YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	DEEPA BHARATBHUSHAN KSHIRSAGAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02442222641
• Mobile no	9423736141
• Registered e-mail	kskbeed123@rediffmail.com
• Alternate e-mail	kskbeed123@gmail.com
• Address	SHIVAJI NAGAR BEED.(M.S.)
• City/Town	Beed
• State/UT	Maharashtra
• Pin Code	431122
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**DR. BABASAEHB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD**
• Name of the IQAC Coordinator		**Dr.KSHIRSAGAR SHIVANAND VISHVANATH**
• Phone No.		**02442222641**
• Alternate phone No.		**9404160521**
• Mobile		**9423736141**
• IQAC e-mail address		**kskbeed123@rediffmail.com**
• Alternate Email address		**kshiva_pvp@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kskcollegebeed.com/sites/default/files/upload/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calender%202020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.18**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Study of antibiotic resistance pattern of bacteria isolated from patients urinary tract infection in Beed (MS) India.(MRP)	Minor Research Project	Dr.Babasaheb Ambedkar Marathwada University,Aurangabad	2019 ,19 Months	Rs. 50,0000/-
Malnutrition and Its impact on nutritional status of preschool children of Beed districts.(MRP)	Minor Research Project	Dr.Babasaheb Ambedkar Marathwada University,Aurangabad	2019 ,19 Months	Rs. 30,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC organized sixteen national seminars, conferences and workshops successfully. IQAC Conducted One Day Workshop on "Online Teaching Learning Process" Dated 19th Dec.2020. IQAC Organized one day Workshop on 23 January-2021 regarding "Preparation of AQAR as per new guidelines" at Sanstha Level. Six Colleges and 46 faculty actively participated in the workshop.

IQAC organized Three Day Faculty Development Programme on 29, 30 & 31 January 2021 & Conducted training program on CMS software operation for non teaching administrative staff on 27 November 2020.

Faculty members are encouraged to participate in various research activities as a result of which 64 students perusing Ph.D. and two students are awarded with Ph.D. degree under the guidance of our faculty. Also 80 research papers have been published by faculty members and 02 research projects are in progress to the completion.

UGC Sanctioned New B.Voc. Three Years Degree Course (Rural Health and Sanitation) on 12 October 2020.

Faculty participated in various courses Refresher courses – 04, Short term course 11, Faculty development courses – 60. Due to COVID-19 Pandemic Situation Faculty Members are encouraged and Motivated for ICT Based Teaching - Learning Process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To run P.G. Course in the subject of Chemistry.	A proposal for post graduate course in chemistry (M.Sc.) was sent to the university. However, because of some queries in the technical issues, it is decided to submit a new copy of proposal in the year 2021-2022.
To organize conferences, workshops, seminars on current issues in different subjects.	16 conferences, seminars and workshops have been organized by various departments in

	collaboration with IQAC of our college.
To establish commerce laboratory with proper software.	Well equipped Commerce laboratory with appropriate software, is established.
To organize two day faculty development programme.	Faculty development program was organized by IQAC for the teaching staff of our college on 29, 30,31 January 2021.
To conduct training course for non-teaching administrative staff regarding operation of CMS software	A training program for non-teaching administrative staff on operation of CMS software was conducted during 27 November 2020
To promote research activities in college.	Faculty members are encouraged to participate in various research activities as a result of which 64 students perusing Ph.D. and two students are awarded with Ph.D. degree under the guidance of our faculty. Also 80 research papers have been published by faculty members and 02 research projects are in progress to the completion
To organize activities on recent issues by N.S.S., N.C.C., and Lifelong Education Extension Services.	22 Various extension activities have been conducted by N.S.S. , N.C.C. & life long learning & Extension services.
To promote ICT enabled teaching learning process.	Due to covid-19 pandemic situation, all staff member are encouraged to conduct online classes by using various platforms like Zoom cloud meeting and Google classrooms with the help of ICT tools.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)	**09/01/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**24/12/2021**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**35**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1916**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2610**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**425**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**50**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**38**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3592000**
4.3 Total number of computers on campus for academic purposes	**190**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The College regards effective delivery of curriculum as the most vital circular aspect. The college follows the curriculum prescribed by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad through its Boardof studies. Our faculty members have worked on the Board of studies & their sub-committees,**

substantially contributed to curriculum development.

- The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

With schools & colleges being forced to shut down due to global spread of corona virus in 2020, the world become familiar with online education. Following that, rise of internet based applications led to a notable shift of education from offline to online mode.

- Teachers of our college adopted it in on time. On line teaching is the same as offline teaching except for the fact that all the learning & teaching takes place in the virtual mode, with use of technology.
- The online teaching conducted with the use of application like zoom meeting , Google meet, whatapp and Microsoft teams that allows video conference and power point presentations.
- The teachers teach a new skills for physical wellness such as yoga & aerobics , online tutoring , solving student queries on line , submitting answers on educational platforms.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calender%202020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Mrs. Kesharbai Sonajirao Kshirsagar Alias kaku College, of Arts, Commerce & Science is affiliated to the Dr. Babasaheb Ambedkar Marathwada University Aurangabad, and calendar of events is prepared in link with the university calendar of events by including weekly working days and holidays, internal assessment dates, practical exam dates, last working day of the semester.

Approved Calendar of the college is planned well in advance based on the university & circulated to all the staff. Annual teaching plan is displayed on the notice boards for the benefit of the students. Lesson plans and class timetable are then preparedbased on the academic calendar & distributed to the students. The strategic perspective plans are prepared by the departments and also takes

care of curriculum plans, activities like projects, industrial visits, study tours, field visit , community activities , besides Continuous Internal Evaluation strategies like tests , a assignment, quiz, presentation etc.

The first internal assessment test of semester is generally scheduled in semester I; the second internal assessment test is scheduled in semester II.

Before starting of each internal assessment test, assignments are given to the students for each subject which includes Group discussion, quiz, MCQ questionaires.

- Seminars are also carried out by the students on particular topic in a subject during the respective subject hour.
- Internals are conducted, evaluated and also mark list is prepared.
- The laboratory schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule. The time table of regular lectures for the academic year is prepared as well as and displayed on the notice board. There is an academic monitoring committee appointed by the principal who monitors the day to day conduct of the lectures based on the time table.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calender%202020-2021.pdf

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

187

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments of the college have courses in their curriculum which integratecross cutting issues relevant to professional Ethics, Gender, Human Values and Environment and Sustainability.

Various programmes are arranged by the college which contributes to sensitizing students to these cross cutting issues.

