SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE

SHIVAJI NAGAR, BARSHI ROAD, BEED, TQ DIST BEED
431122
www.kskcollegebeed.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mrs. Kesharbai Sonajirao Kshirsagar Alias kaku Arts, Science & Commerce College Beed (M.S.) run by Navgan Shikshan Sanstha Rajuri (N) was Established in June 1971 by Hon. Late Kesharbai Sonajirao Kshirsagar Alias kaku (Ex. Member of Parliament) with a noble & foresighted vision to provide higher education to rural youth. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The College is now a fully fledged multi faculty institution.

The college is accredited by NAAC in 2004 and awarded B+ grade with (75.55 score) in first cycle. In second cycle college is reaccredited by NAAC in 2011 and awarded A grade with (CGPA 3.11). In third cycle college is reaccredited as per revised accreditation framework (RAF) in 2018 and got A grade with (CGPA 3.18). These NAAC accreditation results indicates that institute is continuously increases growth and quality in higher education.

This college is co-educational type of institute recognized by UGC under section 2(F) and 12(B). College offers B.A., B. Sc., B. Com and B.Voc. programmes for undergraduate level in which 15 courses in arts faculty, 7 courses in the science faculty, faculty of commerce and B.Voc. in rural health care and sanitation.

The offers 15 Post graduate courses in which 7 from Arts and humanities, 7 from science and technology and 1 from commerce discipline.

College offers Ph.D. programs in Marathi, Hindi, English, Home science, Botany, Zoology, Microbiology and Commerce.

Department of chemistry and physics submitted proposal to university for recognition of research center.

The College runs four UGC sanctioned certificate courses under NSQF scheme. Besides these college offers six certificate courses under life long learning and extension services scheme of affiliated university. Out of these college run 22 skill based short duration certificate courses.

The college has separate building for central library include e-library. Separate reading room facility for boys and girls, e-books, e-journals.

The college have girls and boys' hostel facility.

The college has wel-furnished indoor sport hall.

The college regularly done green, energy, environmental, gender equity and ISO audit through external auditing agency.

The college have functional MOUs with industry and other institutions.

College established R&D cell to promote faculty members for research and professional development.

Vision

To create liking for education among students and raise their education standard to affect their moral and physical development with the view to fulfil the expected objectives

Mission

OUR GOALS

- To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region
- To develop student's personality and nourish fraternity through extracurricular activities.
- To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff.
- To enhance physical and technological infrastructure to support changes in the learning.
- To provide platform for the students to confront with the change of competitive world by utilizing their potential in various fields.
- To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary fields of study.
- To sensitize students regarding environmental issues.
- To inculcate self-discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution has been continuously doing improvements in various academic and social fields. The institution has good infrastructure facilities providing all the basic needs to the stakeholders.

UG, PG, B. Voc. and certificate courses are being run which are affiliated to Dr. B. A. M. U. Chhatrapati Sambhajinagar.

Timely accreditation and reaccreditation is done by the institution as per the norms of NAAC Banglore.

Best and innovative practices regarding curricular and co-curricular activities followed in the campus.

Adoption of new technology in teaching learning process is implemented in the college, like K-Yan, projectors, smart classrooms, digital library, e-resources for students and researchers.

The institution provides outcome based education

The campus is enriched with a well equipped sports hall, indoor games, gymnasium, ICT hall language lab, commerce lab, open playground, medicinal Garden, hostel for boys and girls, emergency medical assistance to the students, computer lab etc,

Adequate laboratory infrastructure for the UG, PG, and Ph.D. programs.

Fully Wi-Fi campus. Preserving green environment that is the installation of solar panels, plantation is done in the campus. Ramps and necessary equipments for the physically challenged students.

Active cells of NSS and NCC cater to the needs of the society.

Decentralized administration system up to the department head reveal which results in the quick and unanimous decision making. Collective leadership responsibility and teamwork with feedback oriented performance appraisal. More Emphasis is given on innovative teaching learning process which is a soul of the institution.

Competent teaching and non teaching staff dedicated and expert faculty.

College has enough competencies to implement NEP-2020.

Strong placement cell and competitive exam coaching center.

Institutional Weakness

Low awareness regarding the higher education due to backward region farmer suicide because of frequent drought conditions result in weak response to the higher studies.

No permanent teacher recruitment leads to lack of permanent teaching faculty.

 Lack of financial resources, reductions in state funding and other funds affect the financial stability of the college inability to hire and retain faculty. Limited resources for faculty and staff development.

Lack of financial assistance to research projects may impact the further research.

Institutional Opportunity

MOU's Signed with other reputed institutes may open wide opportunities for the stakeholders.

 Open opportunities for the value-based education for the students.

 Expanded job opportunities due to implementation of nep 2020.

 Growth potential, new construction, Technological advances, opportunities for fresh perspectives programs and partnerships.

Consultancy services may be provided to all stakeholders.

Institutional Challenge

State Central funding reductions may cause financial instability.

Upcoming cluster college concept may face low student ratio.

Emergence of online Higher Education University.

Opening of non grant colleges in nearby places.

Availability of competent faculty in near future.

Frequent drought condition may affect dropout rate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhaji Nagar and the curriculum is prescribed by the university for UG and PG programs.

1. The programmes have been selected to get adequate academic flexibility, career opportunities and multi-skill development with latest and practical knowledge of the subject.
2. The academic calendar, academic diary, teaching plan, academic and administrative meetings as well as holding regular classes and other curricular activities like seminar, project, field work, study tours, field visits are used to plan and carry out the semester wise implementation.
3. The regular curriculum is supplemented with soft skill, value added, add-on courses and various co-curricular activities like Lead college activities, webinars, quiz, guest lectures, workshops, projects and seminars for the benefit of student's holistic developments.
4. The college strictly follows continuous internal evaluation (CIE) calendar to keep students in educational atmosphere.
5. The college incorporates cross-cutting issues by celebrating various days like Science Day, Environment Day, Geography Day as a part of the curriculum enrichment.
6. College also conducts various programmes on women's safety and empowerments.
7. During the covid-19, to train the faculty members in ICT Based education by organising FDPs. The institute has improved its use of contemporary teaching learning aids like LCD, Laptops and Projectors.
8. For effective online teaching, faculties have created video lectures, YouTube channels, websites and WhatsApp groups.
9. The college conducts Green audit, Gender audit and Energy audit regularly.
10. Feedback is collected from stake holders, students, teachers, employers and alumni every year and necessary measures are taken for improvements and it is analysed and action-taken reports are uploaded on the college websites.

Teaching-learning and Evaluation

Teaching learning and evaluation play an important role in the growth of any educational institution. Our institution believes in value-based education with practical learning. The admission process is transparent and admission of students to various courses is done according to the guidelines of Dr Babasaheb Ambedkar

Marathwada University Chh. Sambhajinagar and Govt of Maharashtra.

- 41 Teaching Faculty are working at present in the college.
- 36 Faculty members have completed their Ph.D.
- 04 Teachers are SET/NET Qualified.
- Remedial teaching is organized for weaker students and slow learners.
- Advanced learners are motivated to participate in poster presentations (Avishkar).
- ICT-based Teaching learning promoted.
- The evaluation process adopted by teachers includes tests and tutorials.
- English language Lab is used to enhance communication skills among the students.
- The sports department involves students in various Sports activities in inter-university tournaments.
- The college has a student mentoring committee which solves the problems of students.
- Blood donation camp, H.B. Checking camp.
- N.C.C. students have participated in the Republic Day Parade at Rajpath New Delhi.
- Our cultural department Drama and Music has bagged various prizes in Cultural events organized by The University.
- Home Science department students Darade Anjali Sahebrao and Khutale Anjali Srihari got gold medals in the University Examination.
- e-library facility is provided to students.

Research, Innovations and Extension

The Institute has formulated "Research Development Cell" to promote research climate in institution. Microbiology, Botany, Zoology, Home Science, English, Hindi, Marathi and Commerce departments are Recognized Research Centers by Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagr. Chemistry and Physics Research centres recognition is in progress.

Faculty members completed six research Projects during last five years and received grant Rs.19, 65,000/- from government and nongovernmental funding agencies. Indian Council of Social Science Research (ICSSR) granted Rs.2, 000, 00/- for organizing the National Seminar 'Black Money and Its Impact on Indian Economy'.

Institute publishes interdisciplinary research journal 'KESONA REPORT' for faculties to publish their research articles and 'DURVANKUR' annual magazine every year highlighting the ideas of students. The college has adapted and implemented code of ethics to check malpractices and plagiarism in research. The fully automated library is equipped with online learning platforms like INFLIBNET.

One faculty member is granted with one patent. Five faculty members of our institute are ranked in AD Scientific Index Ranking for Scientist list. 21 Faculty members are recognized Ph.D. guides of Dr. Babasaheb Ambedkar Marathwada University.124 Research scholars are perusing for Ph.D. Degree in eight research centers.53 workshops/seminars/conferences conducted during last five years. Faculty members have published 348 research papers and 111 books, chapters in the books, conference proceedings.

Students and faculty members have been rewarded for their valuable contribution for participation in various extension activities.

The various units of our college for ex. NSS, NCC, Women Cell, Health Care, Lifelong Learning and Extension have organized following activities regularly.

Health Awareness Programme:

- Aids awareness
- Women Health Awareness
- Blood Donation & Blood Group Determination camp
- Tobacco Free Campaigning
- Fit India Freedom Rally
- Free Vermicide Shot Distribution

Swaccha Bharat Abhiyan:

- Swachhata Hi Seva Abhiyan
- SwachhataPandharwada

Environmental Awareness:

- Tree Plantation
- Plastic Waste Recycling Campaign
- My Vasundhara (Earth) Campaign
- Farmer Guidance

Gender Sensitization:

- Women Anti Abuse Rally
- Street Play & One act play
- Rangoli, Poster ,Essay, Slogan,Quiz Competition on Gender Equality
- Conference & Webinars
- Eradication of Child Marriage
- Programs on "Cyber Safe Women',
- Training of " Self Defense" (Martial Art)

Infrastructure and Learning Resources

The institution has a clear cut policy for improving the infrastructural facilities which would facilitate teaching learning processes. The college has about 9030.30 sq.mtr. built up area, with 2.27 acres land area. These structures house 47 class rooms, with proper lighting, seating and ventilation, seven technology enabled smart class rooms, a state of the art auditorium with a seating capacity of 500, equipped with modern audio and visual instruments. The college has separate building for library consisting of 99066 books and its first floor is a reading hall for students. The campus houses science laboratories, ICT enabled classrooms, library, NCC and NSS rooms, ladies common rooms, seminar halls, a well constructed auditorium, a conference hall and a canteen. indoor sports hall and Gymnasium, canteen, first aid centre, day care centre, girls rest/recreation room and washrooms.

College has sound system, music system, Acto Pad, Key Board, light system and various allied equipment. The Sports Facilities for students are Badminton Court 02 , Table Tennis Tables 01, Weight Lifting Set 01, Power Lifting Set 01, Indoor Hall 01, Wrestling , Athletics

New facilities have been augmented during the past years where several class rooms and laboratories have been added by incurring an expenditure of about Rs.1.07 Crores. The total expenditure towards books and journals in the past four years has been Rs. 1452901 with approximately about 13000 books being added.

ICT resources have been sufficiently strengthened in the institution with Computer to Student ratio being about 1:8. Expenditure incurred on maintenance and renovation works in the college stands at about Rs. 15174824. An PC Care, System Administrator and a technician are appointed for the purpose of maintenance of the building, computers and equipment. An electrician is appointed to supervise the well being of electrical fixtures and electrical connections in the college. The college library has reprographic service and other essential services. ICT learning resources are available in the college.

