contribution in the form of publishing and presentationof research papers.

For the Non-teaching staff, their Performance based Appraisal is done through their 'Confidential Report' submitted by head of respective department. These reports are sent toevaluation to management of institution. The management analyzes the reports and communicates orally to concern staff about their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Institution conducts internal and external financial audits regularly. The external audit takes place at the end of financial year. The college has deputed an agency named Kotecha Corporation transaction for internal auditsto audit the documents of the college. The internal auditor submits his report to the college. The external auditors also submit the audit report to the college. Both audit reports are evaluated and compliance reports are sought

if any, from the accounts section. The Joint Director, Higher Education, Aurangabad, and the Senior Auditor conduct the external audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The college also ensures timely submission of audited utilization certificate to various funding agencies. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of management and Government audit rules. Remaining objections are settled as per the guidelines of Navgan Shikshan Sanstha, Rajuri (N).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds Received from various schemes mentioned below :-

1. Funds from UGC Schemes

2. Funds from State Government

3. Scholarship Grants from State Government

4. Funds from the parent university

5. Admission and Examination Fees.

6. College maintains reserve fund in the form of fixed deposits.

7. Individual donors

Optimal Utilization of Resources:

1. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

2. The budget is planned at the beginning of the academic year.

3. The received money is spent and utilized through proper channel such as quotation, tenders and discussion with constituted committees.

4. As per the priority and advice of CDC, the funds are utilized for infrastructural development and up gradation of ICT devices, student development and purchasing of necessary equipments, chemicals, glasswares for the academic growth of the students.

5. The amount of scholarship is directly credited to the bank accounts of students.

6. The received money is spent and utilized through proper channel such as quotations, tenders and discussion with constituted committees.

7. Audits of the utilized funds are carried out by the internal as well as external agencies.

8. Utilization certificates are submitted to UGC office and different funding agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC has prepared annual plan of college at the beginning of academic year includes academic calendar, teaching learning activities, co-curricular, extracurricular activities, planning of internal test tutorial and organization of various programmes related to teaching learning process. As a result of IQAC initiatives, the college has contributed significantly by organizing following major activities during the academic year.

- **National Webinar Organized -06**
- **National Level E - Conference Organized- 02**
- **International Level Conference- 01**
- **University Level Workshop- 02**
- **College Level Workshop-02**

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/6.5.1%20Significant%20contributions%20of%20IQAC.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute focused on teaching learning approach which organizes variety of different types of activities and programmes for students that helpto improve the knowledge of students. The institute runs following practices in teaching learning processes such as, organization of group discussions, seminars among students, study tour visits, village survey, debate competitions, competitive examinations, project writing, Remedial coaching for slow learners, regular use of ICT based teaching learning like ppt presentation, video animation related to subjects etc. Institute also runs following UGC Approved skill oriented courses which helpto improve soft skills of the students.

1.Certificate course on Edible Oil Refinery.

2. Certificate Course On Ginning and Pressing.

3. Certificate course on Hospital Management.

4. Certificate course on CO-Operative Bank Management.

All these activities are governed by IQAC committee and regularly monitored by IQAC.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/6.5.2%20LEARNING%20OUTCOMES%20OF%20IQAC.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kskcollegebeed.com/sites/default/files/upload/Department-and-Committee-Report-Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality audit by external certifying agency is one of the measures initiated by our college.

Following are some measures initiated by Institution for the promotion of gender equity.

1. Organized One day online webinar on "Personality development of girl student & stress Management" on 26.07.2021. Participants=77.
2. Organized National quiz competition on Gender Equity in India on 08.08.2021. Participants= 170.
3. Wall Paper Presentation on the topic "Save Girl Child" on 15.08.2021. Participants=06
4. Online lecture by Dr. Manjusha Molwane on the topic Prevention, Prohibition and Redressal of Sexual harassment of women at Workplace on 25.08.2021. Participants=38
5. Conducted online lecture on 'Cancer- A Threatening disease'
6. Organization of Lecture on Role of Water and Health on 22.10.2021. Participants =24
7. Organization of Youth Power Campaign on 25.11.2021. Participants =131
8. Rangoli competition on "Ajadika Amrut Mohavstov and Women's status in independent India on 15.12.2021. = Participants 17
9. Celebration -Birth Anniversary of Kranti Jyoti Savtribai Phule on 03.01.2022. = Participants 42
10. Drawing Competition on Women Voter awareness in India on 08.01.22. Participants = 14
11. Celebration of International Women's day on 08.01.2022. Participants = 58
12. Online one day National workshop on 12.05.2022. Participants = 130

File Description	Documents
Annual gender sensitization action plan	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%20Action%20plan-GENDER%20%20AUDIT%202021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Facilities%20provided%20for%20women%20Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has constituted the 'Green Audit and environmental audit committee' to look after the solid, liquid and e-waste management and other environmental issues.

Solid Waste Management:

Wet Waste from girls hostel kitchen like vegetable refuses, food scraps etc. are collected & Transported to Municipal Corporation Beed for composting.

Liquid waste Method:

Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit. Liquid waste is treated with chemical disinfectants, neutralized with appropriate reagents then flushed into the sewage system.

E-waste Management:

'Material Recovery Centre' (MRC) is created in college. The discarded e-wastes from all the office blocks in the campus shall be sent to the MRC, and stored there until it is sent to e-waste recyclers i.e to PC care Beed with whom we have an agreement for the disposal of e-waste generated at the college.

Waste water treatment plant:

We have waste water treatment plant. After treatment, water is

used to wash floors and other cleaning purposes.