Professional Ethics:-

College has given equal importance about professional ethics along with academics because knowingly & willingly student should not dowrong things. Professional ethics encompasses personal & corporate standards of behavior expected by professional ethics, are a branch of philosophy that addresses the concepts of right and wrong or good or evil.

College has organized various personality development programs to increase the employability of students. Industrial visits, field visits and internships are made compulsory and experts from corporate are invited to share their views with students to understand corporate standards & culture.

It is observed that huge difference in change in behavior and attitude & well communication with peers & teachers.

Gender equality –

College encourages boys and girls to participatin sports and cultural activities & college has functional women's empowerment cell headed by senior faculty members who look into the problems of girlstudents regarding academics & personals, Girls room isavailable in the college with all amenities. Internal complaints committee has been established for counseling of students such as women's safety, health checkup, personality development for boys & girls. Boys and

girls hostels are available within college campus and common rules are made for both. Boys and girls are actively participated in both N.S.S. and N.C.C. programmes.

Human Values –

Our college always believes to make each studentnecessary to be a good human being. A necessary part of curriculum is to inculcate good Human values among students . Students learn not only respects to teacher, seniors but also to respects them selves. College has Anti Ragging Cell to ensure ragging free environment . Internal complaints committee and discipline committee headed by senior faculty to take care of human values. College has a handicap friendly campus. College has constructed ramp near staircase for Divyangjan (Physically handicaped) students.

Environment and sustainability:

By considering depleting energy sources & pollution our college use solar energy power to maintain green campus, we are doing 'Green Audit'. college hasbeen conducting various social event such as Tree plantation, No vehicle day, Pollution Under Camp for two & four wheelers , Rain water harvesting , paperless work, Swachh Bharat Abhiyan etc. College hasN.S.S. , N.C.C. and other committees which conductvarious environment related activities such as rallies on energy conservation, save water rallies & seminars also.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

145

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/Feedback%20Analysis%20Report%202020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/Feedback%20Analysis%20Report%202020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1916

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1175

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the last academic year 2020-2021, the world faced the great threat and danger of Covid-19, the pandemic that affected not only

the human life but also the teaching- learning process to the great extent. The activities, other than online teaching- learning, were restricted; we had certain limitations to conduct the extra-curricular activities during the year 2020-21.

The institution is well aware of the qualitative and overall development of the learners. The faculties do their best to provide the quality education to the learners. The institution runs the activities like classroom seminars, poster presentations, group discussions, for the advanced learners. These students are sent to various competitions organized by other institutions or professional bodies so as to encourage them and provide them the bigger scholarly platform.

For slow learners, the institution has another provision. We run remedial coaching classes, for the slow learners. Classroom performance, class test performance and oral tests are considered for the enrolment of the students for remedial coaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1916	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional teaching-learning methods, the college focuses on the innovative teaching-learning practices.Due to Covid-19 pandemic, the classes were conducted in online mode. Through Zoom App, Teach-mint, Google-meet, Google-Classroom and such other modes, the teaching and learning process was completed. Semester end examinations were also conducted online.

The learners were involved actively in the learning process as possible. Students are the prime stakeholders of the college, the teaching-learning process is student centric by default and sufficient space is provided for that in academic plan, though it is in online mode. Learner centric teaching methods such as group work, role play, project works, field visits, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective. Experts are invited to conduct lecture on necessary topics. All the departments maintain the departmental library and internet facility to facilitate teaching and learning.

Seminars, tutorials, group discussions, exhibitions are conducted timely. Creativity and innovations cultivate interest and motivation to learners.

The college introduced e-learning platforms. This platform fills the gap from classroom learning and also helps advanced learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.kskcollegebeed.com/232-ict-resources

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is used to support, enhance and optimize the delivery of information. It is a better teaching-learning method that certainly improves the student learning. In covid-19 pandemic, the offline teaching methods were of no use, so to a large extent, teachers were mainly dependent on ICT enabled tools to complete their curriculum and the related teaching-learning activities. The use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' performance and understanding. This mode of teaching helps the student to develop their knowledge, presentation skillsand innovative capabilities. The institution is well aware of the new techniques and technologies of teaching- learning process.

The faculties use PPTs, videos, audio system, online learning sources and provide the students the wide range of knowledge. We have well equipped ICT halls, classrooms with LCDs, OHPs, computers

etc.

Internet and Wi-Fi facilities are provided to the students and in the college premises with the well security. Zoom subscription was purchased by the college to conduct online lectures,guest lectures, programmes, teaching-learning process and other co-curricular activities. Our library is a digitalized library having thousands of e-books and e-journals which are made easily accessible to the students. We have digital library resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

817

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a certain mechanism of internal assessment of the students as it is very important to measure the students'

progression. The internal assessment also provides a feedback on teaching-learning process. The institution usesvariouscomponents for an internal assessment of the students like- class tests, projects, etc. Semester-wise class tests are conducted by the faculties to evaluate the improvement of the students. Objective type testsare conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on the performances in the tests. Its record is kept by the teachers which helps them to follow the needy measures for the overall development of the students in teaching-learning process.

The activities like field-visits, study toursalso focus on the students' ability to perform in various contexts. It also measures the competency of the learners on actual fields of working. Field visits and study torus are the useful measures of internal assessment.

Other components like group discussions, quiz, seminars are also the means of internal assessment of the students,which are followed transparentlyby the institution to measure the success rate of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution forms an examination committee to conduct university exams and internal tests as well for the smooth functioning of evaluation system. The grievances related to examination are solved by the exam committee under the supervision of the principal. Students, who have the problems regarding their hall-tickets,withheld results and other examination related issues, contact to the committee with an application and the committee resolves the issue within the given time frame. The documentation to the university examination department is done through the proper channel and the issues are cleared regardingevaluation system, which is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the institution are well organized and the outcomes are defined as the ability of the students to do the things they are taught during their learning experience. All the progrmmes are student centered and these programmes help the students to become them self-reliant and able to do the various tasks theywant to do. The learning outcomes can be measuredon smaller scales through the class test performance, class-seminars, and class-room performances of the students. Learning outcomes are what the students expect from their curriculum.

In a broad sense, programme outcomes can be stated as:

- The students are abled and become competent to connect with the world.
- Students have the strong sense of identity.
- Students become effective communicators and involved learners.

Course outcomes (COs) for all courses:

The subjects under the humanities,have the specific outcomes. Language, literature, socialsciences and social studies are the essential branches of studies for learners.Effective communication, linguistic skills, literary approach, social awareness are some of the collective course outcomes for the subjects like language, literature and social studies.