There is a language laboratory with 18 computers connected in LAN offering communicative skills to students. The computer Science department has Computer labs with 20 computers each connected in LAN with HP Workstations to run the latest multimedia and programming software.

Student Support and Progression

- Student avail scholarship and other financial assistance from the state and central governments. The college also supports the economically weaker students though Earn and learn scheme and waived fees.
- As our college has large number of students from rural areas and sugarcane cutter workers, we try to organize maximum activities for their skill enhancement. Various activities of soft skills, language and communication skills life skills, were conducted for students to develop entrepreneurial skills through career oriented courses, skill development and short term courses.
- The college magazine "Durvankur" and wall papers on different occasions encourage the students to enhance their expressions and creativity skills in social and educational arenas. Skills are also improved through activities like seminars, Avishkar, Poster presentation, Essay competitions ,elocution competitions, good handwriting competitions , Poem reading.
- Students are benefited by guidance for competitive examinations and career counseling through SET/NET guidance center, competitive examination center and placement cell. Students are placed in state government services and private companies
- We try to give priority to girls for their safety, discipline, self defense training, cyber crime, sexual harassment awareness and many awareness activities. The college has transferring mechanism for timely redressed of student grievances through statutory committees like anti sexual harassment cell, grievance redressal cell and anti raging committee.
- Knowing that rural students have more talent for sports and cultural events, college has separate departments for Sports, Drama and Music. We organize maximum activaties to involve students , as a result ranks and medals are bagged by the students in sports and cultural activities
- There is registered Alumni Association named Sau. K. S. K Maji Vidyarthi Sanghatana . The alumni of the college actively involve in various events of the college either as resource persons, judges or facilitators for extra curricular activities

Governance, Leadership and Management

The governance and leadership are in accordance with the vision and mission of the Institute. Administrative responsibilities are decentralized, Viz- management, principal, two vice- principals, P.G. director, head of the

department, committees like CDC, IQAC etc., staff secretaries, office superintendent, head clerk, accountant etc. Along with this, various committees are formed for smooth administrative functioning. The administration of the college is vested in the hands of the Navgan Shikshan Sanstha Rajuri (N). The democratic structure of organizational governance facilitates everyone to play a pivotal role to attain institution's vision and mission. The administration of the college having number of committees and cells like the IQAC,AISHE/DHE-MIS/NIRF,UGC, College Development Committee, College Building and Construction Committee, Examination Committee, Admission Committee, Purchase Committee, Placement Cell, Library Advisory Committee, Anti-ragging Committee, Staff Welfare Committee, Discipline Committee, Grievances and Redressal cell, Women's cell, Alumni Committee, Feedback Committee. The college has well developed e-library facility, indoor sport hall, ladies and boys hostel for needy students. The College has designed an E-Governance Policy with the primary objective of implementing e-governance in various operations, transactions and services of the institution for better efficiency, transparency and accountability. This policy shall apply to the Administration, Finance and Accounts, Student Admission and Support and Examination sections of the college. The Institution takes responsibility to take efforts to make the staff happy, healthy and satisfied to maintain a good work culture. The Performance appraisal system is followed for teaching. . The obtained API score is evaluated by the IQAC committee and the collected data is evaluated by the administrative officers of institution. The confidential report of staff is taken by the management at the end of the academic year. Institution provides financial support to attend conferences/workshops for teaching staff. The institute organizes faculty development program and training program for teaching and non-teaching staff. The college maintains finance & accounts systematically. Institution conducts internal & external financial audits regularly. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes.

Institutional Values and Best Practices

Our college is very proactive in shouldering social responsibilities with regards to the pressing issues like gender equality promotion programs, *divyangjan* facilities, environmental consciousness and sustainability.

The following initiatives have been taken to ensure social responsibilities through institutional value-added programs.

- **Gender audit** of the college has been conducted.
- Overall, **56 gender equity promotion programs** have been conducted by the college.
- The whole campus comes under the surveillance of **47 CCTV cameras**.
- **A solar panel system of 20 KW** is installed in college as an alternate source of electrical energy.
- **Solar panels for water heating and light** have been installed.
- **Well-designed water harvesting plants**, borewell facility, waste water recycling and maintenance of water bodies are available for water conservation.
- The policies are made for disabled friendly and barrier free environment for *divyangjans* to ensure accessible, safe, gender sensible, usable and functional facilities, provision for human assistance etc.
- The college has constituted a **cleanliness committee** to monitor maintenance and cleaning of campus.
- **Tree plantations** in college campus and beyond college campus.
- College has conducted **green audit, environmental audit and energy audit** by an external certifying agency.
- Many programs and activities are conducted for the sensatization towards constitutional obligations.
- The students are supported for promoting diversity and organize events celebrating various cultures and

traditions.

- Many initiatives have been taken to create an inclusive environment in the campus to imbibe tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic diversity. Formal courses are being offered on cultural, regional, linguistic, and socioeconomic differences to enhance understanding.

- Field visits, surveys on different aspects, and study tours are organized to understand the diversity of Indian cultures.

- **English language laboratory** and **remedial classes for slow learners** are evolved as two best practices of our college which created a positive impact on the communications skills and interest of students in subjects.

- To ensure the overall personality development of the students, college is committed to provide extensive training programs and extra-curricular activities through cultural programs, NCC trainings, and sports events and competitions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE
Address	SHIVAJI NAGAR, BARSHI ROAD, BEED, TQ DIST BEED
City	BEED
State	Maharashtra
Pin	431122
Website	www.kskcollegebeed.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shivanand Vishwanath Kshirsagar	02442-222641	9423736141	02442-230197	kskbeed123@rediffmail.com
IQAC / CIQA coordinator	Sonaji Vishwanath Gayakwad	02442-220966	9970855741	02442-230680	iqackskbeed@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-03-1982	View Document
12B of UGC	02-03-1985	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHIVAJI NAGAR, BARSHI ROAD, BEED, TQ DIST BEED	Urban	2.27	9030.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	HSC	English	480	239
UG	BA,Marathi,	36	HSC	Marathi	480	0
UG	BA,Hindi,	36	HSC	Hindi	480	0
UG	BA,Urdu,	36	HSC	Urdu	480	0
UG	BA,Home Science,	36	HSC	Marathi	480	0
UG	BA,Geography,	36	HSC	Marathi	480	0
UG	BA,Dramatics,	36	HSC	Marathi	480	0
UG	BA,Music,	36	HSC	Marathi	480	0
UG	BA,Physics Education,	36	HSC	Marathi	480	0
UG	BA,Economics,	36	HSC	Marathi	480	0
UG	BA,History,	36	HSC	Marathi	480	0
UG	BA,Public Administration,	36	HSC	Marathi	480	0
UG	BA,Political Science,	36	HSC	Marathi	480	0
UG	BA,Sociology,	36	HSC	Marathi	480	0
UG	BSc,Chemistry,	36	HSC	English	240	0
UG	BSc,Physics,	36	HSC	English	240	0
UG	BSc,Mathematics,	36	HSC	English	240	0

UG	BSc,Microbiology,	36	HSC	English	240	0
UG	BSc,Zoology,	36	HSC	English	240	0
UG	BSc,Botany,	36	HSC	English	240	0
UG	BSc,Computer Science,	36	HSC	English	240	0
UG	BCom,Commerce,	36	HSC	English	120	87
UG	BA,Psychology,	36	HSC	Marathi	240	0
UG	BVoc,Bvoc Rural Health Care And Sanitation,	36	HSC	Marathi	50	14
PG	MA,English,	24	UG	English	60	13
PG	MA,Marathi,	24	UG	Marathi	60	14
PG	MA,Hindi,	24	UG	Hindi	60	5
PG	MA,Home Science,	24	UG	Marathi	60	10
PG	MA,Geography,	24	UG	Marathi	60	11
PG	MA,Music,	24	UG	Marathi	60	13
PG	MA,Political Science,	24	UG	Marathi	60	7
PG	MSc,Chemistry,	24	UG	English	36	36
PG	MSc,Physics,	24	UG	English	30	27
PG	MSc,Mathematics,	24	UG	English	40	29
PG	MSc,Microbiology,	24	UG	English	36	33
PG	MSc,Zoology,	24	UG	English	30	13
PG	MSc,Botany,	24	UG	English	30	20

PG	MSc,Computer Science,	24	UG	English	36	34
PG	MCom,Commerce,	24	UG	English	72	68
Doctoral (Ph.D)	PhD or DPhil,English,	36	PG	English	40	39
Doctoral (Ph.D)	PhD or DPhil,Marathi,	36	PG	Marathi	10	5
Doctoral (Ph.D)	PhD or DPhil,Hindi,	36	PG	Hindi	20	8
Doctoral (Ph.D)	PhD or DPhil,Home Science,	36	PG	English	26	26
Doctoral (Ph.D)	PhD or DPhil,Microbiology,	36	PG	English	11	11
Doctoral (Ph.D)	PhD or DPhil,Zoology,	36	PG	English	11	11
Doctoral (Ph.D)	PhD or DPhil,Botany,	36	PG	English	10	6
Doctoral (Ph.D)	PhD or DPhil,Commerce,	36	PG	English	20	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				16				23			
Recruited	7	4	0	11	12	4	0	16	12	2	0	14
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				40			
Recruited	0	0	0	0	0	0	0	0	31	9	0	40
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				62
Recruited	38	4	0	42
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	4	0	12	4	0	9	1	0	36
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	12	5	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	19	4	0	23
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	739	0	0	0	739
	Female	526	0	0	0	526
	Others	0	0	0	0	0
PG	Male	286	0	0	0	286
	Female	288	0	0	0	288
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	66	2	0	0	68
	Female	55	1	0	0	56
	Others	0	0	0	0	0
Diploma	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	20	0	0	0	20
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	170	131	172	188
	Female	143	111	147	152
	Others	0	0	0	0
ST	Male	11	10	6	8
	Female	6	4	5	8
	Others	0	0	0	0
OBC	Male	306	241	234	354
	Female	204	173	144	196
	Others	0	0	0	0
General	Male	552	546	740	672
	Female	382	362	444	455
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1774	1578	1892	2033