The college has made chemical waste disposal contract with the 'Champawati waste management', Beed for the disposal of hazardous chemical waste as per SOP.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Mask making workshop on 25 Jan, 2022 in which 34 students were participated.
2. To create awareness about health and education, Students and staff of the college have visited to slum area of Barshi naka Beed on 05 January 2022.
3. Students of our college visited to farmers of Ghatsavli Dist.Beed on 16.02.2022 and gave guidance to farmer about various schemes provided by government to them.
4. Survey on impact on covid 19 pandemic on the life of rural society.Organized Village visit at Palwan on 18.05.2022, students visited to Karjani village on 18.05.2022 and distribute summer umbrellas to needy ones.
5. Student Counseling on 20.05.2022 and started Student Counseling Centre in college.
6. Saksham Yuva Shakti Abhiyanconducted by NCC on 25.11.2021.
7. Under Mission Youth Health: Kavachkundal,Covid-19 Vaccination Camp was organized on 26.10.2021
8. Blood donation Camp organized by NCC on 17.02.2022.
9. On 15.08.2021, poster published on the topic of Covid 19.
10. Second Covid 19 Vaccination Camp organized on 31.01.2022.
11. Hemoglobin and Health Check-up at Karjani Village on 26.03.2022 .
12. On 26th July 2021 a district level online lecture was organized on stress management.
13. Student Counseling Centre was established on 20.05.2022
14. Online lecture on Contribution of revolutionaries in India freedom Movement organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. On 4th September 2021 One day multidisciplinary international e conference on "Challenging perspectives of education in India was organized.
2. Organized National webinar on "Covid-19 causes and post covid treatment" on 01.10.2021.
3. Organized National webinar on Intellectual Property Rights in collaboration with Indian Patent and Trade Marks Office, Mumbai Under National Intellectual Property Awareness Mission (NIPAM) on 24.01.2022.
4. Organized online webinar for UG and PG students on Strategies to crack competitive exam in chemical science on 19 May 2022.
5. Conducted wallpaper published on Sant. Gadagebaba's work and Thoughts on hygiene and cleanness on 15.08.2021.
6. Organized Handicraft Stall Exhibition on 03.01.2022.
7. On 5thJanuary 2022, field visit for student to the temporary settlement of Nomadic Tribe and made a survey on their social economic and cultural life.
8. Organized tour to the historical and cultural places like Mahabaleshwar,Pratapgarh, Pachgani, Vai during 28th to 31st May 2022.
9. On 16th November 2021 Campaign My Earth was implemented by the N.S.S.
10. On November, 26 Constitution Day was celebrated.
11. Organized Blood Group Checking on 27.03.2022 at Karjani.
12. Conducted Survey in rural area of Beed surrounding regarding impact of covid-19 on 18.05.2022.
13. Organized Visit to Jivhala centre Beed on 26.04.2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Details%20of%20activities%20-%20Sensitization%20to%20Constitutional%20obligations.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Constitutional%20obligations_0.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 List of efforts of the institution in celebrating national and international commemorative days, events and festivals:

1. **Science Day celebrated by Science association on 28.02.2022 by organizing lecture of Dr.Konka Rajeshyam on Geospatial Technology.**

2. International Yoga day was celebrated on 21.06.2021.
3. Independence day was celebrated on15.08.2021.
4. University Foundation day was celebrated on 23.08.2021.
5. AZADIKA AMRUT MOHOSTAV:-FIT INDIA FREEDOM RUN 2.0 organized on 28.08.2021.
6. NCC day was celebrated on 28.11.2021.
7. Tribute to Gen. Bibin Rawat on 14.12.2021.
8. Celebrated Republic day on 26.01.2022.
9. Tribute to Lata Mangeshkar on 08.02.2022.
10. On Shahid Diwas on 23.03.2022 tribute was given to Shahid solders.
11. 'Shivrajyaabhishek of Chhatrapati Shivaji'day celebrated on 06.06.2022.
12. Celebrated World Yoga Day on 21.06.2022.
13. Chhatrapati Rajarshi ShahuMaharaj Jayanti birth anniversary-26.06.2022.
14. Revolution Day was celebrated on 09.08.2022.
15. The birth anniversary of Mahatma Gandhi & Lal Bahadur Shastri was celebrated on 02nd October 2021.
16. Birth Anniversary Dr.S.R. Ranganathan-Book-Exhibhition was organized by Library department at Mrs K.S.K College on 05-01-2021.
17. Book exhibition organized on 05-01-2021.
18. Celebration of National Geography day – 14/01/2021.
19. Celebration of National Mathematics Day – 22/12/2020.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1. Title of the practice: English Language Laboratory

Objective of the practice:

The purpose of the language laboratory is to involve U.G. & P.G. students to actively participate in language learning exercise. The main objectives of the language laboratory are to equip the students with good communication and pronunciation skill. It also helps to prepare students for interviews and speak with correct pronunciation. It is very useful to develop all the language learning skills like listening, reading, writing and speaking. It develops not only communication skill but also develops overall personality of students. To prepare students with logical reasoning is also important objective of language laboratory, to develop resume writing techniques and sample cover letter among the students.

Best Practice-2. Title of the practice: Remedial classes for slow learners

Objectives of the practice:

To encourage the academically weaker students to identify and work on their weakness and help them to improve on their learning skills.

To enhance the level of understanding of basic concepts in various subjects.

To provide a stronger base for further academic progress.

To strengthen their knowledge skills and attitude in such subjects.

To improve academic skills of the students in various subjects.

File Description	Documents
Best practices in the Institutional website	https://www.kskcollegebeed.com/sites/default/files/upload/7.2%20Photos-%20Best%20Practices-1%262.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.2%20Photos-%20Best%20Practices-1%262.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Some of distinctive features of our college are cultural activities those have proven a valuable lens to view inner world of students and thereby enable their holistic development. To show hidden talents of students, college has been providing so many opportunities in terms of infrastructure and education through cultural activities. Drama and Music departments work with a vision of creating likings towards cultural programs and Art among students from rural areas.