The programmes,offered under the stream of science, make the students to develop the scientific and rational approach in their thinking and classifying the objects, differentiating the conclusionsand so on. The course outcomes define the knowledge, skills and attitudes of the learners by the completion of the course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.kskcollegebeed.com/sites/default/files/upload/2.6.1%20All%20PSO%20%26%20COS.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes.

The university examinations and the internal evaluation systemsare the methods of measuring attainment.

The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution to measure the levelof attainment of POs, PSOs and Cos.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

425

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kskcollegebeed.com/sites/default/files/upload/SSS%202020%20-%202021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.8

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://www.kskcollegebeed.com/sites/default/files/upload/Grant_0.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Mrs. K.S.K. College offers under graduate (U.G) and post graduate (P.G.) programmes in Arts, Science and Commerce faculty. Institute has taken initiative to create research atmosphere and provides various facilities for students and faculties. College has working "Research Committee" to promote research culture in institution.

Microbiology, Zoology, Hindi and Home sciencedepartments are recognized research centres by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. About nineteen faculties are research guides in various subjects and 64 research scholars are working under their guidance and two research scholars were awarded Ph.D. degree in this academic year. During the year two research projects were under taken by faculties. Institute conducted 16 webinars / workshops / seminars in various subjects. Institute always encourages researchers by providing e-journals, e-books and books. College library created linkage with 'INFLIBNET" Mrs. K. S.K. College

publishes interdisciplinary research journal 'KESONA REPORT' for faculties to publish their research articles. 80 research papers were published by faculty members in reputed journals and various conferences proceeding. P.G. students undertake research projects and publish their outcomes in various conferences, paper presentations and in science exhibitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kskcollegebeed.com/e-journals

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

64

File Description	Documents
URL to the research page on HEI website	https://www.kskcollegebeed.com/sites/default/files/upload/20%20Scan%20Research%20Guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

80

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Mrs.K.S.K. College organized various extension activities in the

academic year to sensitize students to social issues and their development, but because of Covid 19 pandemic and lockdown many activities were conducted online.

NSS department conducted 'Tobacco Free Campaigning', 'Dakshata Janjagrati Week', gave anticorruption oath to the students and created awareness about covid-19 in Beed city by cycle rally and distributed masks. NSS student Miss Choure Aishwarya was selected for Independence Day parade.

NCC department celebrated online yoga day, cleaning campaigning, and various programs on 'Plastic waste management'. Nine cadets of NCC department were selected in Indian Army.

Women cell and Dramatics students conducted road shows to aware people about covid-19. Dr.Patil S.S played role in Covid-19 awareness film. 31 microbiology students acted as 'Covid- warriors' in different hospitals.

Students from lifelong learning and extension and social science forum visited Sahara Anathalaya and donated money, grains, cloths to orphan children .To create gender equality in students; women cell organized essay and poster competition on topic 'Women Security in India', Slogan competition in different languages on topic 'Respect Women'

Thus, college organized various extension activities to inculcate the feeling of harmony, unity, responsibility about society, nation and environment among the students.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/extension-programs-through-nss-ncc-women-cell-life-long-learning
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1272

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities to meet future development. The college is located in the huge campus of 03 acres

of Mrs.Kesharbai Sonajirao Kshirsagar Alias Kaku Arts, Science and Commerce College Beed. The Management takes keen interest and efforts to create and enhance the physical facilities to provide quality education. In every academic year, the infrastructural requirements are presented by the Principal in Local Management Committee Meeting. The budget requirements are analyzed and sanctioned by the Management.

- There are total 38 classrooms includinglaboratories.
- The college has a big library consisting of 90754 books and its first floor is a reading hall for students.
- The college has one girls' hostels and one boys hostel accommodating 100 and 25 students respectively.
- The campus houses science laboratories, ICT enabled classrooms, library, NCC and NSS rooms, ladies common rooms, seminar halls, a well constructed auditorium, a conference hall and a canteen.
- Infrastructure for sports consists of gymnasium, sports hall and sports ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure having Principal's Office, Vice-Principal?s cabin, IQAC Cell, Administrative Office and Ladies Staff Room.

Sports:

Indoor Infrastructure:

Department of Physical Education has a gymnasium, sports rooms and sports hall.

Outdoor Infrastructure:

Sports Ground for: Cricket, baseball, handball, and kabaddi.

NCC:

College has one units of NCC for boys affiliated to Army Wing Maharashtra Directorate, Aurangabad, Group 51 Maharashtra Battalian. SD, NCC has one separate offices for the units. They have capacity of 54 cadets of each unit. Adequate infrastructural facilities like offices and store rooms at campus encourage proper functioning of NCC at college. It is why college boasts its outstanding achievement.

NSS:

College's is the NSS unit affiliated to Dr. B.A. M. University, Aurangabad. There are NSS consisting of 300 students of which there are 192 boys and 108 girl students. It has an office room and a store room. It undertakes programmes like tree plantation, AIDS awareness programs, blood donation camp, anti-drug addiction programs, literacy awareness program, construction of percolation tanks at villages, water management programs, plastic collection programmes, etc. NSS unit organizes a camp every year at nearby villages.

Cultural Activities and Public Speaking:

College has developed adequate infrastructure that allows teaching faculty to organize different program. The ICT equipped classrooms, seminar halls, auditorium and full-fledged departments like Music and Drama present myriad opportunities for students to prepare for various cultural and public speaking competitions.

Seminar hall:

Cultural activities, public speaking, communication skills development, blood donation camps, elocution competitions, yoga, health and hygiene awareness programmes are organized in the seminar hall.

Health Centre:

A Part Time doctor is appointed in college's health centre. The doctor offers her services from 9.00am to 01.00 pm on every Friday. His services are useful to girl students as her visits to girls' hostels are scheduled.

Yoga Center:

The college has established Yoga Center for Students and Faculty Members. The Daily Yoga Time is between 5.30 a.m. to 7.00 a.m. On

the International Yoga Day Special Programmes are arranged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.11

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software LIBMAN Cloud base**

Master Software LIBMAN

- **Nature of automation (fully or partially)**

LIBMAN MYSQL

- **Year of automation 2017**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

238877

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13.77

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have 179 Computers with the following configuration effective upto 31st March 2021.