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per the new education policy (NEP), the institution is prepared with the required infrastructure and the good planning for the multidisciplinary institution. The workshop was organized in collaboration with the university where vice chancellor and the experts cleared the vision of upcoming NEP, it was very helpful for the faculty of our institution and we have been pursuing the updates in this regard. The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada university, Aurangabad hence the integration of humanities and science will be shaped by the university. Our institution is ready to implement the programs with combinations. To attain the holistic and

	multidisciplinary education, institution has accepted the curriculum with credit based courses. The institution plans to offer multidisciplinary flexible curriculum that enables multiple entry and exit for the learners as per the guidelines by the university. Multidisciplinary research has become the prime need of the time. The institution plans to organize more workshop to create awareness about the multidisciplinary research. The institution has 8 recognized research centers where students are doing their researches under the able guidance of the research supervisor. The institution plans to interchange the research ideas and new multidisciplinary themes to the new researcher through 8 research centers.
2. Academic bank of credits (ABC):	Since the last year, the institution has been following the practice of ABC as per the university guidelines. Students are given the detailed information about ABC and their Id's are created by the teachers. The institution is prepared for the multiple entries and exit during the chosen programme as per the frame structure. The efforts are being taken to aware the students more about NEP and the role of ABC in the chosen programme. Faculties are encouraged to attend the seminars and workshops related with NEP-2020.
3. Skill development:	Vocational education and the soft skill development among the students have become an integral part of higher education. The institution has been promoting such skill-based programs and vocational education programs among the students. The courses under B.Voc, certificate courses and online vocational courses through 'Career Katta' are being run by the institution for students. For the overall development of the learner the institution organizes various camps through NSS and NCC department, also organizes guest talks and deliberations to inculcate the humanistic, ethical, constitutional and universal human values among the student community. Apart from these college offers 27 skill based certificate courses of various subjects to develop the soft skills of students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The College promotes teaching in Indian languages and culture in classroom teaching. The college organizes faculty development program (FDP), workshops, conference and seminars to train the

faculty member for taught the curriculum in bilingual mode. The institution runs B.A., B. Com, B.Sc., M.A., M.Com., M.Sc. and B.Voc degree courses. The B.A. and M.A. Courses taught in Marathi language. B.Com., B.Sc., M. Com, M.Sc. and B.Voc courses are taught in bilingual mode in classroom delivery. The department of Marathi celebrates "Marathi Bhasha Pandharwada" by organizing essay writing competition, poem reading competition, speech competition in Marathi language. The Hindi Department of college celebrates "Hindi Din Week" by organizing poem reading competition, assay writing competition, guest lectures etc. The English Department organizes Essay writing competition and English speech competition for the students. Apart from these college has organized state level debate competition in Marathi language. The college has been publishing annual magazine every year since 1971 and publishing articles written by student in the languages like Marathi, English, Hindi, Urdu & Sanskrit etc. It helps to improve writing skill of a student. Department of Music and Dramatics organize various cultural programs during the year. Department of English runs certificate course on communication skill, Drama department of college runs diploma and certificate course of dramatics. All these activities and programs of the institution preserve and promote Indian languages, Indian culture and traditions.

5. Focus on Outcome based education (OBE):	The college delivered the curriculum designed by the BOS members of various subjects affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college has displayed Programme outcomes (POs) and Course outcomes (COs) on notice board of departments and also uploaded on website of college. The college has planned to attainment of POs and COs through time bound classroom teaching, assignment, internal test, university exams, practical classes, and field project etc. The students are encouraged to participate in curricular and cocurricular activities organized by college and other institutions.
6. Distance education/online education:	The college has Yashwantrao Chavan Maharashtra open university (YCMOU) Nashik recognized study center. This study center offers B.A., B. Com, & M. A. program to the students those who are doing in the jobs. More than 1300 students are pursuing

graduation and post-graduation under YCMOU study center during the year. The college has developed ICT enabled teaching halls and all the faculty of college actively uses this facility in teaching and learning process. The college organizes various seminars, workshops, conferences and guest lecture through online platform. As the part of this, college organized one day online FDP for teaching staff of college on NEP 2020. Students were motivated to enroll online courses run by MOOC's and NPTL Platform.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	1) Yes, Electoral Literacy club is established in the college, under the guidance of Principal.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	2) Yes, Prof. Dr. Pallavi Irlapalle and Dr. Pandurang Sutar appointed as a student coordinator of Electoral Literacy club and Mr. Ganesh Kadam and Mr. Pandurang Kedar appointed as a coordinating faculty members by the hon. principal of college for smoothly working of the ELCs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	3) The ELCs of college taking efforts for registering maximum number of students register their name in respective constituencies and actively participate in voting program after completing 18 years. ELCs conducted voter awareness programs for the First year students. ELCs of college motivated students to register their name time to time. The students of the college are encouraged to help the administration staff involved in voting process in their constituencies and helped to physically disabled persons and senior citizens at voting center.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	4) Electoral literacy club distributed three project to the students in current academic year. The ELCs organized village survey aware the students and society people about values and principles of the Indian democracy apart from these, students are also informed about Indian democracy, election process, importance of voting and voting rights etc. Women cell of college organized drawing competition on women voter awareness in India for girl students.
5. Extent of students above 18 years who are yet to be	5) Electoral literacy club (ELCs) has continuously

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	taking efforts to resister more number of students those who are above 18 years old. As a part of this in academic year 2021-22 ELCs registered total 238 new voters. In current academic year till 40 students were registered their name in respective constituencies through online mode. The ELCs of college provided online voter registration facility to the students in department of political science and public administration throughout the year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1774	1578	1892	2033	1909

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	38	40	41	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
42.79	39.29	43.63	34.93	37.82

File Description	Document
Upload Supporting Document	[View Document](#)

Self Study Report of NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute ensures effective curriculum delivery through a well planned and documented process with student centric approach. The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar. The college follows the curriculum and academic calander designed by the University.

Planning:

- The IQAC prepares its own academic calendar by analyzing the needs of the students.
- Before the commencement of every semester , departments plan the curriculum as prescribed by the affiliated University & it is documented and monitored.
- The Time-table committee prepares the time-table at the beginning of the academic year and displays on the notice-board as well as on the WhatsApp groups.
- The Heads of every department submit a work-load statement at the beginning of every academic year and prepares faculty wise time-table by allotting the papers to be taught within stipulated time in departmental meeting. After that each teacher prepares teaching plan for the academic year giving due consideration to key factors like the total quantum of the syllabus to be taught.
- Each teacher maintains the academic daily diary and teaching Plan.
- Head of the department and the vice principal monitor the teaching diary.
- Each department adopts traditional and ICT based teaching - learning methodology for effective delivery of syllabus for proper curriculum delivery.
- College has well furnished ICT rooms, Commerce lab, language lab and well equipped laboratories in science departments.
- Students are provided with the facility of departmental library besides it college central library provides online resources to students with books, journals,e-journals and softwares .
- Teachers take all the efforts to ensure quality and enhance academic growth of the students for monitoring the student progress.
- The test, tutorials, projects, seminars are also conducted.
- Guest lectures and supplementary classes and group discussion are conducted by the teachers.
- Remedial classes are carried out for slow learners and advanced learners are encouraged for co-curricular and extra curricular activities.

Implementation:

- Review for syllabus completion is taken by the Head of the Department, Vice Principal Periodically. IQAC looks after the completion of curriculum in each semester.

- Institute strictly adherers to the academic calendar of our university and the academic calendar of IQAC for continuous internal evaluation (CIE).
- It includes two unit tests and two tutorials. Assessed papers are shown to the students and ledger of marks is maintained.
- The question papers of internal tests are prepared by concern faculties. Marks obtained by the students in internal test are shown to them if any grievances raised by student it is immediately redressed by the faculty members.
- The evaluation of projects is done by the teachers and external examiners appointed from the other institute.
- Effective feedback mechanism is maintained by the IQAC on teaching performance, evaluation and implementation of curriculum etc.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 29

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 16.1

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
542	325	251	165	196

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Mrs. K. S. K. College integrates cross cutting issues relevant to Professional Ethics, Gender Human Values, Environmental Sustainability. The Curriculum that reflected in Vision, Mission and Core Values of the institutes The college has also incorporated cross cutting issues introducing various Value-added courses.

Professional Ethics

College has "Placement Cell" and "Career Katta" which organize Placement camps for Students. Moreover, this also organizes "Guest Lectures" of eminent persons on Personality-Development.

All faculty members of the institution try to inculcate Professional Ethics among the students by taking different activities.

In order to develop research culture & ethics among students our university curriculum includes Research Methodology paper.

The college also organized Industrial visits, field visit and surveys.

Gender

Women's cell organizes regular programs on women safety, gender sensitization issues and its solution.

Guest lectures and awareness programmes arranged on women's empowerment and on health issues, by

Organizing poster exhibition and Rangoli competition.

By celebrating "International Women's Day" birth and death anniversaries of brave women's like Savitribai Phule, Rajmata Jijau, Indira Gandhi and other makers of modern India.

"Martial Art" is exclusively devoted to boost and increases the confidence among the girls students.

College encourages students to participate in sports, cultural activities, NSS and NCC.

Human values

Anti-ragging, preventions cell for sexual harassment of women and Internal complaint committee are active in the institute.

"Constitution Day" Celebrated in order to disseminate constitutional human values among the students.

Department of Political science and Public Administration conducted certificate courses and organized guest lecture on human rights.

The human values of nationalism, Patriotism- equality among all are imbibed among the students by observing Republic Day, Independence Day etc.

The University has included **Constitution of India** as a compulsory paper for U.G. and P.G. Courses to inculcate constitutional human values among students.

Microbiology Department, N.S.S., N.C.C. and Health Care unit organized various programs such as "Blood Donation", "Blood Group" checking and Vaccination Camp in COVID -19.

The voter awareness programs are organized

Environment and Sustainability

In order to percolate Environmental education among the students our university included **Environmental science** as compulsory subject for U.G. second year for all faculties.

N.S.S. and N.C.C. regularly conduct tree plantation.

The institute has **practiced rainwater harvesting system, waste management, Plastic free campus, and No vehicle day.**

PUC camp organized.

The institute participated in "**Swachh Bharat Mission**.

Celebrated every year international **Yoga Day, World Environment Day, Science Day and Geography Day.**

Electricity is being saved by using **Solar Energy** and **LED.**

To maintain Green Campus, we are doing **Green Audit** and **Energy Audit** regularly and maintained **Botanical Garden with Medicinal plants**.

College organized various awareness rally such as energy conservation, save water rally and seminars.

Eco friendly bouquets are used for felicitation in programmes.

Display of different boards and flex to spread environment consequences among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.76

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 794

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 54.57

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
911	722	784	951	1025

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1710	1610	1610	1560	1560

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 46.93

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
455	350	288	436	435

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
889	837	837	811	811

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 49.28

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are utilized to enrich the learning experience.

Response: - In making learning student-centric, various innovative teaching methods are employed:

Experiential learning: -

Departments like Home Science, Geography, Physical Education, Drama, and Music organize practical-oriented activities. These include group discussions, field visits, debate competitions, quiz competitions, and poster presentations (such as Avishkar and writing articles in the college magazine Durwankur).

Participative learning:

- The English Language Laboratory enhances communication skills.
- The Computer Science Department utilizes computer programming and statistical tools for problem-solving.
- The Sports Department engages students in various sports activities.
- The Drama Department organizes street plays, involving students in performances.
- Study tours, research projects, Science association activities, Science exhibitions, and laboratory practicals are part of this approach.

Problem-solving methods:

Teachers employ problem-solving techniques to foster critical thinking among students. The college has a Student Mentoring Committee, with each faculty member mentoring 30 students. Mentors assist students in problem-solving, including clearing curriculum-related doubts in the classroom. Additionally, on the last Saturday of every month, the college premises host activities to support the poor and needy by providing them with basic necessities. Other initiatives include organizing blood donation camps and providing remedial coaching.

Teachers utilize ICT-enabled tools for an effective teaching-learning process.

- The teaching faculty employs ICT tools to enhance students' learning capabilities.
- The college has an ICT hall where faculty members utilize various ICT tools like LCD projectors and smart boards.
- Teachers utilize platforms such as Zoom, Google Classroom, and PowerPoint presentations for teaching.
- E-library: Students can access online books, e-journals, and free Wi-Fi with a speed of 100 Mbps, enabling them to access e-books.
- Library facilities: MOPAC software allows students to access books online. The library offers over 6000 e-journals and 31,35000 e-books, as well as CDs/DVDs and e-books.

ICT tools:

Desktops are arranged in computer labs and faculty cabins in all departments.

Printers are installed in laboratories and HOD cabins. The ICT Hall is equipped with all digital facilities, including smart boards.