Programs conducted:

- National Online Stand-up comedy Competition
- State Monologue and Soliloquy Competition
- Professional Drama show of Matric
- Monologue on the life of Savitribai Phule and Street play on social awareness was organized.
- Group Discussion on Topic Experimental Theater
- Professional Drama show of Annanchi shevatachi ichcha
- Guest Lecture on the Topic Natay aur Rangmanch
- Mask Making Workshop
- Set designing Workshop
- World Women's day Celebration
- Participation in Ek Sur Ek Tal Program
- Cultural program for Senior citizen
- Workshop on Stage Light
- 19th Drama Festival
- Rainy song programme
- Swarlata programme
- Ganeshgeet programme
- Tribute to lataji Mangeshkar
- Students performed various old song
- Patriotic song programme
- Sangeet mahotsav

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mrs. K.S.K. College is an affiliated college to the Dr.Babasaheb Ambedkar Marathwada University,Aurangabad. So the curriculumdesigned by the university is followed. At the beginning of Academic year time table is set. All the faculty Members and responsible for completing the Syllabus within the stipulated time. Department wise review meetings are conducted. The Principal also conducts periodic meeting to review the action plan. The faculty members work hard to follow the academic calendar prescribed by the university to complete the syllabus on time.

CBCS pattern is followed as a part of induction Programewith specific focus on the programestructure, evaluation, grading system and credits. Assignments, quize programesare also conducted by the Departments in relevant fields in connection with the curriculum.

The lectures are conducted according to the timetable of the college & keep the record of in daily teaching diary by the faculty.

The Principal & the vice principal observe that the curriculum is delivered time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Dr. Babasaheb Ambedkar Marathwada UniversityAurangabad. Based on this academic calender,the college prepares the academic calendar/ calendar events which includes the dates of

commencement, completion of syllabus, schedule of internal exams, working days, teaching days, submission of internals marks, seminars, guest lecture, workshops, industrial visits, study tours, holidays, dates of semisterand examination etc. As per the academic calendar and guidelines of the university, time table is prepared by the senior faculty and after approval from the principal of the institute it iscirculated to all the faculty members and students before commencement of the semester. Calendar of events and time table both published on website of the college.

Internal assessment are conducted as per the calendar of events, for implementation of internal assessment process. Continuous review is taken by the principal regularly verify the compliance to academic calendar, calendar of events with documentary evidences.

Remedial classes are held to support students who are in need of this extra mentorships.

Guest lectures by eminent personalities in the relevent area, workshop, projects, Industrial visit, study tours are the various modes of the teaching .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.kskcollegebeed.com/sites/default/files/upload/tinywow_ACADEMIC%20CALENDER%202021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Enviroment Sustanability are the parts of alomost all the courses of Humanities, commerce and science they are reflected in syllabus directly or indirectly. Skill development courses corporat communication skill, business comunication and public relations prusiness ethics taught in commerce strems. The courses of B.Sc. have the topics like soft skills, Ethical Hacking and the soft computing in the studies. These value added courses help to build the overall personality of the students.

The Deparment of NSS and NCC has undertaken tree plantations program at college campus as well as outside. 'No vehicle Day' is observed on second and fourth Satureday of every month. Rain water harvesting is done by the institute. Awarness ganeration programms by celebrating days and activities that provide and interface with the students and the community on the themes of Enviorment Day, Womens Day, HIV / AIDS , Science Day, Constitution Day to sensitize the students. This helps to inculcate the sence of social responsibility of the faculty and students to words the society.

Blood Donation camp and Health Checkup camps and training progrmms are organized for health awarness and social responsiblity of individuals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

177

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/Image%20%2843%29_merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/Image%20%2843%29_merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1578

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

919

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the last academic year 2021-2022.The institution is well aware of the qualitative and overall development of the learners. The faculties do their best to provide the quality education to the learners. The institution runs the activities like classroom seminars, poster presentations, group discussions, for the advanced learners. These students are sent to various competitions organized by other institutions or professional bodies so as to encourage them and provide them the bigger scholarly platform. For slow learners, the institution has another provision. We run remedial coaching classes, for the slow learners. Classroom performance, class test performance and oral tests are considered for the enrolment of the students for remedial coaching.

The institution assess the learning levels of the students and organizes special programs for advanced learner's and slow learner's. Mentoring committee is formed and teachers are assigned to the students test tutorial group discussions class tests are arranged. The teachers checks learning level of students and slow learner's and advance learner's are sorted out Slow learner's_. The teachers give counselling to the Slow learner's study material is provided to slow learner's. Advance learner's - The mentors promotes the advanced learner's to participate in extra curricular activities, quiz competition, the students are provided with reading material in form of book's students are promoted to use social media like YouTube so that they can watch study material.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1118	**39**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional teaching-learning methods, the college focuses on the innovative teaching-learning practices. the classes were conducted in offlinemodeand such other modes, the teaching and learning process was completed. Semester end examinations were also conducted offline.The learners were involved actively in the learning process as possible. Students are the prime stakeholders of the college, the teaching-learning process is student centric by default and sufficient space is provided for that in academic plan. Learner centric teaching methods such as group work, role play, project works, field visits, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective. Experts are invited to conduct lecture on necessary topics. All the departments maintain the departmental library and internet facility to facilitate teaching and learning. Seminars, tutorials, group discussions, exhibitions are conducted timely. Creativity and innovations cultivate interest and motivation to learners. The college introduced e-learning platforms. This platform fills the gap from classroom learning and also helps advanced learning.