Dell-, 2.8 MHz, 160GB HDD, 2 GB RAM, 15? TFT KBD MUS, DVD- 59

ACER ,2.8 MHz, 160GB HDD, 2 GB RAM, 15? TFT KBD MUS, DVD- 52

HP Ci3 110-02522, Intel Ci3 3240, 2.9 Ghz, 2GB RAM, 1761MB, 500 GB HDD SATA, 18.5? LED, KBD MUS DVD- 11

Lenovo CI3 H 520 CI32120, 3.20 GHz, H-61 M Board, 500 GB SATA, 2GB RAM, 18.5? LED KBD MUS DVD - 25

Compaq-P4- 23

Other - 06

Total No. of Computer for Students = 179

Computer-student ratio : 11:1

Stand alone facility : Yes

LAN facility : Yes

WiFi facility : Yes (Limited)

Licensed software

Windows XP, win server XP and windows 7, 10

Master Software Nagpur for Official Use CMS-10.0

Matrix for bioinformatics and Mathematics.

Number of nodes/ computers with Internet facility : 179

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

190

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

818080

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college takes necessary care and precaution towards the maintenance of its infrastructure, facilities and equipment's.**
- **Water and drainage line are regularly maintained.**
- **Cleaning work at college is outsourced and a team of workers including ladies staff undertake the work of cleanliness of the campus early in the morning, afternoon and in the evening. They collect the garbage and it is disposed in a systematic way.**
- **Electric fittings are regularly checked and replaced whenever necessary by the two electricians appointed in the college. They are always on their rounds to check electric fittings and promptly attend to all staff whenever there is a need for their services.**
- **One plumber and two building super-wiser look after building maintenance and sanitation facilities.**
- **Colour and patching of the college premises is undertaken on an annual basis.**
- **Housekeeping and cleaning contract is made on yearly basis.**
- **Furniture including benches, desks, tables, cupboards and chairs are repaired and some are replaced by carpenters.**
- **There are two computer technicians who look after the work of proper functioning of computers, printers and servers.**
- **Technicians are called for repairs of LCD, computers, laboratory equipments and apparatus.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1086

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.kskcollegebeed.com/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

196

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

196

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council report of 2020-21

Student Council constitutes at purely college level. Student council

based on merit basis and as per instruction of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Student council has thirty nine members. i.e. General secretary, ladies representative and each from sports, NSS, NCC & cultural department and nine students are class representatives from under graduate, 24 from post graduate classes. One student is member of IQAC. Nominated general secretary of the college has right to vote for university representative. In the year 2020-21 members of student council have participated in various activities of the college. These members actively participated in NCC, NSS , Sports & Cultural activities in planning & arranging the programme. The student council member also contributes social awareness among the college students. These members also governing and act as coordinator for various activities & events at college level. Student council conducted induction programme consists of personality development, public speaking, interpersonal behaviors etc. These council also performed overall governing and administrative support for different activities and events in the college.

Student council members aware and assists and encouraged the the new students about library work in off period.

Student Council members have actively participated in social activities such as

Keep discipline &systematic arrangement in different activities of the college.

Checkout the ladies room cleanliness every day and solve the personal problems of girls students.

Students Council members planed & participated in different programmes and improve college students personality.

During the year student council participated in the following activities.

- 21 Jun 2020 International Yoga Day
- 14 Dec 2020 Awareness about Plastic West Management.
- 01 Feb 2021 Physical Preparation for Indian Army Service.
- 17 Feb 2021 Cleaning campaign
- 23 Jan 2021 Cleaning of College Campus on the occasion of Sant Gadage Baba Birth Anniversary
- 17 Feb 2021 Mask Distribution on Cycle Rally.
- 21 Jun 2021 Tobacco Free Campaign.

- **19 Feb 2021 Birth Anniversary Chatrapati Shivaji Maharaj**

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/Student%20Council%202020-2021_0.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Mrs. K.S.K. College , Beed

Alumni association committee actively builds and maintains the alumni relations with college students. The committee hosts several events throughout the year. Alumni association committee serves as intellectual & emotional bond between organization & students.

Alumni association organized alumni meet on 15th Feb 2020. Principal of our college Dr. Deepa Kshirsagar and alumni secretary chairman Dr. Md. Ilyas, principal, Milliya Senior College, Beed, and alumni member Dr. Prashant Dixit, Dr. BAMU, Aurangabad was present in this

meeting. One handred and twenty three participants have enrolled their name for this meet. Dr.Md. Illyas focused on the present infrastructure facilities and for improvement in laboratories of the institution prof. Dixit informed about development in the college in this academic year. Prof. Dixit emphasized to improve in the research activities among student. In the presidential address principal Dr. Deepa Kshirsagar encouraged P.G. students to publish their research articles/Papers in renowned journals.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/sites/default/files/upload/5.4.1%20Alumini%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

To create liking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives.

Our Goals

1. To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region
2. To develop student's personality and nourish fraternity through extracurricular activities.
3. To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among

students, faculty and staff.

4. To enhance physical and technological infrastructure to support changes in the learning.
5. To provide platform for the students to confront with the change of competitive world by utilizing their potential in various fields.
6. To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary fields of study.
7. To sensitize students regarding environmental issues.

To inculcate self discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society

The mission and Goals of the institution are mentioned in the prospectus of the college. They are also displayed on college entrance and the home page of college website. The governance of the institution has been reflective of an effective leadership in tune with mission and goals of our institution. The college is governed by Navgan Shikshan Sanstha Rajuri'(N), which is one of the significant educational institutes in Beed district. The college is also administered with decentralized and democratic decision making processes. It also makes special efforts to make overall development of the area through research and extension activities. In order to realize this aim, the institute has been making efforts through purposeful curricular, co-curricular and extracurricular activities that to provide platform for the students to confront with the change of competitive world by utilizing their potential in various fields. The college offers number of programmes along with the various certificate courses for our students. The management (C.D.C.) and IQAC collect annual perspective plan with respect to academic, administrative and extension activities in tune with the mission and goals of institution from all departments. The governance of college involves all teachers for making innovative annual perspective planning. For the smooth implementation and decentralization in the institute, the college has more than 38 different committees which function separately. Each committee has one chairman and four to five members who make help to successively implementation of plan prepared in CDC meeting.

File Description	Documents
Paste link for additional information	https://www.kskcollegebeed.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Students Mentoring System:

The principal of college has been observed that formal teaching-learning process requires more efforts to solve different problems of learners. It must be assisted by personal counseling and exchange of ideas on various personal levels between students & teachers. Keeping this view the college has developed a mechanism called student mentoring system. The college form mentoring committee include one chairman three members one for each faculty of arts, commerce and science. The teachers are allotted with 40-50 students each. The students allotted to each mentor on the basis of subject and classes handled by the mentor. The care was taken that each student will have the same mentor for the next three years of his graduation. The proforma has been designed that is student profile for the personal details of the students including his family details. Each mentor is asked to prepare a details of the activities to be undertaken per semester and to distribute among the mentees allotted to him for this, mentor conducts the initial meetings so as to get information what kind of mentoring they need by asking few questions .In these meetings, mentor points out individual strength and weakness of mentees so as to plan the activities and guidance

In the academic year 2020-21 mentees are allotted to all faculty members as per their subject. Due to COVID 19 pandemic and Lockdown situation each mentor is assisted to mentee by preparing their whatsapp group and telephonic communication. Problems discussed on educational level as well as personal level with the students with mentors. All the mentors are keeping the record of all the activities (meeting) arranged and noted in record register during the year and finally submitted to chairman of mentoring committee.