Use of ICT by faculty:

PowerPoint presentations: Faculty members are encouraged to use PowerPoint presentations in their teaching by utilizing LCDs and projectors.

Online quizzes: Faculty members prepare online quizzes for students using Google Forms.

Video lectures: Recorded video lectures are made available to students for long-term learning and future reference.

Online competitions: Various technical events such as poster making, debates, and quiz competitions are conducted online.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 78.4

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	50	50

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 82.14

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	33	32	33	31

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has developed its particular methods of internal assessment following the rules of the affiliating university.

Methods of internal evaluation:

- Test
- Project work
- Quiz MCQs
- Mentoring.

Mechanism of Internal Assessment:

The schedule of tests, tutorials, and projects is communicated to students in advance through the academic calendar and WhatsApp groups. Notices/circulars related to examinations are displayed on the notice boards in each department. Results are displayed on the notice boards, and if any student has grievances, they are resolved within a specific timeframe. Students can approach the concerned teacher to resolve their queries.

Transparency:

Students are transparently and regularly evaluated based on internal tests. Faculty discuss problems related to answer papers of internal tests and practical exams, ensuring timely resolution of students' issues.

Mechanism of External Assessment:

For university examination assessments, our faculty members go to local D.CAS Senters to assess answer books within the stipulated time as per the guidelines of Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhaji Nagar.

Time-bound:

The schedule of unit tests is communicated well in advance to faculty and students via WhatsApp groups, and the results are displayed on the respective department notice boards.

Efficiency:

Mentoring by faculty members includes monitoring students' academic and personal counselling with special provisions made for disabled students such as wheelchair accessibility and seating arrangements on the ground floor. Online tests conducted during the pandemic period were eco-friendly and aligned with the university examination model.

Grievance Redressal System:

Departments of all faculties preserve exam question papers. Grievances regarding evaluation are addressed as per the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University. Students can apply for verification of marks, and photocopies of assessed answer books/sheets are made available to students for exam-related grievances.

The grievance redressal cell under the examination department promptly addresses exam-related grievances, giving top priority to avoiding any delays in issue resolution. If the grievance redressal cell receives any complaints regarding internal assessment, the subject teacher and HOD of the concerned department investigate the matter to ensure justice for the affected student.

The college is affiliated with Dr. B.A.M.U Chatrpati Sambhaji Nagar, follows its rules and guidelines regarding student performance assessment and evaluation. This information is communicated to students. Internal assessment is conducted systematically for theory and practical subjects, with an academic calendar prepared at the beginning of the semester and made available on the college website and department notice boards. Students are informed in advance about class test dates and assignment submission deadlines. The dates and schedule of internal practical assessments are also posted on notice boards.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The POs and COs of all programs and courses are displyed on college website and also COs, PSOs are displayed in respective departments. The Head of the Department discusses the POs and COs in departmental meetings. Mandatory co-curricular and extracurricular duties are appropriately planned.

At the beginning of the academic year, students are advised about the outcomes in classes by the Head of the Department and concerned faculty members

Source for circulation of COs , POs.	
Website	All student, teachers, alumni and parents.
Notice	Students and teachers
WhatsApp groups	Students
Admission prospectus	Students and parents
Regular classes and discussion	Student
Library, laboratories	For all

Undergraduate (UG) COs and POs Summary:

- Creation of social responsibility and general awareness.
- Inculcation of human values (meaningful efforts).
- Analysis of understanding and techniques in core and complementary disciplines.
- Awareness of environmental protection.
- Administration of a solid academic foundation for higher education.

Postgraduate (PG) COs and POs Summary:

- Employment and entrepreneurial skills.
- Norms and life skills.
- Scientific awareness.
- Design development of solutions.
- Faculty members are involved as members and also work as question paper setters as per university guidelines.
- Ensures competence for prospective careers in teaching and other fields.
- Teaching plans, maintenance of academic diaries, and course files.
- Outcome-based education is prioritized with the current outcomes at the centre.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

There are various methods to assess the outcomes. The attainment of POs and COs is the level at which students have acquired the skills and knowledge expected after completing the specific program. These are assessed through students' performance in university examinations, internal examinations, placements, prizes in sports activities, extension activities, and continuous assessment of student performance on the college campus during various programs. Attainment is accomplished through regular and continuous assessment work. Methods used for Attainment of POs and COs include internal examinations, university examinations, project work, seminars, group discussions, and student involvement in various competitions, demonstrating the knowledge and skills acquired.

Additionally, sports, curricular, co-curricular, extracurricular, cultural, NSS, and NCO programs are measures for attainment. Their placement, employment, and progression to higher education are used to assess their achievement. Attainment is done using formative assessment or conventional methods and summative assessment or non-conventional methods.

Formative Assessment Method:

COs are assessed by each department through tests, tutorials, and examinations, with results communicated to students. Student outcomes are calculated based on the results, and consolidated data from these examinations is used for an overall assessment of the COs. As part of continuous evaluation, unit tests, student seminars, group discussions, and projects are conducted. Records of these events are maintained by the concerned departments and communicated to students during regular classroom teaching. Feedback obtained from students is helpful in the teaching-learning and evaluation process to understand the learning outcomes. The university's semester pattern of examination is followed, and results from these examinations are evaluated course-wise by departments. The Principal and IQAC Coordinator discuss these results and suggest improvements in learning outcomes to the concerned department if necessary.

Summative Assessment:

At the end of each semester, examination results are analyzed to evaluate the outcomes. Results from these examinations are used to evaluate the outcomes, and the college maintains a result register of final year university examinations. Feedback collected from students is considered to evaluate the COs and POS. Continuous Internal Assessment of students is done during various college programs. Theory examinations, practical examinations, assignments, project work, and group discussions help in assessing

the attainment of POS and COs. Student progression to higher education and employment in various fields indicate the achievement of students.

Component	Role for attainment of POs and COs
Principal	• Ensures sustainability and development of learning.
Teachers	• Timely syllabus completion • Continuous Internal Evaluation • Effective Mentoring
Students	• Continuous evaluation of students • Curricular and extra-curricular activities • Participation in Environmental awareness activities • NSS/NCC camps. Women Empowerment

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.8

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
325	413	435	485	356

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
499	554	595	551	530

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 19.65

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	18.8	0.85

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Proposal for Business Incubation center sent to ministry of micro, small & medium enterprises, government of India with reference no. HIBIMH004224. Inspection by authorities has been done on 07/12/2023. Optimistically the proposal will be sanctioned.

For awareness about IPR we have conducted workshop. Dr. Ajay Thakur assistant controller of patents and designs, patent office, Mumbai enlightened about patent filing process.

Under IKS a gust lecture was organized for 'Vedic Mathematics". Yoga is one of the daily Practice in the college, Premises.

The Institute has formulated "Research Development Cell" to promote research climate in institution. Microbiology, Botany, Zoology, Home Science ,English, Hindi, Marathi and Commerce departments are

Recognized Research Centers by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.Chemistry and Physics Research centre recognition in process.

- Institute always encourages researchers by providing e-journals, e-books.
- Institute has published interdisciplinary research journal 'KESONA REPORT' for faculties to publish their research articles and 'DURVANKUR' Annual Magazine every year Highlighting the ideas of students.
- Computer and internet facility is provided to all faculty members and students.
- The college has adapted and implemented code of ethics to check malpractices and plagiarism in research.
- The fully automated library is equipped with online learning platforms like INFLIBNET.
- One faculty member Dr. Gulve Rekha was granted one patent
- Five faculty members of our institute are ranked in AD Scientific Index Ranking for Scientist list.

1)Dr.Gulve Rekha-Microbiology

2)Dr.Gaikwad Sonaji- Chemistry

3)Dr.Gutte Sudhakr- Microbiology

4)Dr.Talekar Santosh- Botany

5) Dr.Khanadat Maya-Home Science

- 348 Research Papers were published by faculty members in reputed research journals.
- 53 workshops and seminars on Research Methodology, Intellectual property Right, Entrepreneurship to promote a healthy and ethical research ecosystem, organized.
- 21 Faculty members are recognized Ph.D. guides of Dr. Babasaheb Ambedkar Marathwada University.
- 124 Research scholars are persuing for Ph.D. Degree in eight research centres.
- 58 MoUs and linkages   signed with other reputed institutions and organizations for joint use of research facilities, joint publications and exchange of research ideas.
- For exposure of innovative ideas of students, district level science exhibition organized.
- Students and Faculty members participated in various national international conferences, seminars and present their research.
- National level poster presentation competition 'Recent Trends in Technology' organized by Miliya Arts, Science and Management Science College, Dist. Beed ,(M.S.) –India on 02 February 2023.Students of Department of Microbiology participated in this competition with two posters. Pawan Gholap & Sarak Akash –Genetically Engineered Microorganisms and Sharad Rathod&Shinde Prashant –Golden Rice.
- Microbiology students participated in National Level Microbiolympiyad and university level AVISHKAR competition.
- Many faculty members received award for best research papers.
- Faculty members completed six Research Project during last five year   and received grant Rs.19, 65,000/- from funding agencies.

1.Dr.Jadhav S.S. (Commerse) –ICSSR Major Project(Rs. 18,000,00/-)

2. Dr.Gulve Rekha (Microbiology) –University Project (Rs.50,000/-)
3. Dr. Nuzhat Sultana (Home science) –University Project (Rs.30,000/-)
4. Dr.Hange Abasaheb (Economics)-University Project (Rs.25,000/-)
5. Dr. Patil P.V.(Zoology)- University Project (Rs.35,000/-)
6. Dr. Patil Sanjay(Dramatics) –University Project(Rs.25,000/-)

Indian Council of Social Science Research (ICSSR) granted Rs.2,000,00/- For organizing the National Seminar 'Black Money and Its Impact on Indian Economy'.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 53

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	16	07	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 8.92

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	67	75	81	59

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.97

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	22	15	16	25

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college conducted different extension activities consistently throughout the year in the neighborhood communityto sensitize the students with social issues and holistic development.

- Department of Dramatics visited District Jail, Beed and Old Age Home (Kamdhenu, Bhangarwadi,tq.Beed). Students performed cultural activities for amusement and mental health of prisoner and old age people.
- Social Science forum & Lifelong Learning and Extension Unit visited Sahara Anathlaya and Orphanage Centre at Kranti colony Mitra Nagar, Beed, and donated money, grains, cloths & educational material.
- Department of Sociology carried out a survey of socio-economic and cultural life of Nomadic Tribes nearby habitat temporarily and also survey of nearby Slum Area and Villagers. Our institutionhas provided the educational aids to the children of Nomadic tribe and slum area.
- College has organized Covid-19 Vaccination Camps for Surrounding people in the college premises in the pandemic period, our students encouraged the people for vaccination and also supplied masks and summer umbrellas to beggars and helpless people of society.
- Women cell and Dramatics department conducted 'StreetPlay' to aware people about covid-19. 31 students of Microbiology department were actively participated as 'Covid- 19 warriors' in different hospitals.
- Lifelong Learning & Extension unit has Organized Workshop for farmers on "Agribusiness Guidance & Training' at village Mainda Ta.&Dist, Beed.
- NSS Students visited nearby village Suryachi Wadi Tq .Beed and guided them about crop and soil management.
- The department of Microbiology, NSS & NCC jointly organized Blood Group Determination, Blood Donation and Health Checkup Camp in the nearby villages.
- To promote rural women handicraftsmen, the institution has organized the exhibition of hand craft goods, which were made by rural women.
- Women Cell unit has organized various programs on gender sensitization, empowerment of women and prevention of girl child marriage etc.
- Students of Shivaji High school, Beed visited, to our various science laboratories and they were given demonstration of various scientific instruments and their working.
- A Helping Hand (Charity Practice): On 1st & 3rd Saturday college donates house hold stuffs, food ,grains to under privileged people collected from Staff.