For the overall development of the students the institution uses various methods for the student's so that they can participate in various activities. Final year student are assigned with project work the teacher assigns the students

various topics on which they have to write a project given by the subject teacher which promotes the the students to do creativity in writing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is used to support, enhance and optimize the delivery of information. It is a better teaching-learning method that certainly improves the student learning. Teachers also usedICT enabled tools to complete their curriculum and the related teaching learning activities. The use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' performance and understanding. This mode of teaching helps the student to develop their knowledge, presentation skillsand innovative capabilities. The institution is well aware of the new techniques and technologies of teaching- learning process. The faculties use PPTs, videos, audio system, and provide the students the wide range of knowledge. We have well equipped ICT halls, classrooms with LCDs, OHPs, computersetc. Internet and Wi-Fi facilities are provided to the students and in the college premises with the well security. Guest lectures, programmes, teaching-learning process and other co-curricular activities. Our library is a digitalized library having thousands of e-books and e-journals which are made easily accessible to the students. We have digital library resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

784

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a certain mechanism of internal assessment of the students as it is very important to measure the students'progression. The internal assessment also provides a feedback on teaching-learning process. The institution uses various components for an internal assessment of the students like- class tests, projects, etc. Semester-wise class tests are conducted by the faculties to evaluate the improvement of the students. Objective type testsare conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on the performances in the tests. Its record is kept by the teachers which helps them to follow the needy measures for the overall development of the students in teaching-learning process. The activities like field-visits, study tours also focus on the students' ability to perform in various contexts. It also measures the competency of the learners on actual fields of working. Field visits and study toursare the useful measures of internal assessment. Other components like group discussions, quiz, seminars are also the means of internal assessment of the students,which are followed transparently by the institution to measure the success rate of the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution forms an examination committee to conduct university exams and internal tests as well for the smooth functioning of evaluation system. The grievances related to examination are solved by the exam committee under the supervision of the principal. Students, who have the problems regarding their hall-tickets, with held results and other examination related issues, contact to the committee with an application and the committee resolves the issue within the given time frame. The documentation to the university examination department is done through the proper channel and the issues are cleared regarding evaluation system, which is transparent and robust.

The grievances of students are minutely monitored grievance redressal is functioning in the college students can directly contact the grievance redressal cell. Students who have grievance can write their complains are checked out. The complaints are verified by the cell and whatever complaints are given by the students they are solved in specific time which is done in transparent way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the institution are well organized and the outcomes are defined as the ability of the students to do the things they are taught during their learning experience. All the progrmmes are student centered and these programmes help the students to become them self-reliant and able to do the various tasks they want to do. The learning outcomes can be measuredon smaller scales through the class test performance, class-seminars, and class-room performances of the students. Learning outcomes are what the students expect from their curriculum. In a broad sense, programme outcomes can be stated as: The students are abled and become competent to connect with the world. Students have the strong sense of identity. Students

become effective communicators and involved learners. Course outcomes (COs) for all courses: The subjects under the humanities,have the specific outcomes. Language, literature, socialsciences and social studies are the essential branches of studies for learners.Effective communication, linguistic skills, literary approach, social awareness are some of the collective course outcomes for the subjects like language, literature and social studies. The programmes,offered under the stream of science, make the students to develop the scientific and rational approach in their thinking and classifying the objects, differentiating the conclusionsand so on. The course outcomes define the knowledge, skills and attitudes of the learners by the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes. The university examinations and the internal evaluation systemsare the methods of measuring attainment. The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution to measure the levelof attainment of POs, PSOs and Cos.

The program outcomes are done by evaluating process it is provided through university examination and continuous internal evaluation course outcomes are evaluated reviewing the annual result of the university. the academic result of the university indicates the program and course outcomes. Analyzing the results it is discussed with the heads of the Department and

the success rate is treated as program outcomes. In brief interpretation of the results helps to further planning for the improvement so as to increase program outcomes. It helps for the understanding areas of academic weakness of students. This makes the teaching learning process student centric.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kskcollegebeed.com/sites/default/files/upload/SSS%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has formulated "Research Development Cell'to promote research climate in institution.Microbiology, Zoology,Home Science,English, Hindi, Marathi and Commerce departments are Recognized Research Centers by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. About twenty one faculties are research guides in various subjects and 93 research scholars are working under their guidance and five research scholars were awarded Ph.D. degree in last year.

Institute conducted 15 workshops and seminars in various subjects for exchange of ideas and knowledge. Institute always encourages researchers by providing e-journals, e-books. Institute has published interdisciplinary research journal 'KESONA REPORT' for faculties to publish their research articles. Last year67 research papers were published by faculty members in various reputed journals. 08 proceedings were published by faculty members in national and international conferences and 15 books werewritten on various subjects.

Priyanka Tambe M. Sc. Microbiology Ist year student secured third prize for poster presentation in International e-Conference. For making collaborative endeavor impactful, various departments sign MoU s and linkages with other reputed institutions and organizations for joint use of research facilities, joint publications and exchange of research ideas. Five faculty members of our institute are ranked in AD Ranking for Scientist list. One faculty member was granted patent for innovative idea in Microbiology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/3.1.2%20Research%20guides.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

93

File Description	Documents
URL to the research page on HEI website	https://www.kskcollegebeed.com/sites/default/files/upload/3.1.2%20Research%20guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

67

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute carried out numer of extension activities in the neighborhood community in which our students and facultieswere participated voluntarily. To acquaint with the hygienic, educational and social problems students conducted the survey in nearby slum area and surveyed theadverse effects of COVID -19 pandemic on the rural life. In the pandemic period, our students encouraged the people forvaccinationand alsosupplied masks and summer umbrellas to beggars and helpless peopleof our society. To accelerate the rural hand craft goods, the institutionarranged the exhibition of hand craft goods, which weremade by rural handcraft craftsmen. The students of NSS and NCC organized the blood group determination and blood donation camps in the nearby villages. To sensitize students about community problems, sociology students also carried out a survey of socio-economic and cultural life of nomadic tribes nearby habitat temporarily. In this survey, institute providedthe educational aids to the nomadic tribe children. Various programs on gender sensitization were organizedlike empowerment of women, prevantion of girl child marriage. Students visited old age home , orphanage, rural farmers and participeted in cleanliness drive in neighborhood community.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/3.4.3%20Final%20Extension%20activity.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

911

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is well aware regarding the adequateinfrastructural facilities to facilitate effective teaching andlearning. It has long term planning for expansion of facilities tomeet future development. The college is located in the huge campusof 03 acres of Mrs.Kesharbai Sonajirao Kshirsagar Alias Kaku Arts,Science and Commerce College Beed. The Management takes keeninterest and efforts to create and enhance the physical facilitiesto provide quality education. In every academic year, theinfrastructural requirements are presented by the Principal inLocal Management Committee Meeting. The budget requirements areanalyzed and sanctioned by the Management.