Decentralization Process: The chairman of mentoring committee allotted mentees to all the faculties of college and given the responsibility to mentor to counseling or solving the academic and personal problem of students and independent to take the appropriate decisions on student's problem.

Participative Management: The chairmen of mentoring committee submit the annual report of mentoring to management. The management asses this report and give their remarks or some suggestions if required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute prepares a perspective (Strategic) plan for the overall development of the college. While preparing the present perspective plan, the institute has considered following aspects

1. Mission and goals of the institute. 2. Expectations of NAAC in their guidelines.

Case study:

One Activity Based on Perspective Plan: Online Admission Process

In this academic year as per the COVI-19 pandemic guidelines of parent university and government of Maharashtra, student werenot allowed to present in college physically due to lockdown situation. The principal and IQAC of college chalkedout strategic plan to run admission process through online mode only.

On the opening day, IQAC organizes online meeting of faculty through ZOOM platform regarding to discuss online admission process under the guidance of principal. IQAC of college form class wise admission committee, Such as B.Sc. I, II, III, B.Com. I, II, III and B.A. I, II, III years and various post graduate departments for smooth conduction of online admission process. For each class of committee appointed two faculty members. The college prepared single page guideline brouchure with contact numbers of faculty members and circulates it to students using social media, like whatsapp group, email, telegram and face book etc. In that brouchuremention the guidelines regarding how to complete online admission process to different courses step wise with contact number of concerned faculty member. The college provides web link on college website for registration with fees paid facility through online mode using debate or credit card of any bank. The parent university also

provides online admission link to all courses run by college and helps to complete their admission process using online mode only. After the completion of online registration and admission students have taken print out of form and submit it in college with supporting educational document after Covid-19 unlock process and confirms their admission.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top management of Navgan Shikshan Sanstha Rajuri's(N) has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, and promotional policies of UGC, State Government rules and regulations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Navgan Shikshan Sanstha Rajuri's(N).

1. The recruitment, service promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Navgan Shikshan Sanstha Rajuri's (N) declared from time to time.

2. The recruitment and service promotion of nonteaching staff as per the government of Maharashtra, guideline issued by Dr. B. A. M. University, Aurangabad and Navgan Shikshan Sanstha Rajuri's(N) district beed.

3. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at the college level. However, those complaints that cannot be resolved at college level they are sent to the management of Navgan Shikshan Sanstha Rajuri's (N) for further action

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff credit society provides loan facility on emergency and regular basis to teaching and non teaching staff.

2. Canteen Facility available in campus to teaching and non teaching staff.

3. Gym facility available in campus of college to teaching and non teaching staff.

4. The institute provides the facility of medical claim to teaching and non-teaching staff..

5. Indoor sports hall facility to teaching and non teaching staff.

6. The college provides necessary support for the promotion of the staff.

7. Duty leaves to participate in training programme, seminars and conferences for teaching and non teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) at the end of each academic year, which has the following parameters.

1. Teaching, Learning and Evaluation related activities

2. Co-curricular, Extension and Professional Development related activities

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed/ soft copy of PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The API scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet etc. to impart knowledge to the students. The teachers are also evaluated on the basis of their participation in student related co-curricular activities such as seminars for the students, organizing study tours, organization of group discussion, remedial coaching for slow learner, guest lecture delivered etc.. In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. The feedback committee receiving the feedback from students on teacher's performance, Feedback committee analyze the feedback and communicates it's analysis to the principal. The Principal communicates orally with the concerned teachers about their performance.

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' submitted by head of respective department. Thesereports are sent for evaluation to management of institution. The management analyzes the reports and communicates orally to concern staff about their performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Institution conducts internal and external financial audits

regularly. The external audit takes place after financial year. The college has deputed an agency named Kotecha Corporation transaction for internal auditors to audit the documents of the college. The internal auditor submits his report to the College. The external auditors also submit the audit report to the College. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Aurangabad, and the Senior Auditor conduct the external audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The college also ensures timely submission of audited utilization certificate to various funding agencies.The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of management and Government audit rules. Remaining objections are settled as per the guidelines of Navgan Shikshan Sanstha, Rajuri (N).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mrs. Kesharbai Sonajirao Kshirsagar Alias Kaku Arts, Commerce and

Science College, Beed is grant-in-aid and included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra, Research funding agencies like DST, ICSSR, DBT etc, the university, alumni and individuals etc. The policy of the institution to mobilize the funds is given below

1. Funds from UGC Schemes

2. Funds from State Government

3. Scholarship Grants from State Government

4. Funds from the parent university

5. Admission and Examination Fees.

6. College maintains reserve fund in the form of fixed deposits.

7. Individual donors

Optimal Utilization of Resources:

1. The College maintains its infrastructure updated.

2. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

3. As per the priority and advice of CDC, the funds are utilized for infrastructural development and upgradation of ICT devices, student development and purchasing of necessary equipment, chemicals, glassware's for the academic growth of the students.

4. The received money is spent and utilized through proper channel such as quotation, tenders and discussion with constituted purchasing committees.

5. Audits of the utilized funds are carried out by the internal as well as external agencies

6. Similarly, the college applies for various schemes of UGC to generate funds for infrastructural and academic developments.

7. These funds are utilized in very transparent and appropriate

manner and utilization certificates are submitted to UGC office and different funding agencies.

8. The College also demands the scholarship of students to the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two best practices initiated by the IQAC for institutionalizing the quality assurance strategies and processes

First practice: Feedback System: The principal of college and IQAC coordinator reform feedback committee include one chairman and two to three members. This committee collects eight different types' of feedbacks from all the stakeholders of the college, in that students, parents, teachers, alumni and employer etc. Feedback committee analyzes all the collected feedback and communicates its analysis report with the principal. The Principal of college taken reviews on feedback analysis report and if required some suggestions the principal of college communicates orally with the concerned teachers about their performance and suggested required improvement in their teaching learning performance.

In this academic we all are facing Covid-19 pandemic and lockdown situation, feedback committee not possible to reach large number of students for collecting feedback through offline mode. Hence the committee collects online feedback from students through google form and few sample based feedback collected in offline mode after Covid-19 unlock guidelines of Government of Maharashtra and parent university.