The various units of our college for ex. NSS,NCC,Women Cell,Health Care, Lifelong Learning and Extension has organized following activities regularly.

Health Awareness Programme:

- Aids awareness
- Women Health Awareness
- Blood Donation & Blood Group Determination camp

- Tobacco Free Campaigning
- Fit India Freedom Rally
- Free Vermicide Shot Distribution

Swaccha Bharat Abhiyan:

- Swachhata Hi Seva Abhiyan
- SwachhataPandharwada

Environmental Awareness:

- Tree Plantation
- Plastic Waste Recycling Campaign
- My Vasundhara (Earth) Campaign
- Farmer Guidance

Gender Sensitization:

- Women Anti Abuse Rally
- Street Play & One act play
- Rangoli, Poster ,Essay, Slogan,Quiz Competition on Gender Equality
- Conference & Webinars
- Eradication of Child Marriage
- Programs on "Cyber Safe Women',
- Training of " Self Defense" (Martial Art)

 People Awareness Rally:

- Anti Trafficking Rally
- Yuva Joti Rally
- Unity and Run Rally
- JagratMatdar Rally
- Kargil Vijay Divas
- PAN India Awareness Rall
- Road Safety Rally
- Ekta Rally

Students are sensitize to social issues by conducting various extension activities in neighbourhood community . Our students and faculty members have been rewarded for their valuable contribution for participation in various extension activities. .

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years students and faculty members participated in various research and extension activities. As a result, they have been rewarded for their valuable contribution.

- Mrs.K.S.K. College received District Level award **"Swachh Vidyalaya Purskar"** awarded by Dept,of School Education & Literacy, Ministry of Education, Government of India (21-22).
- Mrs. K.S.K.College also received certificate from Government of Maharashtra Cultural Department for participation in Extension Activity 'Azad hind ki Gatha ', Celebrated 75th Anniversary of Indian Independence, Shahid Divas 2022-23.
- NSS volunteer Pranav Ramesh Gade has participated in **Republic Day Pared** at Shivaji Park Mumabai.(26th jan.20).
- Wagh Sunil Kisan has represented his NCC Directorate, at the Annual NCC **Republic Day Camp** held at New Delhi.(1st to29th Jan.20)
- Capton Balasaheb Pote , Matekar Dnyaneshwari, Jogdand Snehal,Yewale Sanika,Sukhwase Om have participated in Maharashtra 'Ek Bharat Shreshtha Bharat Camp' Aurangabad(15-22 Nov22).
- Sukhwase Om and Khandare Sushant have attended the '**ARMY ATTACHMENT CAMP'** at 169 medium Regiment (OPHILL),Aurangabad(02-14 may 22).
- Dr.Deepa Kshirsagar was honored with many awards for her contribution in liturature, social and cultural activities, She was honoured with many awards e.g. 'Anna Bhayu Sathe National Best Administrator Award' 20-21, 'Dr.Babasaheb Ambedkar Sahitya Seva Purskar', 'Jivan Gaurav Purskar'; Balsahitya Seva Purskar; 'Annabhau Sathe Rastriya Adarsh Prashasak Purskar Ambajogai 2020, ' Matrya Purskar'.
- Khandhare Sushant (NCC Cadet) attended **'Advance Leadership Camp'** At Chamna ,Gujrat (19-28 Jan 23).
- Dr.Maya Khandat achieved 'Distinguished Professor award ,'Education Icon Award', 'Best Professor of the year', Best Teaching Awards' , and 'Best Professor in Home Science' .award.
- Dr. Sanjay Patil received as 'Best Teacher Award' from Daily Lokprabha Online News Paper Beed 22-23, also he received First Number Award in In 60th Amateur state level Drama Competition of Government of Maharashtra,for Stage Design in one act play 'Matric'2021.
- Dr.Joshi S.M & Maheshmalkar P.R. awarded with 'Mahatma Jyotiba Phule International Award'-2021'. Dr.Joshi S.M achieved 'State Level Rajmata Jijau Purskar-2021'.
- Dr. Dushyant Ramteke received 'Educator Award 2022' from Aush Foundation., Parbhani, (M.S.) India, and 'Women Achievers Award' from Lokmat News Paper.
- Dr. Sandhya Jogdand was awarded with 'Swami Vivekananda Shiksha Bhushan Award' from Sanman Srujan Wangmay Parishad.
- Dr. Gutte S. L. & Dr. R. G. Wadhe acheived 'State level Yashwantratna award' by Jaymalhar Social Foundation Beed.
- Dr.Anita Shinde received National Award 'Adarsh Shikshak'.
- Dr R. G. Wadhe was honoured with 'International Multidisciplinary Education Excellence Award , and he was also awarded with 'Wasudeo Mulate Samiksha Award',
- Dr. Pandit Khakre NSS Program Officer awarded with 'Avishkar Achievers Award 2023' and Certificate of National Students Paryavaran Competition-2023 from Ministry of Education ,Gov. of India.
- Dr.Nuzhat Sultana received 9th Science and Technology Award-2020. For best research paper

Dr.Raut S.R. and Dr.Shrimangale G.W and was awarded 'Young Researcher Award-2021' from Institute of Scholars,   Prof. Dr. M.K. Kale awarded 'World Award for Research and Development' by IASR, Kolkata India 2022.

- Faculty members Dr.Sirsat P. B, Dr.Gulve R.M., Dr. Sandhya Jogdand and Dr.Sanap Bhagchand. received 'Bhartratna Dr.A.P.J.Abdul Kalam International Honour Awarrd.
- Capton Balasaheb Pote & Gonde Avinash Anil has participated in APTREK-I held at Tirupati (12-21nov.21).

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 111

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	18	22	15	26

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 58

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The College campus is spread over 2.27 acres with the total built up area of 9030.30 Sq.M.

- The college has separate building for library consisting of 99066 books and its first floor is a reading hall for students.

- The college has one girl's hostels and one boy's hostel accommodating 100 and 25 students respectively.

- The campus houses science laboratories, ICT enabled classrooms, library, NCC and NSS rooms, ladies common rooms, seminar halls, a well constructed auditorium, a conference hall and a canteen.

- Historical Musium at Department of History.

- Infrastructure for sports consists of gymnasium, sports hall and play ground.

- Classrooms, technology enabled learning spaces, seminar halls, tutorial, laboratories, botanical garden, animal house, specialized facilities and equipments for teaching, learning and research etc.

- The college has 04 UG Programmes, 15 PG programmes, 08 research centers and 27 certificate and diploma courses in emerging areas and has 1861 student strength with 123 teaching and non-teaching staff.

- The college has a well equpped language lab and smart classrooms, thus making it best place for teaching-learning.

- The college is well equipped with physical infrastructure having Principal's Office, Vice-Principal's office, IQAC, Administrative office and Ladies staff room.

- The ground has many sports facilities like basket ball, volleyball, Handball, Kabaddi, Kho-Kho, Net Cricket.

- Apart from outdoor games college has made provision of indoor games such as Table tennis, carom, chess, Badminton etc.

- The sports facilities for students are Badminton Court 02 , Table Tennis 01, Weight Lifting Set 01, Power lifting Set 01, Indoor Hall 01, Wrestling , Athletics.

- College has a well-equipped gymnasium with facilities such as Twelve Station Machine, machine exercises, free weight exercises, aerobics, zumba, massage, and a separate hall for yoga and meditation. These facilities are made available free for the college students. The gymnasium has qualified and trained instructors.

- College appointed Sports Directors to train the students participating in various zonal, all India and inter-university level tournaments.

- College has sound system, music system, Acto Pad, Key Board, light system and various allied equipment.

- College has developed adequate infrastructure that allows teaching faculty to organize different program. The ICT equipped classrooms, seminar halls, auditorium and full-fledged departments like Music and Drama present myriad opportunities for students to prepare for various cultural and public speaking competitions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 78.61

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
33.37	70.66	7.36	22.18	22.44

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has separate 4 storied building, along with reading books and E-Library facility.

Name of ILMS software: LIBMAN MYSQL 3.0

Nature of automation: Fully Automated.

Version: 3.0

Year of Automation: 2005with LIBMAN and now updated to LIBMAN MYSQL 3.0

Library with four storied building (1826.67Sq Mts) has circulations section, text book section, reference section, bounded volume stack section, periodical section, reading room and internet digital library section. There are separate reading halls for girls and boys. Research scholars and teachers have cubicle arrangement. The institution has a separate library website.

Library has Integrated Library Management System (ILMS): It (LIBMAN MYSQL 3.0) offers a range of services such as Administration, Acquisition, Cataloguing, Membership & Circulation, Serial Control and MOPAC facility. Advanced MOPAC can be accessed from anywhere in the Nation.

- The library advisory committee is in formed.
- The library collection includes Text-Books, Reference-books, Print Journals, Electronic-Journals, Back-Volumes of journals, Thesis/Dissertations, CD and DVD, Periodicals, e-ShodhSindhu consortium operated N-LIST digital online e-resources.
- The books are arranged using the Dewey Decimal Classification (DDC) Scheme.

Subscription to e-resources

- Under the N-LIST Program users can access 4 databases, 22 resources, 6150 electronic journals

and more than 300000 e-books.
- University question papers are maintained.
- NET/SET, MPSC, UPSC, Banking and other competitive exam books are available.
- Books published by the faculty are maintained.
- The library organizes Book Exhibitions.
- Library organized n-list training programme.

Amount Spent on purchase of books and journals.

1.	2018-2019	122598=00
2.	2019-2020	576615=00
3.	2020-2021	232977=00
4.	2021-2022	74840=00
5.	2022-2023	501626=00
	Total	1508656=00

Usage of library

- The library is a part of the institute-wide Cloude base software network (100 Mbps).
- The E-Library-section has 20 PCs to access the 6000 online journals,3135000 e-Books and video lectures. 01 PCS are used to access OPAC.
- The E-Library-section in the library is Wi-Fi enabled. The library provides free-of-charge internet facility to all its users for searching/browsing e- books/e-journals and video lectures.
- The database of books is updated on day to day basis.
- Library maintains 'Users Register' ('student visiting register', 'teaching staff visiting register')
- Total No. of working days: 271 (2022-23)
- Number of per day usage of library users (foot falls): 42457/271= 156.66(2022-23)
- The library timing is 9.30 am- 6.00 pm and during the exam days it is 8.00am-10.00 pm.
- All PG departments (15) on the campus have departmental libraries.
- The reference section is made available to the other stakeholders also.

Annual Maintance contract of Library

All the housekeeping activities of the library are automated with 'Master soft LIBMAN MYSQUL,Nagpur(M.S.) Under the Annual Maintenance Contract the software is upgraded (in case of new version) and after sales services are provided MOBILE- OPAC also been installed for searching books availability in the library.

Best Reader Award.

Sr.no.	Name of Student	Year	BT.No.
1.	Ubale Parmeshwar Madhukar	2019 To 2020	BTNO:1802444
2.	Pawar Sharyu Yogesh	2020 To 2021	BTNO:1629374
3.	Shinde Priyanka Haribhau	2021 To 2022	BTNO:2642825
4.	Rakhunde Ajinkya Haribhau	2022 To 2023	BTNO:3834738

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Facilities:

The institution has 200 computers. The Institution has maximum class rooms and seminar halls well equipped with Laptop, LCD and audio system, smart classrooms, classrooms with LCD. A display panel at the entry point of the institution.