- **There are total 43 classrooms includinglaboratories.**
- **The college has a big library consisting of 90754 books andits first floor is a reading hall for students.**
- **The college has one girls' hostels and one boys hostelaccommodating 100 and 25 students respectively.**
- **The campus houses science laboratories, ICT enabledclassrooms, library, NCC and NSS rooms, ladies common rooms,**
- **seminar halls, a well constructed auditorium, a conferencehall and a canteen.**
- **Infrastructure for sports consists of gymnasium, sports halland sports ground.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure having Principal's Office, Vice-Principal's cabin, IQAC Cell, Administrative Office and Ladies Staff Room.

Sports: Facilities for Sports Activities:

- The ground has many sports facilities like basket ball, volleyball, Handball, Kabaddi, Kho-Kho, Net Cricket.
- Apart from outdoor games college has made provision of indoor games such as Table tennis, carom, chess etc.
- College has a well-equipped gymnasium with facilities such as Twelve Station Machine, machine exercises, free weight exercises, aerobics, zumba, massage, and a separate hall for yoga and meditation. These facilities are made available free for the college students. The gymnasium has qualified and trained instructors.
- College appointed Sports Directors to train the students participating in various zonal, all India and Inter-university level tournaments.
- The Sports Facilities for students are Badminton Court 02 , Table Tennis Tables 01, Weight Lifting Set 01, Power Lifting Set 01, Indoor Hall 01, Wrestling , Athletics

Gymnasium: The College provide well structured Gymnasium for students and College staff. The gymnasium has qualified and trained instructors. Gymnasium also provides yoga from well qualified instructor.

Yoga: The Spiritual Committee organizes the lectures of eminent spiritual and yoga.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3952521

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software LIBMAN Cloud base-- Master Software LIBMAN**

- **Nature of automation (fully or partially)- Fully**
- **Version-LIBMAN MYSQL**

- **Year of automation- 2022**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

249186

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13.77

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We believe the learning environment plays a very important role in the whole education process. Keeping this thought strongly in focus when college was in its planning stages, the institute was built in 1971. It blossomed into an aesthetic combination of lush greenery and modern facilities that are updated as and when change happens.Students live on campus in the very comfortable living facilities created especially for them with their needs in mind. The classrooms are fully furnished and equipped with wifi.Exciting recreational facilities include a gymnasium, grounds equipped for cricket, volleyball, throwball and basketball. The Amphitheatre is a hub of activity and is used extensively to showcase college talent.

IT Facilities:

Recently from this session the institute has made its campus Wi-Fi with 8 Mbps bandwidth. Though the institute has not yet receive any development grant from any agency we make our best efforts to maintain the IT facility of our institute. The institute has internet uses advanced fibre optic cables. Wi-Fi enabled, all areas of the campus enjoy the internet irrespective of where you are – in your hostel or in the academic block, doing research in the library or sitting in the Computer lab, which is equipped with state-of-the-art technology and is available 18 hours six days a week. On Sundays, the Computer Centre is open till 5.30 pm.Students run several of the Intranet sites that provide access to software, music, movies and study aids. These are apart from the sites run by the English and Computer dept.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

545383

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a designated officer and has appointed sufficient support staff for the overseeing the maintenance of buildings, class-rooms and laboratories. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. To improve the physical ambience of the campus, several initiates are taken from time to time. Some of these are:

- Periodic painting and white washing of building and labs
- Ground-men for maintaining grounds, lawns and upkeep of plants
- Tree plantation drives every semester
- Adequate Housekeeping staff for general cleaning
- Rest rooms
- Dustbins at every Departments.

The institution has various general and methods laboratory equipped with all the required material. The laboratories are fully utilized by the teachers and pupil-teachers during the teaching-learning process. The laboratories are as follows:

Science laboratory

Maintance and utilization of all instruments and Chemicals in Science laboratories is annually maintain by Babaji Traders Parbhani.

Sports Complex Maintance:- Sports equipment and accessories are maintain by Sports Director of college and external agencies if applicable.

Computer laboratory

The laboratory has 20 computers equipped with advanced software and internet. It helps pupil-teachers to develop IT skills which are necessary in today's time.

Language laboratory

The institute has a well-equipped language laboratory designed to improve the language proficiency of the pupil-teachers. It is a fully computerized laboratory with 16+2 computers. The

software in the computers has provision to listen, to respond, to record, to compare, and to correct.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

968

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.kskcollegebeed.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council 2021-2022

Student council constitutes purely at college level. Every year student council was based on merit basis and as per instruction of Dr. Babasaheb Ambedkar Marathwada university, Aurangabad. Student council of 2021-2022 has thirty-eight members. In the year 2021-2022 members of student council have participated in various activities of the college. These members also arranged various programs of NCC, NSS sport and cultural activities. These students also contribute social awareness among college students. They aware and assists and encouraged the new students about library work in off period.

During the year student council members participated in the following activities.

- **Student counseling.**
- **Survey on impact of Covid-19 on rural life.**
- **Celebration of Shivaji Maharaj birth anniversary.**
- **Guest lecture (online) Dr. More D.B.**
- **Fifteen day's Cleanings of college campus and garden.**
- **Quiz competition (District Level)**
- **Tree plantation under the Majhi Vasundhara Abhiyan.**
- **One day workshop on Yuvak baradari.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Report of Alumni Association 2021-2022.