The college collects following eight types of feedbacks from all the stake holders

1. Student's feedback regarding teachers.
2. Teacher's feedback regarding review of syllabus.

3. Alumni feedback regarding review of syllabus.
4. Student's feedback regarding review of syllabus.
5. Employer feedback regarding review of syllabus.
6. Student's feedback regarding Library and campus facility.
7. Alumni feedback about college.
8. Parent feedback about college.

Second practice: One day workshop on AQAR preparation

The Internal Quality Assurance Cell (IQAC) has organized One Day workshop on AQAR Preparation, on 23 January 2021. The new guidelines coming from NAAC office regarding AQAR submission. All IQAC members facing some problems related to AQAR Preparation and how to maintain documentation of various activities run by the college during the year. Keeping in mind these issues, IQAC has decided the thrust areas for the discussion in the workshop. IQAC of college invites all IQAC members of colleges run by Navgan Shikshan Sanstha Rajuri(N) and Adarsh Shikshan Sanstha, Beed for this one day work shop on AQAR preparation. The key note address was given by IQAC coordinator Dr. S. V. Kshirsagar and chief guest of inaugural session was Dr. R. G. Machale, Administrative officer, Navgan Shikshan Sanstha Rajuri(N) and Adarsh Shikshan Sanstha, Beed and the chairperson of the session was Dr. Deepa B. Kshirsagar, Principal of College. The first session started at 11.00 am and the Speaker was chairman of criterion-I Dr. Mrs. S. K. Jogdanad Mam, she spoke on Curricular Aspects. The Second speaker of his session was Dr. S. N. Shinde, he has discussed in details on criterion-II Teaching-learning and Evaluation. The third speaker of this session was Dr. Mrs. R. M. Gulve, she has been deliver her talk on criterion-III Research, Innovations and Extension. After lunch break the second session was started at 2.30 pm, the fourth speaker was Dr. S. S. Jadhav, he spoke on problems occurring in criterion-IV Infrastructure and Learning Resources. The next speaker was Prof. Nuzhat Sultana, she spoke on criterion-V Student Support and Progression. The next speaker was Mr. S. V. Gayakwad, he spoke about criterion-VI Governance, Leadership and Management and last speaker of the workshop Dr. S. B. Maulage, and He spoke on criterion-VII Institutional Values and Best Practices. Total 46 IQAC members wereparticipated inthe one day workshop on AQAR preparation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example-1: ICT based teaching learning process

The principal and IQAC of college prepared plan to actively use of ICT based tools in their teaching learning process. In this academic year we all are faced COVID-19 pandemic situation, during this period not possible to conduct classes through face-to face or offline method due to lockdown situation. The IQAC prepaid plan to complete syllabus of all the progamme and certificate courses through online mode. The college took paid subscription of ZOOM cloud meeting application and provides user id and password to all the faculty members. All the faculties prepared whatsapp groups of student's subject wise. The faculties of college prepared online class link on zoom platform and conducted classes through online mode only. The study materials provide to students on google classroom and internal class test, tutorial were completed using google form through online mode. The few sample PPT prepared by faculties on their curriculum provided to students on their whatsapp group that helps to understand various complicated concepts in their syllabus.

Example-2: Remedial Coaching Classes for slow learner/weak learner

In the beginning of academic year, each department hastaken the permission of principal to run the remedial coaching classes for slow learner/weak students in their respective subjects. Then all departments of college arranged extra classes during first two months of every academic year for these students as per the own scheduleprepared by every department of college. The syllabus of remedial coaching has been framed as per the need of subject. The every department conducted two MCQ test of this student first test conducted before start remedial coaching classes and second test conducted after completion of syllabus of remedial coaching. Compared results of this two test, the results obtained that majority of the students upgrade their subject knowledge after learning this remedial classes. This is the important output of

remedial coaching of institution

Selection procedure of Students

At the beginning of every academic year, the weak students or slow learners are identified through oral discussion about basic terms of respective subject and class performance. These students are considered for the enrollment of remedial class. One representative records of remedial classes run by department of chemistry uploaded here.

Student's progress:

After the completion of syllabus of each class successfully, students progress is evaluated by conducting a test of 20 marks comprising 20 multiple choice questions based on the syllabus framed for the remedial class. The result of the students (mark list of tests) is displayed on the notice board after five days from the date of test conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kskcollegebeed.com/sites/default/files/upload/Annual%20Reports%20of%20Departments%20%26%20Committees%202020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following are the Measures initiated by the Institution for the promotion of gender equity during the year.

1. Poetess convention (Kavisammelam) has been organized by department of Marathi of our college in collaboration with All India Radio Beed on 10 February 2021. In this program, women staff of our college was participated. The program was broadcasted on all India radio on the International women's day (08/03/2021).
2. The Covid-19 protection mask, sanitizer and counseling regarding Covid-19 pandemic have been distributed among the girl students residing in college hostel.
3. Women cell of our college has celebrated Savitribai Phule birth anniversary by conducting various activities.
4. One Day National e-Conference was organised by Women cell of our college on the topic ''Social Personality: Need of an hour'' on 06.01.2021.
5. Essay Competition was organised by Women Cell on the topic "Women Security in India: Reasons and Remedies" on 27.02.2021.
6. Slogan Competition was organised by Women Cell on the topic "Respect Women" on 27.02.2021.
7. Poster Competition was organised by Women Cell on the topic "Women in India" on 27.02.2021.
8. International Women's Day Celebration Program was organized by the Women cell in the college at Auditorium hall on 08.03.2021.

File Description	Documents
Annual gender sensitization action plan	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Annual%20Gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has constituted the 'Green Audit and environmental audit committee' to look after the solid, liquid and e-waste management and other environmental issues.

1. Solid Waste Management:

Wet Waste from girls hostel kitchen like vegetable refuses, food scraps etc. are collected & Transported to Municipal Corporation Beed for composting.

1. Liquid waste Method:

Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit. Liquid waste is treated with chemical disinfectants, neutralized with appropriate reagents then flushed into the sewage

system.

   1. E-waste Management:

'Material Recovery Centre' (MRC) is created in college. The discarded e-wastes from all the office blocks in the campus shall be sent to the MRC, and stored there until it is sent to e-waste recyclers i.e to PC care Beed with whom we have an agreement for the disposal of e-waste generated at the college.

D. Waste water treatment plant:

We have waste water treatment plant. After treatment, water is used to wash floors and other cleaning purposes.