Every department has a Computer System with internet connectivity and many departments have Printer. The Institution has 47 classrooms and 25 laboratories, 2 seminar halls, an auditorium, and 1 smart classrooms with smart board, 7 classrooms with LCD, a display panel at the entry point of the institution and 200 computer systems many of which are connected with internet.

Recently from this session the institute has made its campus Wi-Fi with 100 Mbps bandwidth. The institute has internet uses advanced fibre optic cables.

Nature of Updation:

The Institute has a appointed sufficient support staff for the overseeing the maintenance of buildings, class-rooms and laboratories. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. To improve the physical ambience of the campus, several initiates are taken from time to time. Some of these are:

- Antivirus updation for each computer every year.
- Renewal of essential software every year such as LIBMAN MYSQL, MOPAC, Office, Master Software for office administration etc.
- Internet fiber optic cable bill paid every month.

The laboratories are fully utilized by the teachers and pupil-teachers during the teaching-learning process. The laboratories are as follows:

Science laboratory

Maintained and utilization of all instruments with calibration and Chemicals in Science laboratories is annually maintain by Babaji Traders Parbhani and Atmaja Sales.

Computer laboratory, Commerce laboratory and E-Library:-

The Computer laboratory has 20 computers, Commerce Laboratory has 17 Computers and E-Library has 20 Computers equipped with advanced software and internet. It helps pupil-teachers to develop IT skills which are necessary in today's time. In which all computers installation of antivirus and essential software.

Language laboratory

The institute has a well-equipped language laboratory with **Orell Talk** software designed to improve the language proficiency of the pupil-teachers. It is a fully computerized laboratory with 16+2 computers. The software in the computers has provision to listen, to respond, to record, to compare, and to correct, which is renewed frequently.

Other Infrastructure Updation:

- PC Care contract is given to external agency for the maintenance all computers within the college. Engineers from the service provider company are available in the campus for maintaining the computers and peripherals.
- Other laboratory equipment is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies.
- To maintain internet connectivity and CCTV security system, network and system administration team is appointed.
- LCD projectors, K-yan system, air conditioners and water coolers are maintained with the help of external agencies.
- All classrooms are cleaned by college menial staff in twice in a week i.e. every Wednesday and Saturday. The college established cleaning committee in every year.
- Maintained of Sports equipment's by external agencies technicians.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.87

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 200

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 75.94

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
35.64	23.42	30.77	34.56	26.33

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 60.43

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
775	884	1093	1403	1396

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 34.45

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
475	793	465	795	637

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 55.46

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
201	218	261	192	245

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
325	413	435	485	356

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.12

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
19	03	02	03	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 148

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
36	19	00	55	38

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 46.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
59	53	00	69	51

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Mrs. K.S.K. College, Beed has been registered under the Mumbai Public Trust Act 1950 (BOM.XXIXof 1950) at the Public Trust Registration Office, Beed.

Name of the Public Trust Sau. K.S.K. Mahavidyalaya Maji Vidyarthi Sanstha Beed. Number in register of Public Trust F-0025024 (BEED)

The Alumni Association was established in the year 2018.

President: Mohammad Iliyas Mohammad Fazil.

Vice President: Prashant Purushottam Dixit

Treasurer: Dr. Vishwambhar Trimbakrao Deshmane.

Response: -

The concept of Alumni Association evolved for the needs from both the ends, i.e. academicians, professionals, in the aims of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. The Meeting of Alumni Association is held three-four times a year in which further events are planned. Apart from this, a big gathering of all the former students is organized once a year. The association keeps good rapport with the present students and administration of the college. The alumni feedback is highly valued by the college.

Financial Contribution: -

1)The following contribution for the year 2021-2022 were received.

Name of alumni and financial support

1. Dr. V.T. Deshmane – 11,000 /-
2. Prof. Shankar Raut – 5000 /-
3. Prof. Rahul Sonawane – 5000 /-
4. Dr. Asaram Kotule – 5000 /-
5. Prof. Vinayak Gaikwad- 5000 /-
6. Prof. Dayanand Sarpate – 5000 /-
7. Shri Ashok Pandule – 3000 /-

Total Rs. 39,000 were received, out of which alumni association provided Printer.white board and solar lamp.

2] Alumnus Dr. Mahadev Kale donated Fifty one thousand rupees for the year 2022-23 to the college.

Non Financial Contribution:-

Guest Lectures are organized every year by the Alumni Association and they guide the students on

various topics like,

1. In Year 2018-19, Alumni Association organized a demonstration and lecture on competitive exam by alumnus Prof. Sunil Raut. Later in collaboration with Sunil Raut's Sunny Competitive classes, Competitive exam was organized in college. The total students enrolled their name for exam was 370.
2. In the year 2019-20, alumnus Prof. Dixit emphasized to improve in the research activities among the students.
3. In the year 2021-22, Alumni Association organized the guest lecture on "Competitive Exam - One of the Challenges"
4. In the year 2022-23, Alumni Association has organized guest lecture in which Dr. Abdul Anis delivered a talk on "Job Opportunities in Languages".

Alumni Association Committee actively builds and maintains the alumni relation with college students. Alumni association guides the merit students of the college in different fields. Alumni helps the junior one to organize extra curricular activities in their areas. On the occasion of annual gathering or any special programme, alumni host the programme very well, feel proud for their achievement. Alumni help the college students according to career interest and arranged extra curricular activities in their fields. Alumni guided and shared their valuable knowledge with new comers of the college.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

OUR MISSION

To create liking for education among students and raise their education standard to affect their moral and physical development with the view to fulfil the expected objectives.

OUR GOALS

- To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region
- To develop student's personality and nourish fraternity through extracurricular activities.
- To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff.
- To enhance physical and technological infrastructure to support changes in the learning.
- To provide platform for the students to confront with the change of competitive world by utilizing their potential in various fields.
- To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary fields of study.
- To sensitize students regarding environmental issues.
- To inculcate self-discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society.

Description:

Mrs. Kesharbai Sonajirao Kshirsagar Alias Kaku Arts, Science & Commerce College Beed (M.S.) run by Navgan Shikshan Sanstha Rajuri (N) was Established in June 1971 by Honourable late Kesharbai Sonajirao Kshirsagar Alias Kaku (Ex. Member of Parliament) with a noble & foresighted vision to provide higher education to rural youth. Our college is wel prepared for NEP-2020 and has been shortlisted by the university for implementation of NEP at the earlier phase. Inaccordence with this our college organized three workshops on NEP which were very succesful.

The governance and leadership works in accordance with vision and mission of the institution. Administrative responsibilities are decentralized, Viz- management, principal, two vice- principals, P.G. director, head of the department, committees like CDC, IQAC etc., staff secretaries, office superintendent, head clerk, accountant etc. Along with this, various committees are formed for smooth administrative functioning. IQAC drafts and implements policies for the overall development of the

college with prior approval of CDC. The management and the leadership have been continuously doing efforts for the sustainable growth of the institution. The quality majors like ISO certification, gender audit, energy audit, environmental audit are implemented in the institution. The institution shows gradual improvement in the assessment by NAAC by achieving greater grading than previous one. The institution insists to organize seminars and conferences that help to update the current knowledge of students and teacher community as well in the respective subjects.

The institution has eight recognized research centers, besides it two research center proposals are sent for the sanction to the university. Various departments have made MoUs with other reputed institutions to conduct various collaborative activities under the guidance of management. The student representation is done through committee is like student welfare committee, annual magazine committee.

Thus, the institutional governance and leadership are in accordance with the vision and mission of the Institute and it is visible in various institutional practices such as NEP implementation, sustained growth, decentralization, participation in the institutional governance and in their short term and long term perspective plan.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The administration of the college is vested in the hands of the Navgan Shikshan Sanstha Rajuri (N). The democratic structure of organizational governance facilitates everyone to play a pivotal role to attain institution's vision and mission.

Nature of Institutional bodies

The administration of the college having number of committees and cells like the IQAC,AISHE/DHE-MIS/NIRF,UGC, College Development Committee, College Building and Construction Committee, Examination Committee, Admission Committee, Purchase Committee, Placement Cell, Library Advisory Committee, Anti-ragging Committee, Staff Welfare Committee, Discipline Committee, Grievances and Redressal cell, Women's cell, Alumni Committee, Feedback Committee.

1. IQAC

It initiates quality enhancement measures, monitors various academic affairs and conducts self-assessment of performance of the college. It acts as a driving force for continuous improvements.

2. College Development Committee

The college has active and well-functioning college development committee (CDC). The prime objective of CDC is to prepare a comprehensive development plan of the institute on annual basis like academic, placement, infrastructure, administrative, and admission growth.

3. Grievance Redressal Cell

The committee was constituted as per the guidelines regarding the college work of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. The functions of the committee are to look into the complaints lodged by any student, and judge its merit.

4. Feedback Committee.

Feedback from students, teachers, alumni and parents helps the college to evaluate how its service policies and make changes as per stakeholders requirements. The feedback process has put an emphasis on the need for involvement of students in the quality assurance of higher education.

5. Administrative set-up

The principal works as academic and administrative head assisted by vice-principal, coordinator IQAC, head of the departments, chairmen of committees, coordinators of cells and courses. Office superintendent looks after the administrative work distributing duties and responsibilities to the support staff.

6. Appointment and Service Rules

As an affiliated college, the rules and regulations regarding appointment and service laid down by the UGC, Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar are strictly followed.

7. Procedure for recruitment

The vacancies are reported to the management Navgan Shikshan Sanstha, Rajuri (N), and Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar and Government of Maharashtra. After the approval from the university and government, the advertisement is published in reputed as well as local newspapers. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college. Faculty members are promoted under career advancement schemes (CAS) in line with the guidelines by UGC, state government and university.

8. Strategic/Perspective Plan

The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by previous NAAC peer team as well as in accordance with vision and mission of the college. The plan is approved by CDC and uploaded on college website.

9. Library Advisory Committee

The function of the library advisory committee is to support the functioning of the library so that it can facilitate the library development plans by advocating the library development activities with the management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

The Institution takes responsibility to take efforts to make the staff happy, healthy and satisfied to maintain a good work culture. For that purpose effective welfare measures and performance appraisal system is followed for teaching and non-teaching staff for promotional avenues.

Employee's analysis of performance appraisal success and failure, judging personal strengths in order to be capable for promotion or further improvement is done from time to time. Rules and regulations are followed for evaluation of teacher's performance. The obtained API score is evaluated by the IQAC committee and the collected data is evaluated by the administrative officers of institution. Best API score is greeted. Also, the confidential report format is specially designed by the N.S.S.R. management. At the end of every academic year it is obtained by the institute from the head of the concerned department including non-teaching staff. Necessary actions are taken by the administrative officers after screening it.

Academic qualifications, teaching experience, feedback from students, research experience and training, research projects, attendance at seminars / conferences / workshops, number of publications of books / research papers are used to evaluate teaching staff performance. Teaching innovations / contributions are of serious concern based on contribution to curriculum design, teaching methods, laboratory experiment, evaluation methods, use of ICT material, preparation of ICT teaching material, other resource material preparation, laboratory manual, remedial teaching and student counseling. Thus, the performance of faculty and non-teaching staff members are constantly evaluated on regular basis. Also they are informed about their performance in order to satisfy the need of their work for promotion. Faculties are counseled and asked to train themselves for continuous development based on their reports.