First alumni meeting was held on 9th August 2021 and all members of alumni association was present. 2021-2022year is golden jubilee year of the Mrs. K.S.K. College, Beed. Therfore, all activities in this year have been planned in this meeting. seventy-six alumni association members were present for the above meeting. The chairman of alumni association have organized the guest lecture on "Competitive exam one of the challenge", and One hundred and five students have participated in this programme. Chairman and Secretory of the alumni association have opened the joint account in the Bank of Maharashtra, Sathe Chowk, Beed, for contribution of members of alumni association. The alumni of the college have following

contribution for the year 2021-2022

Name of alumni and finacial support

Dr. V. T. Deshmane -11000/-

Dr. Premchand Sirsat -5000

Prof. Shankar Raut-5000/-

Prof. Rahul Sonawane-5000/-

Dr. Asaram Kotude-5000/-

Prof. Vinayak Gaikwad--5000/-

Prof. Dyanand Sarpate-5000/- Shri. Ashok Pandule-3000/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

To create liking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives.

```
Our Goals

1. To contribute in the field of education by providing
qualitative value based services to the residents of Beed and
the region

2. To develop student's personality and nourish fraternity
through extracurricular activities.

3. To ensure a safe sustainable environment that promotes
learning, communication, diversity and satisfaction among

students, faculty and staff.

4. To enhance physical and technological infrastructure to
support changes in the learning.

5. To provide platform for the students to confront with the
change of competitive world by utilizing their potential in
various fields.

6. To provide the research facilities which would promote the
exploration in core areas related to traditional and
contemporary fields of study.

7. To sensitize students regarding environmental issues.
```

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

```
Decentralization and Participative Management: The college
promotes a culture


of democratic, decentralized and participative management.


Case study : Taekwondo Inter Collegiate Tournaments

```

College submitted proposal to organize theTaekwondo Inter Collegiate Tournaments

to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has given opportunity to organize this tournament. In connection with the successful organization of this competition, a meeting of teaching and non – teaching staff of college was held under the chairmanship of the principal regarding successfully organization of said tournament. For smooth conduction of the tournament a total 6 committees were formed and allotted work like publicity of the competition, registration of teams, accommodation of players and team managers, umpires, arrangement of the ground, first aid facility etc. to the formed committees for the successful organization of this competition.

Decentralization Process: The Principal of college formed six committees having one chairman and four to five members in each committee. All the responsibility was given to the chairman and members of the committees to successfully to organization theTaekwondo Inter Collegiate Tournament.

Participative Management: The Principal of college submitted proposal for organization of said event. Management permitedto organize Taekwondo Inter Collegiate Tournament and positively involved in said event

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepared institutional strategic / perspective plan by considering mission and goals of institution and requirements of NAAC at the beginning of academic year. The implementation of strategic plan is monitored time to time by Principal and IQAC through periodic meetings . All Head of the Departments prepares annual plan of the department and submit to IQAC. IQAC analyses all the collected action plans and suggest some programmes / activities and changes as per the requirement of

NAAC. The IQAC submits all collected annual plans of departments and support services to the Principal. The Principal thoroughly analyses outcomes based on IQAC report, the Principal recommends the corrective actions, need of further processes and deployment of resources. All these reports are forwarded for further discussions and implementation by the CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/2021%2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top management of Navgan Shikshan Sanstha Rajuri's(N) has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, and promotional policies of UGC, State Government rules and regulations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Navgan Shikshan Sanstha Rajuri'(N).

1. The recruitment, service promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Navgan Shikshan Sanstha Rajuri'(N) declared from time to time.

2. The recruitment and service promotion of nonteaching staff as per the government of Maharashtra, guidelines issued by Dr. B. A. M. University, Aurangabad and Navgan Shikshan Sanstha Rajuri (N) district beed.

3. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at the college level. However, those complaints that cannot be resolved at college level they are sent to the management of Navgan Shikshan Sanstha Rajuri(N) for further action.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff credit society provides loan facility on emergency and regular basis to teaching and non teaching staff.

2. Canteen facility is available in campus to teaching and non teaching staff.

3. Gym facility isavailable in campus of college to teaching and non teaching staff.

4. The institute provides the facility of medical claim to teaching and non-teaching staff.

5. Indoor sports hall facility is available for teaching and non teaching staff.

6. The college provides necessary support for the promotion of the staff.

7. Duty leaves are provided to participate in training programme, seminars and conferences for teaching and non teaching staff.

8. The college organizes health check up camp for its employees through health care committee.

9.College provides financial assistance to teachers to participate in seminar and conference

10.College given T.A/D.A. alluncesses to the faculty for attending various meetings in the university.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff on the

basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) at the end of each academic year, which has the following parameters.

1. Teaching, Learning and Evaluation related activities

2. Co-curricular, Extension and Professional Development related activities

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed/ soft copy of PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The API scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet etc. to impart knowledge to the students. The teachers are also evaluated on the basis of their participation in student related co-curricular activities as well as their research contribution in the form of publishing and presentationof research papers.

For the Non-teaching staff, their Performance based Appraisal is done through their 'Confidential Report' submitted by head of respective department. These reports are sent toevaluation to management of institution. The management analyzes the reports and communicates orally to concern staff about their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Institution conducts internal and external financial audits regularly. The external audit takes place at the end of

financial year. The college has deputed an agency named Kotecha Corporation transaction for internal auditsto audit the documents of the college. The internal auditor submits his report to the college. The external auditors also submit the audit report to the college. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Aurangabad, and the Senior Auditor conduct the external audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The college also ensures timely submission of audited utilization certificate to various funding agencies. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of management and Government audit rules. Remaining objections are settled as per the guidelines of Navgan Shikshan Sanstha, Rajuri (N).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds Received from various schemes mentioned below :-

1. Funds from UGC Schemes

2. Funds from State Government

3. Scholarship Grants from State Government

4. Funds from the parent university

5. Admission and Examination Fees.

6. College maintains reserve fund in the form of fixed deposits.

7. Individual donors

Optimal Utilization of Resources:

1. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

2. The budget is planned at the beginning of the academic year.

3. The received money is spent and utilized through proper channel such as quotation, tenders and discussion with constituted committees.