E. The college has made chemical waste disposal contract with the 'Champawati waste management', Beed for the disposal of hazardous chemical waste as per SOP.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

   1. Restricted entry of automobiles

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	**A. Any 4 or all of the above**

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **To create awareness and inculcate responsibility about Covid-19 among college students, dept. microbiology uploaded copy of power point presentation of 'Covid -19 'Do's and Don'ts on College website so as to make people feel mentally comfortable during covid 19 pandemic.**
- **Department of microbiology organized national webinar on' Challenges of vaccination for Covid-19' on 28/08/2020. 1050 participants registered for webinar throughout India and from abroad. Dr.A.M. Deshmukh, President of Microbiologist society of India was chief guest of function.**
- **To embed tolerance and harmony among the students and teachers during the panic situations, a national webinar was organized on 'Saint Literature: A current scenario' by the department of Hindi to explore the idea of how this saint literature will be beneficial for human life.**
- **Students of the college have Visited to Sahara orphanage at Georai. Teaches and Student listen the views of Students of Sahara Anathalaya and motivate them for education. one time lunch is given to all students of Sahara Anathalaya(Niradhar Balaksshram) by department.**
- **Free mask distribution among people of Beed city and the organized bicycle rally for send a message of importance of green environment.**
- **Social Science Forum organized seminar on "Social Personality- Need of Time" on 06 January 2021.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

1. Students are taken to visit Shahara Orphanage to inculcate the values of social responsibility towards our society among students. – 13/02/2021
2. Free Mask Distribution and Cycle Rally for environment save message conducted on 17/02/2021.
3. Tobacco Free city Campaigning on 21/06/2020.
4. Reading of Constitution of India on 26/11/2020.
5. Celebration of Dr. A.P.J. Abdul Kalam birth anniversary- Reading Inspiration day – 15/10/2020
6. Environment awareness program – 14/01/2021
7. One day national conference was organized by Home Science department at Mrs K.S.K College on 05th January 2021. Dr Shende Swati have delivered her lecture on "Balanced diet for adolescents during covid period", and "important relation between health and nutrition & health problems during adolescent period".

For event report of each activity a weblink is provided in the link box.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 List of efforts of the institution in celebrating national and international commemorative days, events and festivals:

1. Birth Anniversary of Saint Gadgebaba and Cleaning College Campus program on 23/01/2021.
2. Free Mask Distribution and Cycle Rally for environment save message 17/02/2021.
3. International Yoga day was celebrated on 21/06/2020.
4. Tobacco Free city Campaigning on 21/06/2020.
5. Reading of Constitution of India and pledge on 26/11/2020.
6. Birth Anniversary of Chhatrapati Shivaji Maharaj – 19/02/2021.
7. Death Anniversary of Mahatma Gandhi – 02/10/2020.
8. Birth Anniversary of Subhash Chandra Bose – 19/02/2021
9. National service scheme day celebration – 24/09/2020
10. National Marathi Language Day – 24/09/2020
11. Marathwada Mukti Sangram din – 17/09/2020
12. Celebration of Dr. A.P.J. Abdul Kalam birth anniversary- Reading Inspiration day – 15/10/2020
13. Celebration of National Geography day – 14/01/2021

14. Celebration of National Mathematics Day - 22/12/2020

For event report of each activity a weblink is provided in the link box.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Prictice-1

1. Title of the practice: English Language Laboratory
2. Objective of the practice:

The purpose of the language laboratory is to involve U.G. & P.G. students to actively participated in language learning exercise. The main objectives of the language laboratory are to equip the students with good communication and pronunciation skill. It also helps to prepare students for interviews and speaker with correct pronunciation. It is vary useful to develop habit of regarding and to face competitive examination. It develops not only communication skill but also develops overall personality of students. To prepare students with logical reasoning is also important objective of language laboratory, to develop resume writing techniques and sample cover letter among the students.

1. The context:

The language laboratory is becoming highly valued because it offers students a structured e-learning environment that is successful and reliable. The curriculum of the present educational system in India does not have a laboratory session for humanities and arts subjects. Only those who study science subjects they have practical work which is undertaken in a laboratory. A language laboratory for language

learning is something new to Indian students where as it is very common in western countries. It provides students with the technical tools to get the best samples of pronunciation of the language.

A learner can get the experience of having interaction with native speakers through the laboratory. The language lab has become the need of the hour in any language learning process for communication. It is technological aid for learning language with correct pronunciation. It is an audio visual installation used as an aid in modern language teaching. There is a provision made for continuous formative feedback from teachers. Creating an assessment in a context can help to guide the teacher to replicate real would experience and make necessary inclusive design decision.

1. The practice:
2. Department of English purchased the worlds most recognized 'Oral Talk' software. Teachers were trained by expert in online mode. Student accounts are opened on the server and user ID and Password is given to them. All students are permitted to join language lab according to their suitable time. Our language laboratory comprises seventeen Computers with updated Orel Talk Software. It consists of eight level of learning such as Beginners, Elementary, Pre- Intermediate, Advanced proficient and Expert, This software also consists of near about twenty four modules. Through this module students can develop speaking and learning skills.

The students can open their log in accessing with the password and access to the course. There are certain audio and videos to be listened and the exercises to be solved. Even grammar and vocabulary explanations are available. Student's log in account can be accessed and assessed by the tutor (teacher). Student finds it easy to operated and spend their time in this useful activity. The software also records the pronunciations and answer given to the questions. It improves student's pronunciation. So, this is one of the unique and useful activities of the department. Seventeen computers are connected with LAN and each computer has & separate head phone. So, the student can carry on his learning activity without disturbing the co-learning. Student use the language laboratory in their free time. The record of their attendance is kept in register as well as their acconnts are displayed on the monitor. The facility to record their exercised is one of available in the software. Overall, there is a best practice of the college. The students are from rural background and they are not energy corrupter friendly. It is a small hindrance to run this activity. First of all we instruct the new laboratory easers low to use and handle the computers. The working

of software and the courses are informed to the new students. There are some challenges and contains in running this activity but, it is necessary for the overall development of the student. It improved their knowledge and communication in English.

 ○

The language laboratory would not let the English teaching learning process be effective if there are some troubles with the technology of it. Language lab software is sometimes costly and not affordable by every college. If student do not have sufficient knowledge of computers then it is useless for them. By using language lab, students cannot also critically analyse their performance. In reality, student hardly fined the time to engage in the lab apart form the scheduled hours, in the course of study.

5) Evidence of Success:

1. Reduces the distraction in the class.

1. Increases students' excitement and interest towards language learning.

1. It helps teachers to deliver individualized teaching.

1. It helps student to focus on assignment.

1. It is easy to contact and talk with every one in the class.

1. It creates equal opportunities for all to see and hear.

1. language laboratory creates a change into the normal class routine.