Faculty is always encouraged to enrich their bio-data involving in research and other curricular

work. Our college has several welfare measures for well-being of teaching and non-teaching staff members. Staff welfare committee provides financial support to needy staff.

List of existing welfare measure are as follows -

1. **State Government –**

- Group insurance scheme
- Gratuity
- Maternity, Duty, Medical, Casual leave
- GPF
- DCPS
- HRA

2. College Welfare Measures

- Felicitation of staff for their achievements and progress.
- Farewell programs for the retired staff.
- Research and development cell.
- Best teacher and non-teaching staff award is given every year to appreciate the excellent work.
- Staff co-operative credit society
- Timely promotions of faculty under CAS and non-teaching staff following rules and regulations.

- Promotion for Research proposals
- Free health check-up for Staff
- Grievance redressed cell
- Staff welfare Committee
- FDP, Training programmee for teaching and non-teaching staff respectively.
- Sports Facilities
- Consumer store

- Purified Water
- Celebration of multicultural festivals.
- Solar initiatives
- E-library and Reference section for faculty.
- PUC Camp
- Yoga Classes
- Women's Cell

Feedback Committee

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.65

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	00	00	09

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 60.38

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	57	53	44	54

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	39	47	47	47

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The college maintains finance & accounts systematically. Institution conducts internal & external financial audits regularly. The internal audit is conducted once in the year by professional C.A. & detailed report is maintained.

The finance committee/CDC is constituted as an advisory body on all matters concerned with the finance of college.

Internal Audit:

An auditor chartered accountant, Mr. Kalyan Kotecha verifies all bills, payments, receipts, vouchers of the transactions, cash book and ledger. An internal auditor is to check financial statement such as income and expenditure and balance sheet. The auditor verifies if the items of revenue, expenditure and assets get reflected in income and expenditure account and balance sheet as per the requirements of the institution. Based on the respective audit, the report is prepared and submitted to the institution. The audit ensures that the financial statement reflect true and fair view of the Institutional financial status for particular duration of period.

External Audit:

The Joint Director, Higher Education, Chhatrapati Sambahjinagar and the senior auditor conduct the external audit of the college regularly as per the rules and regulations of the state government of Maharashtra and submit the audit report to the college.

Grants received from various bodies like UGC, Dr. B. A.M. U., Chhatrapati Sambahjinagar are audited as per the government norms and the necessary utilization certificate is submitted. Central and State scholarships are accounted and audited. Sanctioned amount for NSS is accounted and report is sent. Alumni audit is separately audited. Based on the audited financial statements, the institution files the return of income for every assessment year.

Accounts department and CDC prepare an annual budget estimate concerning with all head of the departments and chairmen of all supportive committees as per their yearly action plan which is approved by the principal. Meeting of CDC is held after receiving budget from HoD and Chairmen. Various points regarding issuing budget are discussed in the meeting. The budget amounts are decided and approved. At the end of academic year CDC reviews the utilizations and submits recommendations and reports to Principal.

Resource Mobilization

- Tuition fees of students,
- Scholarships for students from State and Central Government
- Staff salary received from State Government
- Grants and funds from ICSSR, UGC and Dr. B.A.M.U.,Chhatrapati Sambahjinagar.
- Rent from Hostel

Utilization

- Adequate funds are allocated for friendly teaching and learning environment.
- For conducting various activities and   Cultural programs.
- For organizing national seminar and conferences.
- Staff salary.
- Examination charges.
- Staff and students welfare expenses
- Building repairs and infrastructure maintenance.
- Building rent paid to the Municipal Council.
- Maintenance of laboratories and laboratories expenses and computers.
- Purchase of library books.
- To establish green campus.
- Donations through alumni association.
- Scholarship from Government.
- Funds from the Government and University.

The funds mobilized are utilized according to the provisions of institution. After utilization a certificate of utilization is obtained from a certified auditor. It is submitted to the funding organization.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC of Institution was established on 15th June 2005 to improve the quality of higher education. IQAC prepares developmental plans as per the vision and goals of the Institution considering NAAC guidelines. Strategic policy has been decided for execution of plans for overall development of Institution.

IQAC Strategies for Students:

- IQAC organizes Induction Program for newly admitted students. Principal, Vice Principals, IQAC Coordinator, librarian and Physical Director introduced available facilities for students in the college. Head of all departments and chairmen of all support services, committees introduce themselves with their schedule of activities during the academic year.
- College introduced 29 skill based short duration certificate courses.
- College has constituted Research and Development Cell.
- Participation in poster presentation, science exhibition, debate competition.
- Organization of Guest lecture, workshops, webinars and seminars on recent topic in respective subject.
- Competitive examination committee.
- Career guidance and placement cell.
- E-Library facility for access of online e resources, separate reading room facility for boys and girls.
- NET/ SET guidance cell.
- Student mentoring cell for academic counselling and to help them in their other problems if shared by them.
- Earn and Learn Scheme.
- NCC and NSS scheme for students.

Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education.

Institutional strategies for Teaching and nonteaching staff:

- Organization of faculty development program (FDP).
- Organization of training program for nonteaching staff.
- Organization of seminar/conference/webinar and workshop.
- The college sanctioned duty leave for participation in professional development program such as orientation, refresher and short term courses organized by UGC HRDC.

Research and Development:

- The college was established research and development cell as per the guidelines of NEP-2020. Under this cell college provide physical facilities for research environment.
- College has university recognized research centers in the subjects, Microbiology. Zoology, Botany, Home science, Commerce, Marathi, Hindi and English. Under these research centers total 128 students pursuing Ph.D. degree, for promotion of research environment.
- The faculty members are motivated for quality research work in their research field.
- The college sanctioned duty leave facility to participate and present research papers in national and international level conferences.
- Remote access of N-list to e-journal and e-books.

Review of teaching learning process:

- To improve the quality of teaching learning process IQAC suggested to use effective ICT tools in teaching process.
- Suggests organization of student centric programs/activities to departments and support services.
- IQAC taken review of teaching learning process by arranging meeting of staff members two times per semester under the chairmanship of principal.

Review of learning outcomes:

The attainment of learning outcomes through analysis of university result, internal test tutorial, seminars among students, poster/model presentation, group discussion, project report writing, online/offline quiz competitions, oral class performance improvement in laboratory skills etc.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college always ensures equal opportunities for all genders in the college in all curricular and extracurricular activities. College has specially constituted women cell so as to give a special attention towards gender equity and gender sensitization. The college is committed to enhance the awareness about gender equity. College conducts Gender Equity Audit regularly. Gender sensitization action plans are planned and implemented every year accordingly.

Programs conducted are;

- Developed and implemented policies that promote diversity and inclusion, ensuring equal opportunities for all genders.
- Gender Sensitization Workshops to raise awareness about gender issues and biases.
- Safe spaces are assured on campus where students can discuss gender-related concerns and get support.
- Promoted program opportunities to encourage women to pursue academic excellence.
- Ensured equal opportunities for all genders' sports.
- Organized awareness campaigns, seminars, and conferences on gender equity and related topics.
- Support services for survivors of gender-based harassment.
- Strive for gender equity in leadership positions within the college.

Facilities provided:

1. **Safety and security:**

- The college has constituted the discipline committee and sexual harassment prohibition committee to maintain safety and security in the college.
- Women's cell is constituted to resolve the grievances of girl students.
- College has anti-ragging committee.
- Security guard does not allow anyone to enter in the campus without ID-card.
- Separate parking facility for males and females.
- The whole campus comes under the surveillance of CCTV cameras.
- Suggestion boxes are provided all over the campus.
- Organized road safety rallies every year.

2. Counselling:

Initiatives to provide counselling facility through gender sensitization.

- At the beginning of every academic year, the principal addresses students about safely and security as well as counselling and guidance cell.
- Female students are guided regarding nutrition and health check-up camps are conducted timely.
- Guest lectures on issues of girls by the various eminent personalities.
- The students of the college are guided and counselled regarding gender equity through one act play, street shows & rallies.

3. Common room: -

- The following common facilities are provided to the girl students and female staff at the college campus.
- Sanitary napkin vending machine facility is provided.
- Constructed a girl's hostel of 100 girls capacity with all facilities including reading room, dining hall, recreation hall, water purifier, dustbins.
- Separate common room with washroom facility is provided to girl students
- Separate reading rooms for boys, girls and staff respectively in the library of the college.
- Separate queue for girls and boys at the administrative building.
- Separate parking facility for girls is available.

3. Day Care Center: -

- Happy child home facility is provided in the campus for those students who are mother, to look after their children during classes and examinations.
- Lactating room is also made available in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college adopted a holistic approach and has taken following efforts and initiatives to create an inclusive environment in the campus that imbibe tolerance and harmony, towards cultural, regional, linguistic, communal, and socio-economic diversity. Many activities are undertaken for the sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Here are some key strategies and actions that institutions has undertaken to achieve this goal.

- Regularly sensitization programs are conducted for students and employees of the college to create awareness about the importance of diversity and inclusion.
- Formal courses are being offered on cultural, regional, linguistic, communal, and socioeconomic differences to enhance understanding.
- The students are supported for promoting diversity and organize various events celebrating various cultures and traditions.
- College has provided such an environment where every stakeholder from different backgrounds feels welcomed.
- Mentorship programs are offered to create a special bond between students with mentors from diverse backgrounds.
- Resources and assistance are provided to help students from underestimated backgrounds prosper academically and socially by establishing support services for students.
- Awareness programs are conducted to highlight the benefits of inclusion & diversity emphasize the shared values, rights, duties, and responsibilities of Indian citizens as mentioned in our constitution.
- The college has organized various programs on various aspects of the constitution, including fundamental rights, principles, and duties of citizens.
- Invited legal experts and scholars to deliver lectures on constitutional obligations.
- The college has constituted 'Electoral Literacy Club-ECL' for aware about electoral process.
- Constitution day is celebrated every year by taking oath.
- Field visits, surveys on different aspects, and study tours are organized to understand the variety of Indian cultures.
- Blood determination camp, blood donation camp and health check-up camps are organized.
- Institution celebrates and organizes national and international commemorative days, events and festivals.
- In the COVID-19 period, college has conducted many society-oriented programs.
- College has Life long and extension service department which also conducts many extension activities.

A PDF file containing detailed information of programs and activities conducted is uploaded in the upload section.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Prictice-1

1.Title of the practice: English Language Laboratory

2..Objective of the practice:

To involve students to actively participate in language learning exercises and get more practice than the traditional classroom environment.

3.The context:

The language laboratory is becoming highly valued because it offers students a structured e-learning environment that is successful and reliable. The curriculum of present educational system in India does not have a laboratory session for humanities and arts subjects. A language laboratory for language learning is something new to Indian students where as it is very common in western countries. It provides students with technical tools to get the best samples of pronunciation of the language. Most of the students belong to rural area where English is not in practice for the routine communication. Students from this area must not be lagging behind, so language laboratory is the need of time. It is helpful to make students competent in communication.