4. As per the priority and advice of CDC, the funds are utilized for infrastructural development and up gradation of ICT devices, student development and purchasing of necessary equipments, chemicals, glasswares for the academic growth of the students.

5. The amount of scholarship is directly credited to the bank accounts of students.

6. The received money is spent and utilized through proper channel such as quotations, tenders and discussion with constituted committees.

7. Audits of the utilized funds are carried out by the internal as well as external agencies.

8. Utilization certificates are submitted to UGC office and different funding agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC has prepared annual plan of college at the beginning of academic year includes academic calendar, teaching learning activities, co-curricular, extracurricular activities, planning of internal test tutorial and organization of various programmes related to teaching learning process. As a result of IQAC initiatives, the college has contributed significantly by organizing following major activities during the academic year.

- **National Webinar Organized -06**
- **National Level E - Conference Organized- 02**
- **International Level Conference- 01**
- **University Level Workshop- 02**
- **College Level Workshop-02**

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/6.5.1%20Significant%20contributions%20of%20IQAC.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute focused on teaching learning approach which organizes variety of different types of activities and programmes for students that helpto improve the knowledge of students. The

institute runs following practices in teaching learning processes such as, organization of group discussions, seminars among students, study tour visits, village survey, debate competitions, competitive examinations, project writing, Remedial coaching for slow learners, regular use of ICT based teaching learning like ppt presentation, video animation related to subjects etc. Institute also runs following UGC Approved skill oriented courses which helpto improve soft skills of the students.

1.Certificate course on Edible Oil Refinery.

2. Certificate Course On Ginning and Pressing.

3. Certificate course on Hospital Management.

4. Certificate course on CO-Operative Bank Management.

All these activities are governed by IQAC committee and regularly monitored by IQAC.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/6.5.2%20LEARNING%20OUTCOMES%20OF%20IQAC.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kskcollegebeed.com/sites/default/files/upload/Department-and-Committee-Report-Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality audit by external certifying agency is one of the measures initiated by our college.

Following are some measures initiated by Institution for the promotion of gender equity.

1. **Organized One day online webinar on "Personality development of girl student & stress Management" on 26.07.2021. Participants=77.**
2. **Organized National quiz competition on Gender Equity in India on 08.08.2021. Participants= 170.**
3. **Wall Paper Presentation on the topic "Save Girl Child" on 15.08.2021. Participants=06**
4. **Online lecture by Dr. Manjusha Molwane on the topic Prevention, Prohibition and Redressal of Sexual harassment of women at Workplace on 25.08.2021. Participants=38**
5. **Conducted online lecture on 'Cancer- A Threatening disease'**
6. **Organization of Lecture on Role of Water and Health on 22.10.2021. Participants =24**
7. **Organization of Youth Power Campaign on 25.11.2021. Participants =131**
8. **Rangoli competition on "Ajadika Amrut Mohavstov and Women's status in independent India on 15.12.2021. =**

Participants 17
9. Celebration -Birth Anniversary of Kranti Jyoti Savtribai Phule on 03.01.2022. = Participants 42
10. Drawing Competition on Women Voter awareness in India on 08.01.22. Participants = 14
11. Celebration of International Women's day on 08.01.2022. Participants = 58
12. Online one day National workshop on 12.05.2022. Participants = 130

File Description	Documents
Annual gender sensitization action plan	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%20Action%20plan-GENDER%20%20AUDIT%202021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Facilities%20provided%20for%20women%20Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has constituted the 'Green Audit and environmental audit committee' to look after the solid, liquid and e-waste management and other environmental issues.

Solid Waste Management:

Wet Waste from girls hostel kitchen like vegetable refuses, food scraps etc. are collected & Transported to Municipal Corporation Beed for composting.

Liquid waste Method:

Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit. Liquid waste is treated with chemical disinfectants, neutralized with appropriate reagents then flushed into the sewage system.

E-waste Management:

'Material Recovery Centre' (MRC) is created in college. The discarded e-wastes from all the office blocks in the campus shall be sent to the MRC, and stored there until it is sent to e-waste recyclers i.e to PC care Beed with whom we have an agreement for the disposal of e-waste generated at the college.

Waste water treatment plant:

We have waste water treatment plant. After treatment, water is used to wash floors and other cleaning purposes.

The college has made chemical waste disposal contract with the 'Champawati waste management', Beed for the disposal of hazardous chemical waste as per SOP.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

04-01-2023 11:58:54

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Mask making workshop on 25 Jan, 2022 in which 34 students were participated.**
2. **To create awareness about health and education, Students and staff of the college have visited to slum area of**

Barshi naka Beed on 05 January 2022.

3. Students of our college visited to farmers of Ghatsavli Dist.Beed on 16.02.2022 and gave guidance to farmer about various schemes provided by government to them.

4. Survey on impact on covid 19 pandemic on the life of rural society.Organized Village visit at Palwan on 18.05.2022, students visited to Karjani village on 18.05.2022 and distribute summer umbrellas to needy ones.

5. Student Counseling on 20.05.2022 and started Student Counseling Centre in college.

6. Saksham Yuva Shakti Abhiyanconducted by NCC on 25.11.2021.

7. Under Mission Youth Health: Kavachkundal,Covid-19 Vaccination Camp was organized on 26.10.2021

8. Blood donation Camp organized by NCC on 17.02.2022.

9. On 15.08.2021, poster published on the topic of Covid 19.

10. Second Covid 19 Vaccination Camp organized on 31.01.2022.

11. Hemoglobin and Health Check-up at Karjani Village on 26.03.2022 .

12. On 26th July 2021 a district level online lecture was organized on stress management.

13. Student Counseling Centre was established on 20.05.2022

14. Online lecture on Contribution of revolutionaries in India freedom Movement organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. On 4th September 2021 One day multidisciplinary international e conference on "Challenging perspectives of education in India was organized.

2. Organized National webinar on "Covid-19 causes and post covid treatment" on 01.10.2021.

3. Organized National webinar on Intellectual Property Rights in collaboration with Indian Patent and Trade Marks Office, Mumbai Under National Intellectual Property Awareness Mission (NIPAM) on 24.01.2022.