1. problems encountered and recourses required:

The problems encountred by the teacher:

1. Too long material make the student board , the teacher have difficulties to select the materials
2. Teachers are unable to identify the error of the machine.
3. Reluctance to take the time to introduce an internet based activity.

The problems encounter by the student:

1. There is a lack of vocabulary.

1. There is less scope for innovative research.

1. Student just memorized the dialog.

1. Interaction is predominantly one sided on compared to class room.

1. Resources Required :-

1. Computers are very important part in the language laboratory
2. latest technology
3. head set
4. Well furniture
5. sufficient electricity
6. internet facilities
7. Software
8. Study material.

1. Notes optional :-

Vision & Mission

1. To provide facilities to students to learn friendly Environment with the help of technology.
2. To develop personality development & student by improving their communication skills.
3. To make student batter professional through good communication skills
4. To help the non-native speaker to enhance language acquisition skills.
5. To develop listing and speaking skills.

Best Practice – 2

1. Title of the Practice: 'Counseling and Guidance Committees for Admission Process'
2. Objective of the Practice:

To adopt more convenient and transparent admission process by constituting 'Counseling and Guidance Committees for Admission Process'.

1. **The Context:**

Admission process of any higher education institution is somewhat a critical task specially in case of online admission process. Nevertheless, if it is well planned and executed professionally then satisfaction level of prospective students increases and it also helps in branding of the institute. Here is an attempt to improve the admission process of the institute so as to make it more accessible for socially and economically deprived sections of society.

1. **The Practice:**

The college offers various certificate courses, diploma courses, undergraduate courses and postgraduate courses. The college displays an advertisement of admission process for each course in the local and regional newspapers and in the campus area well in advance.

Currently a few students are against online admission process due to lack of detailed knowledge of the system and unaware of how to use it effectively. So when students approach to college, then they are helpless in most of the situations and it creates negative attitude for technology usage to simplify such critical process. To overcome such issues, a 'Counseling and Guidance Committees for Admission Process' is constituted for the better convenience of the students in assisting the online application process and also choosing the right courses and selecting desired subjects for various courses. For each given course, a separate committee is constituted and members of each committee counsel and guide almost every student who is aspired to take admission in our college. Aspired students first apply online on the college website to register their names for admission. For the online registration, College makes available a well equipped computer lab for students where staff assists the students in applying the online registration. After registration, students collect prospectus from the administrative office of the college. College prospectus provides all the required information concerning to the various certificate courses, diploma courses, undergraduate courses and post graduate courses as well as rules and regulations of the college. The college adopts 'First come first serve' policy by maintaining the reservation policy of the government for the admission process. The college has no management quota to maintain the transparency in admission process. Invalid applications are sorted out by the screening committee and the list of valid application or selected students for different courses is displayed on the college notice board. After being selected students are again assisted by the committee members to apply online on the

university website.

1. Evidence of Success;

College assists students from their registration to till his/her admission is completed and maintains complete transparency in admission process as a result of which college is highly appreciated by students, parents and other stakeholders of the college at large. Because of this practice, we realize that, the percentage of changing subjects by the students after admission is minimized up to the great margin and students are also benefited with the counseling to choose the correct subjects as per their like and interest. Most importantly, students in the nearby regions preferring this college at the top for their admission. Moreover, this practice has also helped the students in getting detailed information of the college like sports, library, language laboratory, computer laboratory, activities to be run and other facilities in the college campus well in advance before their admission and eventually College marketing is also done through this practice.

1. Problems encountered:

The members of the admission committee face various problems while working on the admission process. Some of the major problems faced by the institution while implementing the online problems are as under.

Computer illiteracy among the students makes them indifferent to approach online admission process. It takes much time to counsel and guide every student about the process.

Rural area students find the procedure difficult and inconvenient ever after the guidance by the committee. The students request the committee members to fill up the online form on their behalf.

Many times slow, internet speed and data problems create hindrance in the admission process.

Resources required:

To run this practice a computer laboratory and faculty availability are required. Cooperation and support of college staff is necessary for the transparent admission process to operate.

File Description	Documents
Best practices in the Institutional website	https://www.kskcollegebeed.com/sites/default/files/upload/7.2%20Best%20Practices%20Photos.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Cultural programs are few distinctive features of our college which have proven a valuable lens to view inner world of students and thereby enable their holistic development. To show the hidden talents of the students, the college has been providing so many opportunities in terms of infrastructure and education through cultural activities. The department of Drama and Music work with a vision of creating likings towards the cultural programs and Art among the students specially students from rural areas.

Programs conducted and participated:

- Marathi Rangbhumi Din Celebration
- National Webinar on Acting and Direction
- Street Play and Monologue
- Wall Paper Publication
- Online Mono act Competition
- Presenting songs in ' Guru Pornima" program.
- Tribute to great musician Madan Mohanji was performed on college face book page
- " Tribute to Mohamod rafiji " Hindi songs Program.
- " Pavus Gani " rainy season songs program
- Geet Gunjan " Asha Bhosle and Lata Mangeshkar,s hit songs special program
- Smt. Shweta Kalyankar , was invited as guest Artist.
- National level webinar on " Sangeet shiksha padhati aur sangeet sadarikaran ke naye ayam.
- Smt.Anuja Pathak , Musician from Aurangabad was invited as guest lecture .
- Online Lecture on " Music and meditation'
- "Bhim Geet Gayan' program.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Covid-19 pandemic has impacted badly various sectors including education. IQAC of our college is planning to code up with the challenges, arose due to covid-19, by conducting various activities that will help the students and staff in developing information & communication technology (ICT) skills.**

2. **College plans to increase infrastructural facilities specially class rooms and to enhance departmental facilities as well**

3. **Electrical energy requirement is mostly met by conventional sources through Maharashtra state Electricity Board. However, college plans to install solar panel plant of 15-20 KW of capacity, so that all the requirements of energy will be fulfilled by it.**

4. **To enhance and promote research activities in the college, IQAC intends to increase number of recognized research center where research activities can be performed with ease by research scholars.**

5. **College plans to continue and renew various audits and certifications like ISO-21001:2018 certification & Green audit. Moreover , from this academic year, College plans to go for further audits like Environmental audit, Energy audit, Women safety / Gender audit to be audited by external certifying agencies.**

6. **Number of books in the library and facilities to be enhanced.**

7. **Laboratory facilities to be strengthened.**

8. **IQAC plans to establish Commerce laboratory as per recommendations of NAAC peer team.**

9. **Renewal of software in the English language laboratory.**