4.The practice:

College purchased the world's recognized **'ORELL Talk'** software. Teachers were trained by expert in online mode. Student accounts are opened on the server and user ID and Password are given to them. All students are permitted to join language lab according to their suitable time. Our language laboratory comprises seventeen Computers with updated Orell Talk Software. It consists of six levels of learning such as Beginners, Elementary, Pre- Intermediate, Advanced proficient and Expert. This software also consists of near about 24 modules. Through these modules students can develop speaking and learning skills. The students can open their log in accessing with password and access to course. There are certain audio and videos to be listened and exercises to be solved. Even grammar and vocabulary explanations are available. Student's login account can be accessed and assessed by the tutor. The software also records the pronunciations and answer given to questions. It improves student's pronunciation. Seventeen computers are connected with LAN and each computer has a separate head phone. So, the student can carry on his learning activity without disturbing the co-learner. Student use language laboratory in their free time. The record of their attendance is kept in register as well as their accounts are displayed on monitor. First of all we instruct the new laboratory user to use and handle the computers. The working of software and the courses are informed to the new students. It improves their knowledge and communication in English.

It also enables students-

To Practice and assess speech in a Language.

To listen to model pronunciation, repeat and record the same and do self-assessment and correction.

To learn at one's own pace.

To develop listening, reading, writing and speaking skills.

5.Evidence of Success:

Reduce the distraction in class.

Increase students' excitement and interest towards language learning.

It helps student to focus on assignment.

It creates equal opportunities for all to see and hear.

Language laboratory creates a change into the normal class routine.

6.Problems encountered and resourses required:

Language lab software is sometimes costly and not affordableto colleges. If student do not have sufficient knowledge of computers then it is useless for them. In reality, student hardly finds the time to engage in the lab apart from scheduled hours, in course of study.

Resources Required:- Computers, Latest technology & software, Head sets , Internet facilities, Study materials etc.

Best Practice-2

1. **Title of the practice:** Remedial classes for slow learners
2. **Objectives of the practice:**

- To encourage academically weaker students to improve their learning skills.
- To enhance level of understanding of basic concepts in various subjects.
- To provide a stronger base for further academic progress.
- To strengthen their knowledge skills and attitude in such subjects.

3.The Context:

Beed district is considered to be underdeveloped and backward in terms of development. Almost half of

students our college are from underprivileged society of rural areas. Due to lack of good educational institutions in rural areas, students are found to be out of mainstream of education. Also, due to poor financial situation, they have to contribute to work of their parents every day. Therefore, these students could not take proper education to strengthen their knowledge skills and academic skills. Hence the college has decided to conduct remedial classes in all subjects.

4.The Practice:

At the beginning of every academic year, a test is conducted by every department to identify the academically slow learners. Beside, notice regarding conduction of remedial classes is circulated among the students who are aspiring and willing to attend the remedial classes. Once the slow learners are identified, a curriculum based on some basic concepts is designed by the head and professors of the corresponding departments. Systematic schedule is prepared for the delivery of content of remedial coaching classes with the consent and permission of the principal of the college. Remedial classes are organized during the six days of the week so as to meet the needs of the slow learners. Scheduled content of the remedial class is delivered during two months. During the course of remedial class, tests are conducted regularly to monitor progress of slow learners and at the end of remedial course; an examination is conducted to observe the progress of the slow learners.

5.Evidence of Success:

Due to these remedial classes, the progress of students can be monitored and the teachers get to know weakness and strengths of the students so that teachers can plan properly for their overall development. These classes solidify basic concepts of students and they understand the main core concepts of each subject as well. This eventually resulted in progress in their final year results. Mainly, due to these classes, confidence was shown to confront any exam.

6.Problems encountered and Resources Required:

To conduct these classes, the overall time table and workload of the college had to be reshuffled. Time constraint is always there to conduct these classes as it requires quite more time so as to address the different problems of the students. More ICT based content and ICT tools are required to enhance the interests of the students in the concerned subjects.

File Description	Document
Any other relevant information	[View Document](View%20Document)
Best practices as hosted on the Institutional website	[View Document](View%20Document)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

Extensive Training programs and extracurricular activities through cultural programs, NCC and sports:

Some of the objectives of our college are to ensure the overall personality development of the students through extracurricular, co- curricular, various extension and cultural activities. Therefore, the college is committed to provide extensive training programs and extracurricular activities through cultural programs, NCC and sports especially for those students coming from rural background. This college has been given the first priority by students because of its distinctiveness with respect to extensive training programs and extracurricular activities along with vibrant curricular and co-curricular activities. Cultural programs, NCC and sports are some areas wherein these practices are conducted.

Objectives:

- To view the inner world of students and thereby enable their holistic development and to showcase the hidden talents of the students through cultural programs.
- To offer various training programs to NCC cadets to prepare them for different services in defence and police services.
- To conduct different sports camps & trainings and also to make available various sports facilities to the students so as to improve their performances in respective games.

- **The cultural activities:**

The cultural activities of our college are one of the distinctive features which have proven a valuable lens to view the inner world of students and thereby enable their holistic development. To showcase the hidden talents of the students, the colleges have been providing so many opportunities in terms of infrastructure and education through cultural activities. The department of Dramatics and department of Music are happening to be the backbone of cultural activities organized by the college. Day-by-day the college is getting recognition as a cultural hub in the area. The department of Drama and Music have been started in the year 1998 with envision of creating likings towards the cultural programs and art among the students specially students from rural areas. These two departments shouldered the responsibilities to provide a concrete platform for students to perform at national level. Certificate and diploma courses are also offered through the cultural department. College have conducted many cultural events and programs in the college campus and students of our college have participated in many cultural activities conducted by our college as well as other colleges.

Achievements:

During the las five years, students of our college have participated in many cultural competitions and

won many awards, medals and prizes won by students of our college in various state level and national cultural events, programs and competitions conducted by various institutions.

- Number of cultural programs conducted = **119**
- Number of times students participated in cultural programs = **1847**
- Number of students got Prizes and medals in cultural competitions = **79**

- **NCC Camps and Training Programs:**

The college provides golden opportunities for students' placements in Indian army and police department through NCC. That's why the department of NCC organizes different types of activities, camps and training programs for the NCC cadets with the help of 51 MAH.BN.NCC Aurangabad.

Achievements:

The Following activities, camps and training programs were organized by the department during the last five years.

- Number of camps and training programs conducted by the NCC = **47**
- Number of students participated in training programs conducted by the NCC =**251**
- Number of students got placements in Indian army and police department = **90**

- **Sports Events, Competitions and facilities:**

Kho-Kho, Kabaddi, Badminton Out Door Court, Hand Ball, Volley Ball, Basket Ball Acrylic Board Trolley (Mode Court), Boys &Girls Cricket Net Practice Wicket, Wrestling, Single Bar, Double Bar, Javelin, Shot Put, Jumping Pitch Long Jump Triple Jump, Archery, Foot Ball, Hockey, Basketball, Chess, Jumping rope, Table Tennis, Boeing, Cricket, Hand Ball, Ball Badminton, Badminton, Running Spike, Weight lifting, Tug of War Rope and Cricket Bowling Machine- *Omtex* these Play Ground facilities are Available in College Premises.

Facilities available in the college gymnasium are as follows,

- Indoor Sports Hall
- Multipurpose 12 Station Gym
- Home Gym
- Weight Training Set 50kg.
- Weight Lifting Set. (Nalco)
- Adjustable Dumbbells
- Multipurpose Bench Press
- Weight Machine.
- Four Station Home Gym

Achievements:

- Number of competitions in which our students participated = 61
- Number of students participated in various sports events and competitions = 297
- Number of awards / medals received by our college students = 46
- Many students of our college are selected in the university team.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Action taken reports against the recommendations for the quality announcement of the institution given by the previous peer team of NAAC during the third cycle of reaccreditation.

1. The institution follows the policies and regulations of the state government for the recruitment of permanent faculty. Hence, the institution has already submitted the proposal of permission for the recruitment of vacant seats of permanent faculty to the university and state government.

2. The institution has initiated the effective use of ICT in teaching learning and research process through well furnished and developed 7 ICT halls a few with smart board panels. During the lockdown period the institution has used many ICT tools and digitalised platforms to deliver the curriculum effectively.

3. The college has a potential for the autonomy status and hence willing to be the part and process of formation of cluster university as we are marching towards the implementation of the NEP 2020 in the forthcoming years.

4. Twenty number of certificates, vocational, and diploma skill oriented courses are introduced during the last 5 years so as to focus on entrepreneurship development and employability of the students.

5. A well equipped commerce laboratory has been established for enlightening the commerce and non commerce students.

6. A few certificate and add-on courses have been started to introduce the local area needs. A new subject psychology is introduced in the UG program, B.Voc, degree program and three new PG programs chemistry, physics and mathematics are introduced from the academic year 2022-23.

7. The college has approached the various funding agencies like UGC, affiliating University and ICSSR for financial assistance in research.

8. The institution has constituted a research and development cell to strengthen the research facilities. Eight research centres in different subjects have been recognised as research centres by the affiliating University. INFLIBNET service under N-List facility, international reference books, library facility, wi-fi facility is provided.

9. Books and materials required for the preparation of NET and SLET exams are purchased and coaching classes have been started in the college on the regular basis for PG candidates.

10. The college has constituted a career guidance and competitive coaching cell which conducts coaching classes for various competitive examinations on a regular basis.

11. A total number of 348 research papers have been published in National and international reputed journals by the faculty of our college. 5 faculty members of our college are included in the world's scientist list.

12. All science laboratories are provided with modern equipments and instruments for the benefits of students. A chemistry laboratory is renovated with all the required modern facilities.

13. Open theatre is established in the college campus for the performance of students of drama and music and to develop the professional career of the students.

Concluding Remarks :

- One faculty member Dr. Gulve Rekha was granted Patent for innovative idea in Microbiology
- Five faculty members of our institute are ranked in AD Scientific Index Ranking for Scientist list 2024.
- Microbiology, Botany, Zoology, Home Science, English, Hindi, Marathi and Commerce departments are Recognized Research Centers by Dr. Babasaheb Ambedkar Marathwada University, under these research centers total 124 students are pursuing Ph.D. degree.
- Total 348 research papers are and 111 books, chapter in book published by the faculty during last five year.
- Department of chemistry conducted school college student interaction on the occasion of National science day.
- College received District Level award "Swachh Vidyalaya Puraskar" in COVID-19 pandemic, awarded by Dept,of School Education & Literacy, Ministry of Education, Government of India (2021-22).
- Our College also received certificate from Government of Maharashtra Cultural Department for participation in Extension Activity 'Azad hind ki Gatha, Celebrated 75Th Anniversary of Indian Independence, Shahid Divas 2022-23.
- NSS volunteer Pranav Ramesh Gade has participated in Republic Day Pared at Shivaji Park Mumbai.(26th Jan.20).
- Social Science forum& Lifelong Learning and Extension Unit visited Sahara Anathlaya and Orphanage Centre at Kranti colony Mitra Nagar, Beed, and donated money, grains, cloths & educational material.
- College donates cloths, foods, grains to the poor people of society on 3rd Saturday of every months collected from faculty members under the program "Manuskichi Bhint"
- Drama department of college organized cultural program for senior citizens every year.
- Department of Dramatics visited District Jail, Beed and Old Age Home (Kamdhenu, Bhangarwadi,tq.Beed). Students performed cultural activities for amusement and mental health of prisoner and old age people.
- Department of music and dramatics organized summer music camp and 'Balnatya Shibir' for students of Beed city every year.
- Drama and Music departments won 71 awards in cultural activities.
- Sport department of college organized summer/winter cricket/badminton coaching camp for students every year.
- Total 44 students of college played in various inter University (National Level) sport tournament during last five year.
- Rushikesh Sonawane represented Maharashtra state cricket team U-23 and U25 during last five year.
- Total 77 state/University/national level awards/medals won by the students of college in various sports event during last five year.
- Total 297 students of college played in various inter collegiate (University Level) sport tournaments during last five year.