4. Organized online webinar for UG and PG students on

Strategies to crack competitive exam in chemical science on 19 May 2022.

5. Conducted wallpaper published on Sant. Gadagebaba's work and Thoughts on hygiene and cleanness on 15.08.2021.
6. Organized Handicraft Stall Exhibition on 03.01.2022.
7. On 5thJanuary 2022, field visit for student to the temporary settlement of Nomadic Tribe and made a survey on their social economic and cultural life.
8. Organized tour to the historical and cultural places like Mahabaleshwar,Pratapgarh, Pachgani, Vai during 28th to 31st May 2022.
9. On 16th November 2021 Campaign My Earth was implemented by the N.S.S.
10. On November, 26 Constitution Day was celebrated.
11. Organized Blood Group Checking on 27.03.2022 at Karjani.
12. Conducted Survey in rural area of Beed surrounding regarding impact of covid-19 on 18.05.2022.
13. Organized Visit to Jivhala centre Beed on 26.04.2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Details%20of%20activities%20-%20Sensitization%20to%20Constitutional%20obligations.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Constitutional%20obligations_0.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 List of efforts of the institution in celebrating national and international commemorative days, events and festivals:

1. **Science Day celebrated by Science association on 28.02.2022 by organizing lecture of Dr.Konka Rajeshyam on Geospatial Technology.**
2. **International Yoga day was celebrated on 21.06.2021.**
3. **Independence day was celebrated on15.08.2021.**
4. **University Foundation day was celebrated on 23.08.2021.**
5. **AZADIKA AMRUT MOHOSTAV:-FIT INDIA FREEDOM RUN 2.0 organized on 28.08.2021.**
6. **NCC day was celebrated on 28.11.2021.**
7. **Tribute to Gen. Bibin Rawat on 14.12.2021.**
8. **Celebrated Republic day on 26.01.2022.**
9. **Tribute to Lata Mangeshkar on 08.02.2022.**
10. **On Shahid Diwas on 23.03.2022 tribute was given to Shahid solders.**
11. **'Shivrajyaabhishek of Chhatrapati Shivaji'day celebrated on 06.06.2022.**
12. **Celebrated World Yoga Day on 21.06.2022.**
13. **Chhatrapati Rajarshi ShahuMaharaj Jayanti birth anniversary-26.06.2022.**
14. **Revolution Day was celebrated on 09.08.2022.**
15. **The birth anniversary of Mahatma Gandhi & Lal Bahadur Shastri was celebrated on 02nd October 2021.**
16. **Birth Anniversary Dr.S.R. Ranganathan-Book-Exhibhition was organized by Library department at Mrs K.S.K College on 05-01-2021.**
17. **Book exhibition organized on 05-01-2021.**

18. Celebration of National Geography day – 14/01/2021.
19. Celebration of National Mathematics Day – 22/12/2020.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1. Title of the practice: English Language Laboratory

Objective of the practice:

The purpose of the language laboratory is to involve U.G. & P.G. students to actively participate in language learning exercise. The main objectives of the language laboratory are to equip the students with good communication and pronunciation skill. It also helps to prepare students for interviews and speak with correct pronunciation. It is very useful to develop all the language learning skills like listening, reading, writing and speaking. It develops not only communication skill but also develops overall personality of students. To prepare students with logical reasoning is also important objective of language laboratory, to develop resume writing techniques and sample cover letter among the students.

Best Practice-2. Title of the practice: Remedial classes for slow learners

Objectives of the practice:

To encourage the academically weaker students to identify and work on their weakness and help them to improve on their learning skills.

To enhance the level of understanding of basic concepts in

various subjects.

To provide a stronger base for further academic progress.

To strengthen their knowledge skills and attitude in such subjects.

To improve academic skills of the students in various subjects.

File Description	Documents
Best practices in the Institutional website	https://www.kskcollegebeed.com/sites/default/files/upload/7.2%20Photos-%20Best%20Practices-1%262.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.2%20Photos-%20Best%20Practices-1%262.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Some of distinctive features of our college are cultural activities those have proven a valuable lens to view inner world of students and thereby enable their holistic development. To show hidden talents of students, college has been providing so many opportunities in terms of infrastructure and education through cultural activities. Drama and Music departments work with a vision of creating likings towards cultural programs and Art among students from rural areas.

Programs conducted:

- National Online Stand-up comedy Competition
- State Monologue and Soliloquy Competition
- Professional Drama show of Matric
- Monologue on the life of Savitribai Phule and Street play on social awareness was organized.
- Group Discussion on Topic Experimental Theater
- Professional Drama show of Annanchi shevatachi ichcha
- Guest Lecture on the Topic Natay aur Rangmanch
- Mask Making Workshop
- Set designing Workshop

- World Women's day Celebration
- Participation in Ek Sur Ek Tal Program
- Cultural program for Senior citizen
- Workshop on Stage Light
- 19th Drama Festival
- Rainy song programme
- Swarlata programme
- Ganeshgeet programme
- Tribute to lataji Mangeshkar
- Students performed various old song
- Patriotic song programme
- Sangeet mahotsav

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future plan of college 2022-23

? College planto extend infrastructural facilities like construction of class rooms, ladies room for girls, lavatory for boys etc. ? College plans to organize national level conferences and seminars on various subjects. ? College plans to extend science laboratories for UG/PG students. ? To organize faculty development for teaching staff of college. ? To organize training workshop for office staff of college. ? To run newly introduced Post graduation courses in physics, chemistry and mathematics. ? To submit the proposals for research grants to various funding agencies. ? College plans to purchase reference books for UG and PG students. ? To organize state level science exhibition. ? College plans to conduct social programmes through support services. ? To enhance research facilities in University recognized research centers. ? College plans to enhance instruments/glasswares in research laboratory. ? To establish incubation center with the help of supporting agency.